

# Education Major

## Area of Emphasis

Students must complete requirements in one of the following areas of emphasis:

- Early Childhood to Middle Childhood
- Middle Childhood to Early Adolescence
- Accelerated - Integrated with graduate Applied Leadership for Teaching and Learning program

## Early Childhood to Middle Childhood

Code	Title	Credits
<b>Supporting Courses</b>		<b>20</b>
EDUC 203	Environmental Education in K-12 Schools	
EDUC 206	Culturally Responsive Teaching and Learning	
EDUC 281	Conceptual Foundations of Elementary Mathematics I	
EDUC 282	Conceptual Foundations of Elementary Mathematics II	
EDUC 290	Introduction to Educational Inquiry	
EDUC 291	Educational Inquiry Field Practicum	
Choose one of the Following:		
EDUC 208	Concepts, Issues, and Field Experience in Education	
DJS 200	Mentoring for Equity and Inclusion	
FNS 211	Mentoring First Nations Youth	
<b>Upper-Level Courses</b>		<b>42</b>
EDUC 302	Teaching Social Studies in Elementary and Middle Schools	
EDUC 307	Teaching Reading in the Elementary and Middle Schools	
EDUC 309	Teaching Language Arts in the Elementary and Middle Schools	
EDUC 324	Teaching Mathematics in the Elementary and Middle Schools	
EDUC 325	Teaching Science in the Elementary and Middle Schools	
EDUC 326	Music, Movement and Core Arts Pedagogy	
EDUC 333	Curriculum & Assessment in Early Childhood	
EDUC 340	Supporting Learning and Behavior in the Classroom	
EDUC 352	Social and Family Influences on Development and Learning	
EDUC 361	Introduction to the Art and Science of Teaching	
EDUC 421	Literacy and Language Development in Young Children	
EDUC 441	Infants & Toddlers: History, Philosophy & Current Programs	
EDUC 443	Teaching Kindergarten: Curriculum and Assessment	
or EDUC 444	Current Trends in Early Childhood Education	
EDUC 452	Principles of Middle Level Education	
<b>Total Credits</b>		<b>62</b>

Students planning to pursue a teaching license should contact the Education Department for additional licensing requirement.

## Middle Childhood to Early Adolescence

Code	Title	Credits
<b>Supporting Courses</b>		<b>20</b>
EDUC 203	Environmental Education in K-12 Schools	
EDUC 206	Culturally Responsive Teaching and Learning	
EDUC 281	Conceptual Foundations of Elementary Mathematics I	
EDUC 282	Conceptual Foundations of Elementary Mathematics II	
EDUC 290	Introduction to Educational Inquiry	
EDUC 291	Educational Inquiry Field Practicum	
<b>Choose one of the Following:</b>		

EDUC 208	Concepts, Issues, and Field Experience in Education	
DJS 200	Mentoring for Equity and Inclusion	
FNS 211	Mentoring First Nations Youth	
<b>Upper-Level Courses</b>		<b>30</b>
EDUC 302	Teaching Social Studies in Elementary and Middle Schools	
EDUC 307	Teaching Reading in the Elementary and Middle Schools	
EDUC 309	Teaching Language Arts in the Elementary and Middle Schools	
EDUC 324	Teaching Mathematics in the Elementary and Middle Schools	
EDUC 325	Teaching Science in the Elementary and Middle Schools	
EDUC 326	Music, Movement and Core Arts Pedagogy	
EDUC 340	Supporting Learning and Behavior in the Classroom	
EDUC 361	Introduction to the Art and Science of Teaching	
EDUC 421	Literacy and Language Development in Young Children	
EDUC 452	Principles of Middle Level Education	
<b>Total Credits</b>		<b>50</b>

Students planning to pursue a teaching license should contact the Education department for additional requirements.

## Accelerated - Integrated with graduate Applied Leadership for Teaching and Learning program

Following full admission to the education program, undergraduate students may apply to participate in an Undergraduate-Graduate Accelerated track.

Students meeting the requirements may request to enroll in coursework at the graduate level that will directly apply to their undergraduate degree and teaching license. Following graduation, students can request admission to the Master of Applied Leadership in Teaching and Learning graduate program and apply up to 9 previously earned graduate credits to this program of study. Once accepted to the graduate program, students adhere to all graduate student expectations and pay full graduate tuition rates.

Requirements for participation include:

1. Full admission to the Professional Program in Education
2. Junior standing at the completion of semester 1 in the Professional Program in Education
3. Cumulative GPA of 3.25
4. Education Faculty recommendation
5. A committee consisting of graduate faculty will review student applications for acceptance before enrollment at the graduate level may occur.

Applications must be submitted by October 1 or March 1 for participation in the following semester.

Code	Title	Credits
<b>Supporting Courses</b>		<b>20</b>
EDUC 203	Environmental Education in K-12 Schools	
EDUC 206	Culturally Responsive Teaching and Learning	
EDUC 208	Concepts, Issues, and Field Experience in Education	
EDUC 281	Conceptual Foundations of Elementary Mathematics I	
EDUC 282	Conceptual Foundations of Elementary Mathematics II	
EDUC 290	Introduction to Educational Inquiry	
EDUC 291	Educational Inquiry Field Practicum	
<b>Upper-Level Courses</b>		<b>27</b>
EDUC 302	Teaching Social Studies in Elementary and Middle Schools	
EDUC 307	Teaching Reading in the Elementary and Middle Schools	
EDUC 309	Teaching Language Arts in the Elementary and Middle Schools	
EDUC 324	Teaching Mathematics in the Elementary and Middle Schools	
EDUC 325	Teaching Science in the Elementary and Middle Schools	
EDUC 326	Music, Movement and Core Arts Pedagogy	
EDUC 340	Supporting Learning and Behavior in the Classroom	
EDUC 361	Introduction to the Art and Science of Teaching	

EDUC 421/621

Literacy and Language Development in Young Children <sup>1</sup>**Total Credits****47**

- <sup>1</sup> Students must be granted permission through the department to enroll in graduate level coursework. For more information, contact the Education office or refer to the graduate catalog (<http://catalog.uwgb.edu/graduate/general-information/academic-rules-regulations/undergrad-in-accelerated/>).