Electrical Engineering Technology

(Bachelor of Science)

Accreditation

The Electrical Engineering Technology program is accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET, www.abet.org.

UW-Green Bay Engineering Technology

Combine hands-on learning with academic coursework and get ready for high-demand jobs in the growing field of engineering technology. The University partners with regional leaders and technical colleges so that you will be prepared for an ever-changing industry. Get the technical skills that will make you an expert and the critical-thinking skills that will make you indispensable.

Engineering Technology Programs Mission

All of the Engineering Technology programs (Electrical, Mechanical and Environmental) include a strong liberal arts base along with a number of handson experiences, including a capstone experience or internship that often will be working with businesses and organizations within the community.

Electrical Engineering Technology

Electrical engineering technology (EET) is the field that implements and applies principles of electrical engineering. With a greater focus on application and implementation, electrical engineering technologists help design, develop, test, and manufacture electrical and electronic equipment such as communication equipment, radar and industrial systems, medical monitoring equipment, control devices, and computer technology. As the largest branch of engineering technology, it includes a diverse range of disciplines including electronics, embedded systems, control systems, instrumentation, telecommunications, and power systems.

The Bachelor of Science (B.S.) degree in Electrical Engineering Technology at UW-Green Bay is a professional program that prepares students for careers in electrical engineering technology with the technical and managerial skills necessary to enter careers in the design application, installation, manufacturing, operation, and maintenance of electrical systems. Students specialize in product improvement, manufacturing, construction, and operational engineering functions. The focus of the program is the application of engineering principles to the solution of practical problems. Students will develop skills in hands on application labs and courses that explore the fundamentals of electronics, mathematics, physics, computers, and control systems. Teamwork, technical writing, and project management are also emphasized throughout the curriculum. The goal of the major is to develop well rounded engineering technologists that can adapt and succeed in a highly competitive workplace.

Students will benefit from relationships with local technical colleges, and local industry to complete a B.S. in engineering technology in the Northeast Wisconsin area. Students may start earning their degree at UW-Green Bay or local technical colleges to give maximum flexibility in degree completion. In addition, the Northeast Wisconsin Educational Resource Alliance, NEW ERA, has established advisory boards linking leaders in regional industry and participating institutions to the major. Through these relationships students will have many opportunities for internships, co-op experiences, and employment after graduation.

Electrical Engineering Technology Program Learning Outcomes

- 1. Program graduates will secure and maintain employment in appropriate EET positions industry-wide and perform all functions assigned to an electrical engineering technologist.
- 2. Graduates will apply their knowledge of mathematics, science, engineering technology, and computing to identify, analyze, and solve problems pertaining to design, development, and implementation of electronic systems.
- 3. Graduates will exhibit a desire for life-long learning through higher education, technical training, teaching, membership in professional societies, and other developmental activities and will achieve positions of increased responsibility through these activities.
- 4. Graduates will demonstrate high levels of oral and written communication skills, critical thinking, responsibility and ethical behavior, teamwork and appreciation for diversity, and leadership in their careers.

Contact

For more information contact:

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or

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Chair, Richard J. Resch School of Engineering

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Major

Code	Title	Credits
Supporting Courses		25
ENGR 236	Technical Writing	
ET 101	Fundamentals of Engineering Technology	
ET 105	Fundamentals of Drawing	
ET 206	Chemistry for Engineers	
MATH 202	Calculus and Analytic Geometry I	
MATH 203	Calculus and Analytic Geometry II	
Physics (choose one option		
PHYSICS 103 & PHYSICS 203	Fundamentals of Physics I and Introductory Physics Lab I	
PHYSICS 201 & PHYSICS 203	Principles of Physics I and Introductory Physics Lab I	
Fundamentals Courses		17
ENGR 120	Electrical Circuits I	
ENGR 121	Electrical Circuits I Lab	
ENGR 210	Electrical Circuits II	
ENGR 211	Electrical Circuits II Lab	
ENGR 222	Electronic Devices	
ENGR 223	Electronic Devices Lab	
ENGR 224	Electrical Codes, Safety, and Standards	
ET 142	Introduction to Programming	
Upper-Level Courses		
Supporting Courses		4
MATH 320	Linear Algebra and Matrix Theory	
Fundamental Courses		8
ENGR 320	Energy Conversion	
ENGR 321	Energy Conversion Lab	
ENGR 328	Microcontrollers and Programmable Logic Controllers	
ENGR 329	Microcontrollers and Programmable Logic Controllers Lab	
Advanced Courses		29
ENGR 310	Digital Logic Design	
ENGR 311	Digital Logic Design Lab	
ENGR 342	Signals and Systems	
ENGR 343	Signals and Systems Lab	
ENGR 346	Electrical Power Systems	
ENGR 348	Electromagnetic Fields and Applications	
ENGR 434	Power Electronics	
ET 340	Advanced Programmable Logic Controllers	
ET 342	Supervisory Control and Data Acquisition	
ET 350	Data Communication and Protocols	
ET 360	Project Management	
Capstone Requirement		3
ET 400	Co-op/Internship in Engineering Technology	
or ET 410	Capstone Project	
Technical Electives (choose th	•	9
ENGR 334	Industrial Decision Processes	
ENGR 402	Smart Cities: Engineering the Future	

