Nursing

(Bachelor of Science in Nursing)

Overview of the Nursing Programs at UW-Green Bay

The baccalaureate degree program in nursing at the UW-Green Bay is accredited by the Commission on Collegiate Nursing Education (https://www.aacnnursing.org/ccne-accreditation/), 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791.

Our mission is to transform communities by improving health and healthcare delivery. We offer high quality, student-centered nursing programs that inspire students to think critically and address complex health issues. More information about the BSN programs can be found by clicking on the program tab.

Bachelor of Science in Nursing (BSN)

We offer several options to earn a BSN including the following:

- **Traditional BSN**- The traditional BSN program prepares nursing graduates to work in today's fast-paced healthcare environments. Building on a strong science and liberal arts base, the nursing curriculum uses a concept-based approach to enhance students' clinical reasoning. Using exemplars to illustrate each of the concepts, students learn to assimilate and sort information while recognizing patterns. The program is designed to be completed in 4 years.

    Traditional BSN Program Learning Outcomes

    By the end of the BSN program, the individual will be able to:

    1. Engage in professional nursing practice that is patient-centered and culturally appropriate for individuals, families, and communities. (VIII, IX)
    2. Demonstrate clinical judgement through the delivery of evidence-based nursing care across the lifespan. (III & IX)
    3. Integrate principles of quality improvement, safety, and sustainability into nursing practice within healthcare organizations and systems. (II)
    4. Use knowledge sources effectively to deliver health promotion, disease prevention strategies designed to improve population health outcomes. (VII)
    5. Demonstrate leadership and caring behaviors via advocacy, fiscal awareness, and analysis of health policy in dynamic healthcare environments. (V, VIII)
    6. Engage in effective communication and interprofessional collaboration in the delivery of health care for quality patient outcomes. (VI)
    7. Use technologies for the management of information, delivery of patient care, and to support nursing innovation. (IV)

- **NURSE 1-2-1**- a program designed for high school seniors (apply fall semester senior year). Students admitted to the NURSE 1-2-1 program complete courses at UW-Green Bay in years 1 and 4 and earn their Associate Degree in Nursing (ADN) at Northeast Wisconsin Technical College (NWTC) in years 2 & 3.

For nurses with an Associate Degree in Nursing (ADN)

- **RN-BSN Completion**- Offered both online via the BSN@HOME Collaborative and on campus. Eligible students must have a current, unencumbered RN license from any state in the U.S.
- **BSN-MSN Accelerated Leadership Option-** designed for RN-BSN students with leadership experience. This option allows RN-BSN students to complete select graduate (MSN) courses that will satisfy the associated RN-BSN course requirements. This allows students to accelerate their path to the MSN Leadership and Management degree.

    Program Outcomes for the RN-BSN Completion (including the NURSE 1-2-1 program)

    The Baccalaureate program prepares the graduate to:

    1. Use knowledge from liberal and interdisciplinary problem focused education as a basis for nursing practice.
    2. Use knowledge and skills in leadership, quality improvement and patient safety to provide high quality healthcare.
    3. Engage in a systematic process of evaluation, translation, and application of scientific evidence to inform nursing practice.
    4. Recognize the role of information management and patient care technologies to improve patient care outcomes.
    5. Examine how healthcare policies, including financial and regulatory, influence healthcare systems and nursing practices.
    6. Integrate interprofessional communication and collaborative skills to optimize holistic patient care.
    7. Apply health promotion, disease and injury prevention strategies to improve population health.

8. Promote professionalism and model the values of altruism, autonomy, caring, human dignity, integrity and social justice in nursing practice.
9. Synthesize previous and newly acquired knowledge, theory, skills, and attitudes to address health care needs of culturally diverse individuals and populations across the continuum of healthcare environments.

Master of Science in Nursing (MSN) Leadership & Management

The MSN Leadership & Management program is designed for nurses who aspire to nursing positions at all levels of leadership. In this program, students learn from experts in their fields. Students complete a leadership practicum working directly with nurse leaders. Click for more information https://www.uwgb.edu/msn/

MSN Program Outcomes

The MSN Leadership and Management in Health Systems program prepares the graduates to:

1. Integrate knowledge of sciences and humanities as a basis for leadership and nursing practice.
2. Apply concepts of organizational and systems leadership in decision making in the health care environment.
3. Enact a nurse leader role in safety and quality improvement in the health care environment.
4. Apply research evidence in nursing leadership and practice to enhance care and improve outcomes of nursing.
5. Utilize informatics and health care technologies to enhance care and outcomes of nursing.
6. Intervene at the systems level through policy, fiscal management, and advocacy to influence the health care environment.
7. Communicate and collaborate as a member and leader of interprofessional teams to optimize health care delivery.
8. Analyze the role of nurse leader to reduce health disparities and promote population health.
9. Evaluate personal growth as a professional nurse leader.
10. Influence health care outcomes through master's-level nursing practice, cognizant of environmental sustainability.

For Further Information

UWGB Nursing & Health Studies website: https://www.uwgb.edu/nursing-health-studies/

E-mail: nursing@uwgb.edu
Phone: 920-465-2826 or
Toll-free 888-NSG-UWGB (888-674-8942)
To apply online: https://apply.wisconsin.edu/

RN-BSN*

Overview of the RN-BSN Program

UW-Green Bay has a rich history of offering RN to BSN both **on campus and online** as a part of the collaborative UW BSN@HOME program. The RN-BSN program is designed for associate degree registered nurses looking to advance their career. This accredited, high quality program is designed to be nurse friendly, flexible, and meet the needs of adult learners and working registered nurses. Faculty employ innovative, media enhanced technologies to engage students.

The program consists of 120 credits for the BSN degree that builds on the foundation of the associate degree or diploma in nursing. Prior learning is acknowledged through liberal credit transfer. The RN transfers at least 60 credits through articulation agreements. Additional credits completed at other universities, colleges, or community colleges may also transfer. The curriculum includes general education (18 credits), nursing support courses (12-15 credits), and upper level RN-BSN courses (30 credits). **T**he online upper level RN-BSN courses are offered in 7 and 14-week sessions including the summer term.

The curriculum is designed to help students:

- Discover the latest evidence based nursing practice

- Understand how health policy impacts practice

- Expand knowledge of population health through practicum experiences close to home

- Examine cultural and global health issues facing nurses

- Learn recent advances in informatics & innovative healthcare technologies

Admission Requirements:

- Earned Associate Degree in Nursing (ADN) or diploma in nursing

- Grade point average of 2.5 on a 4.0 scale (or equivalent) on post-secondary coursework

- Current, unencumbered RN license from any state

Nurse 1-2-1

This unique program is designed for high school students who would like to earn a BSN through the combined resources of the nursing programs at UW-Green Bay and Northeast Wisconsin Technical College (NWTC). Prospective high school students admitted to UW-Green Bay complete a NURSE 1-2-1 application in fall of their senior year. Students complete general education and support courses in Year 1 at UW-Green Bay; complete the Associate Degree in Nursing (ADN) at NWTC in Years 2 and 3; and return to UW-Green Bay Year 4 to complete the BSN degree.

BSN- MSN Accelerated Leadership Option

UW-Green Bay offers an accelerated path to the MSN Leadership and Management degree for qualified RN-BSN students (see below for eligibility criteria). Pay undergraduate tuition rates while you earn up to nine graduate credits. This option allows qualified undergraduate students to enroll in three specific MSN courses (**NUR 737** Leadership in Complex Systems; **NUR 734** Evaluation and Evidence-Based Practices; **NUR 760** Informatics for Nursing Leaders).

 These courses:

- satisfy both the undergraduate (RN-BSN) and graduate course requirements (*after admission to the MSN program*),
- provide more advanced content than the equivalent undergraduate course. Refresher content is available for reference,

BSN-MSN Accelerated Leadership Option Eligibility Criteria

- Experience in a leadership role
- Completion of at least six RN-BSN upper level credits with a cumulative GPA of 3.25 or higher

For more information about the BSN-MSN Accelerated Leadership Option click here https://www.uwgb.edu/rn-bsn/ ; For more information about the MSN program, click here https://www.uwgb.edu/msn/.

BSN (Prelicensure & RN-BSN) End-of-Program Outcomes (based on the 2021 AACN Essentials):