Total Credits		95
ET 415	Solar and Alternate Energy Systems	
ENGR 494	Со-ор	
ENGR 498	Independent Study	
ENGR 493	Special Topics in Electrical Engineering	
ENGR 428	Wireless Networks	
ENGR 426	Wireless Communications	
ENGR 414	Power System Analysis and Protection	

Curriculum Guide

The following curriculum guide is for a four-year **Electrical Engineering Technology** degree program and is subject to change without notice. Students should consult their program advisor to ensure that they have the most accurate and up-to-date information available. This program is accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET, www.abet.org.

Total 124 credits necessary to graduate.

	Credits	16
General Education		3
General Education		3
ENGR 348	Electromagnetic Fields and Applications	3
ENGR 311	Digital Logic Design Lab	1
ENGR 310	Digital Logic Design	3
ET 250	Continuous Signals and Linear Systems	3
Fall		
Junior		
	Credits	16
General Education		3
ENGR 236	Technical Writing	3
ENGR 321	Energy Conversion Lab	1
ENGR 320	Energy Conversion	3
ENGR 224	Electrical Codes, Safety, and Standards	2
ENGR 223	Electronic Devices Lab	1
ENGR 222	Electronic Devices	3
Spring		
	Credits	17
ENGR 211	Electrical Circuits II Lab	1
ENGR 210	Electrical Circuits II	3
ET 206	Chemistry for Engineers	4
PHYSICS 203	Introductory Physics Lab I	1
or PHYSICS 103	or Fundamentals of Physics I	,
PHYSICS 201	Principles of Physics I	4
MATH 320	Linear Algebra and Matrix Theory	4
Fall		
Sophomore	oround .	14
	Credits	14
General Education		3
ET 142	Introduction to Programming	3
ENGR 121	Electrical Circuits I Lab	1
ENGR 120	Electrical Circuits I	3
MATH 203	Calculus and Analytic Geometry II	4
Spring	Cledits	15
General Education	Credits	3 15
First Year Seminar		
ET 105	Fundamentals of Drawing	3
	Fundamentals of Engineering Technology	2
MATH 202 ET 101	Calculus and Analytic Geometry I	4
	Coloulus and Analytic Coometry I	
Freshman Fall		
Course	itte	Credits
Course	Title	Candita

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Spring		
ENGR 328	Microcontrollers and Programmable Logic Controllers	3
ENGR 329	Microcontrollers and Programmable Logic Controllers Lab	1
ENGR 346	Electrical Power Systems	3
ET 350	Data Communication and Protocols	3
ET 360	Project Management	3
General Education		3
	Credits	16
Senior		
Fall		
ET 340	Advanced Programmable Logic Controllers	3
ET 342	Supervisory Control and Data Acquisition	3
Technical Elective I		3
Technical Elective II		3
General Education		3
	Credits	15
Spring		
ET 400	Co-op/Internship in Engineering Technology	3
or ET 410	or Capstone Project	
ENGR 434	Power Electronics	3
Technical Elective III		3
General Education		3
General Education		3
	Credits	15
	Total Credits	124

Technical Electives (choose any three):

- 1. ET 415 Solar and Alternate Energy Systems (3 s.h.)
- 2. ENGR 334 Industrial Decision Processes (3 s.h.)
- 3. ENGR 402 Smart Cities: Engineering the Future (3 s.h.)
- 4. ENGR 414 Power System Analysis and Protection (3 s.h.)
- 5. ENGR 426 Wireless Communications (3 s.h.)
- 6. ENGR 428 Wireless Networks (3 s.h.)
- 7. ENGR 493 Special Topics in Electrical Engineering (3 s.h.)
- 8. ENGR 494 Co-op (1-2 s.h.)
- 9. ENGR 498 Independent Study (1-4 s.h.)

Faculty

Maruf Hossain; Professor; Ph.D., University of Memphis

John F Katers; Professor; Ph.D., Marquette University*

Patricia A Terry; Professor; Ph.D., University of Colorado, chair*

Riaz Ahmed; Associate Professor; Ph.D., University of South Carolina

Md Rasedul Islam; Associate Professor; Ph.D., University of Wisconsin - Madison

Mohammad Mahfuz; Associate Professor; Ph.D., University of Ottawa

Jagadeep Thota; Associate Professor; Ph.D., University of Nevada - Las Vegas

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Kpoti (Stefan) Gunn; Assistant Professor; Ph.D., Ohio State University

Jian Zhang; Assistant Professor; Ph.D., Mississippi State University

Taskia Ahammad Khan; Assistant Teaching Professor; M.S., Bradley University

Nabila Rubaiya; Assistant Teaching Professor; M.S., University of Wisconsin - Milwaukee