1. Integrate liberal arts and interdisciplinary knowledge to develop clinical judgment and inform evidence-based nursing care across the lifespan, while systematically evaluating, translating, and applying evidence to transform healthcare through the synthesis of nursing knowledge. Domains 1 & 4
2. Demonstrate individualized, holistic, and evidence-based nursing care that integrates the values of altruism, autonomy, human dignity, and social justice within the context of individuals and their support system. Domain 2
3. Engage collaboratively with community-based stakeholders to promote data-driven, evidence-based care strategies that foster nursing innovation, equitable health outcomes, and high-quality care to diverse populations. Domain 3
4. Exhibit quality improvement, safety, and sustainability principles to enhance care quality, minimize risks, and provide equitable care to diverse populations across healthcare environments. Domain 5 & 7
5. Exemplify professionalism by fostering interprofessional collaboration, building partnerships, and communicating effectively within healthcare teams to optimize care and enhance nursing's role. Domain 6 & 9
6. Utilize informatics and healthcare technologies within nursing practice to support informed decision-making, and facilitate evidence-based strategies to promote the delivery of high-quality, equitable care. Domain 8
7. Engage in activities and self-reflection that foster resilience and well-being, contribute to lifelong learning, and support the acquisition of nursing expertise and the assertion of leadership. Domain 10

Code	Title	Credits
Nursing Support		**18-20**
Therapeutic Nursing Intervention Electives (6 credits)		
ACCTG 201	Principles of Financial Accounting	
ANTHRO 100	Varieties of World Culture	
BUS ADM 202	Introduction to Business	
BUSAN 230	Spreadsheet and Information Systems	
COMM 335	Organizational Communication	
ENV SCI 102	Introduction to Environmental Sciences	
NUT SCI 300	Human Nutrition	
PSYCH 331	Infancy and Early Childhood Development	

PSYCH 332	Middle Childhood and Adolescent Development	
PSYCH 343	Adult Development and Aging	
PSYCH 344	Dying, Death, and Loss	
PSYCH 429	Theories of Personality	
PSYCH 435	Psychopathology	
PSYCH 438	Counseling and Psychotherapy	
SOCIOL 308	Sociology of the Family	
SPANISH 101	Introduction to the Spanish Language I	
Communication (choose 1 course):		
COMM 102	Introduction to Communication	
COMM 133	Fundamentals of Public Address	
COMM 166	Fundamentals of Interpersonal Communication	
COMM 237	Small Group Communication	
Statistics (choose 1 course):		
BUSAN 220	Introduction to Business Statistics	
HIMT 350	Statistics for Healthcare	
MATH 260	Introductory Statistics	
PSYCH 205	Social Science Statistics	
Chemistry (choose one):		
CHEM 108	Survey of General, Organic and Biochemistry	
CHEM 211	Principles of Chemistry I	
CHEM 212	Principles of Chemistry II	
Critical Thinking Elective (choose 1 course): [1]		
BUS ADM 206	Law and the Individual	
ECON 202	Macro Economic Analysis	
ECON 203	Micro Economic Analysis	
FNS 385	First Nations Intellectual Traditions	
HUM BIOL 205	Biotechnology and Human Values	
HUM STUD 213	Ethnic Diversity in America Past and Present	
INFO SCI 210	Information Problems	
PHILOS 101	Introduction to Philosophy	
PHILOS 102	Contemporary Ethical Issues	
PHILOS 105	Is Morality for Sale?	
PHILOS 208	Biomedical Ethics	
PHILOS 212	Philosophy, Religion, and Science	
PHILOS 213	Ancient Philosophy	
PHILOS 214	Early Modern Philosophy	
PHILOS 217	Introduction to the Philosophy of Religion	
PUB ADM 202	Introduction to Public Policy	
Upper-Level Nursing [2]		**30**
Required		
NURSING 407	Foundations of Professional Nursing Practice	
NURSING 441	Chronic Care Management	
NURSING 446	Research and Evidence-Based Practice [#]	
or NURSING 734	Evaluation and Evidence-Based Practice	
NURSING 447	Leadership and Management [#]	
or NURSING 737	Leadership in Complex Systems	
NURSING 453	Information Management and Healthcare Technology [#]	
or NURSING 760	Informatics for Nursing Leaders	
NURSING 454	Community Health Nursing	
NURSING 455	Community Health Nursing Practicum	
NURSING 490	Synthesis for Nursing Practice	

NURSING 492	Special Topics in Nursing (Repeatable; 2 topics required; 6 credits total)	
Total Credits		**48-50**

*   includes an accelerated option - Integrated with graduate MSN Leadership program

1   Critical thinking elective can be satisfied by certain humanities courses such as philosophy, or taken as a separate course.

2   Progression/Graduation Policy: Students in the nursing major must receive a grade of C or better in all upper-level nursing courses. For clarification, receiving a grade of CD or C-minus necessitates retaking the course and receiving a grade of C or better.

\#   Students must be granted permission to enroll in Graduate level coursework. For more information, please contact the Nursing department or refer to the Graduate catalog (https://catalog.uwgb.edu/graduate/general-information/academic-rules-regulations/undergrad-in-accelerated/)

Traditional 4yr

Overview of the Traditional BSN Program

The Traditional BSN program prepares nurse generalists to work in hospitals, long-term care, and community settings. The professional (BSN) portion of the curriculum includes 65 credits and is designed to be completed in five semesters of full time study. A concept-based approach is used to foster development of clinical reasoning by assisting students to sort, analyze, and find connections in health information.

The concepts are categorized around three main categories: **Healthcare Recipient Concepts** (e.g., Functional Ability, Family Dynamics, Culture), **Health and Illness Concepts** (e.g., Homeostasis, Protection, Mood), and **Professional Nursing Concepts** (e.g., Nursing Roles, Collaboration, Population Health, Healthcare Economics). The concepts are introduced and reinforced throughout the curriculum using exemplars or case examples that a nurse will experience in their practice. For example, the concept of immunity may be taught as a primary or interrelated concept at several points in the curriculum using exemplars such as rheumatoid arthritis, vaccination of children and adults, allergic reactions, or when understanding the immuno-compromised state a patient experiencing cancer treatment often faces. Students and faculty will engage in active learning strategies designed to emphasize application of material rather than rote memorization.

Graduates will be prepared to sit for the National Council of State Boards of Nursing Licensure Exam (NCLEX-RN).

Admission Requirements- Prospective nursing students apply in March the year prior to starting the Traditional BSN program.

To be considered for the Traditional BSN Program, applicants must have:

- **30 completed college credits** including at least 3 of the following 4 science courses completed or in progress
  - BIOLOGY 201 & BIOLOGY 202 or equivalent
  - CHEM 108 & CHEM 109 or equivalent
  - HUM BIOL 240 & HUM BIOL 241 or equivalent
  - BIOLOGY 323 & BIOLOGY 324 or equivalent
- **Minimum 3.0 college GPA** with no required science course grade lower than a "C"
- **Preferred criteria:**
  - Completion of Nursing Assistant Course (must be completed prior to starting nursing courses)
  - Healthcare experience
  - Community service/Volunteer experience
  - Bilingual

Admission to the Traditional Nursing program is competitive. Completion of the minimum requirements does not guarantee admission to the nursing major.

For application information including a link to the application click here https://www.uwgb.edu/bsn/degree-path/admission-requirements/

Admitted students must complete a Criminal Background Check (cost incurred by student) and results must comply with standards required for clinical placement.

BSN (Prelicensure & RN-BSN) End-of-Program Outcomes (based on the 2021 AACN Essentials)

1. Integrate liberal arts and interdisciplinary knowledge to develop clinical judgment and inform evidence-based nursing care across the lifespan, while systematically evaluating, translating, and applying evidence to transform healthcare through the synthesis of nursing knowledge. Domains 1 & 4
2. Demonstrate individualized, holistic, and evidence-based nursing care that integrates the values of altruism, autonomy, human dignity, and social justice within the context of individuals and their support system. Domain 2
3. Engage collaboratively with community-based stakeholders to promote data-driven, evidence-based care strategies that foster nursing innovation, equitable health outcomes, and high-quality care to diverse populations. Domain 3
4. Exhibit quality improvement, safety, and sustainability principles to enhance care quality, minimize risks, and provide equitable care to diverse populations across healthcare environments. Domain 5 & 7

5. Exemplify professionalism by fostering interprofessional collaboration, building partnerships, and communicating effectively within healthcare teams to optimize care and enhance nursing's role. Domain 6 & 9

6. Utilize informatics and healthcare technologies within nursing practice to support informed decision-making, and facilitate evidence-based strategies to promote the delivery of high-quality, equitable care. Domain 8

7. Engage in activities and self-reflection that foster resilience and well-being, contribute to lifelong learning, and support the acquisition of nursing expertise and the assertion of leadership. Domain 10

Code	Title	Credits
Supporting Courses		
Required:		**18**
BIOLOGY 201	Principles of Biology: Cellular and Molecular Processes	
BIOLOGY 202	Principles of Biology Lab: Cellular and Molecular Processes	
CHEM 108	Survey of General, Organic and Biochemistry	
CHEM 109	Survey of General, Organic, and Biochemistry Laboratory	
CHEM 207	Laboratory Safety	
PSYCH 102	Introduction to Psychology	
PSYCH 203	Introduction to Lifespan Development	
PSYCH 343	Adult Development and Aging	
Microbiology: Choose one of the following		**4**
BIOLOGY 323 & BIOLOGY 324	Principles of Microbiology and Principles of Microbiology Laboratory	
HUM BIOL 323 & HUM BIOL 326	Medical Microbiology and Medical Microbiology Lab	
Anatomy & Physiology: Choose one of the following		**5-8**
HUM BIOL 221 & HUM BIOL 222	Anatomy and Physiology I and Anatomy and Physiology II	
HUM BIOL 240 & HUM BIOL 241	Anatomy and Physiology and Anatomy and Physiology Lab	
Statistics: Choose one of the following		**4**
MATH 260	Introductory Statistics	
PSYCH 205	Social Science Statistics	
Nutrition: Choose one of the following		**3**
NUT SCI 202	Ethnic Influences on Nutrition	
NUT SCI 208	Art and Science of Healthy Food Preparation	
NUT SCI 242	Food and Nutritional Health	
NUT SCI 250	World Food and Population Issues	
NUT SCI 300	Human Nutrition	
Communication: Choose one of the following		**3**
COMM 102	Introduction to Communication	
COMM 133	Fundamentals of Public Address	
COMM 166	Fundamentals of Interpersonal Communication	
COMM 237	Small Group Communication	
Required Nursing Courses:		**14**
NURSING 240	Introduction to Professional Nursing Concepts	
NURSING 250	Communicating and Managing Healthcare Information	
NURSING 255	Health Assessment for Nursing Practice	
NURSING 270	Basic & Intermediate Nursing Skills and Simulation	
NURSING 280	Pathophysiology Concepts for Nursing Practice	
NURSING 290	Foundations of Nursing Practice: Practicum/Experiential Learning	
Upper-Level Courses [1]		
Required Nursing Courses		**51**
NURSING 300	Pharmacology for Nursing Practice	
NURSING 305	Healthy Aging and Chronic Care Management	
NURSING 320	Health & Illness Concepts I	

NURSING 331	Health & Illness Concepts I: Advanced Nursing Skills/Simulation
NURSING 332	Health & Illness Concepts I: Practicum
NURSING 340	Quality Improvement
NURSING 350	Professional Development I: Nursing Theory, Image and Ethics
NURSING 360	Health & Illness Concepts II
NURSING 370	Evidence-Based Practice: Translating Research to Practice
NURSING 380	Alterations in Health & Illness II: Practicum/Simulation
NURSING 390	Leadership for Sustainable Healthcare: Health Disparities, Health Equity, & the Nursing Profession
NURSING 400	Nursing Care of the Childbearing Family
NURSING 410	Behavioral Health Care Management
NURSING 420	Nursing with Diverse Populations Practicum
NURSING 430	Population/Community Health Nursing Theory
NURSING 440	Population/Community Health Nursing Practicum
NURSING 450	Health & Illness Concepts III: Complex Care
NURSING 461	Care Transitions Practicum Immersion
NURSING 470	Professional Development: Navigating the Nursing Profession
NURSING 480	Leadership: Nursing in an Evolving Healthcare System
Total Credits	**102-105**

[1] Progression/Graduation Policy: Students in the nursing major must receive a grade of C or better in all upper-level nursing courses. For clarification, receiving a grade of CD or C-minus necessitates retaking the course and receiving a grade of C or better.

Faculty

Christine L Vandenhouten; Professor; Ph.D., Marquette University, chair*

Myunghee Jun; Associate Professor; Ph.D., Seoul National University

Susan Hopkinson; Assistant Professor; Ph.D., University of Maryland - Baltimore*

Jenna Liphart-Rhoads; Assistant Professor; Ph.D., Capella University*

Cheryl Passel; Assistant Professor; Ph.D., Marian University*

Jaclyn Holm; Associate Teaching Professor; M.S., Bellin College

Laura Gallahan; Assistant Teaching Professor; M.S., Indiana State University

Heidi Neverman; Assistant Teaching Professor; M.S.N., University of Mary

Erica Rollin; Assistant Teaching Professor; M.S., University of Wisconsin - Oshkosh

John Sponholtz; Assistant Teaching Professor; M.S.N.E., Grand Canyon University

Curriculum Guides   (http://catalog.uwgb.edu/undergraduate/programs/nursing/cg/)

The following are curriculum guides for a four-year Nursing degree program and are subject to change without notice. Students should consult a Nursing program advisor to ensure that they have the most accurate and up-to-date information available about a particular four-year degree option.

- RN-BSN
- Nursing 1-2-1
- Traditional 4yr Nursing