

# Philosophy

(Bachelor of Arts)

The study of philosophy increases our appreciation and awareness of the deep intellectual, ethical, logical, and aesthetic structure of our world. The discipline of philosophy, like mathematics, economics and chemistry, embodies formal thought, structural relationships, abstract models, symbolic languages, and deductive methods. Students who develop these skills develop a perspective which allows them to better address problems squarely, think through and devise deep and creative solutions, and better address and overcome unpredictable circumstances in life.

Philosophy students routinely score better than nearly all other majors on the Graduate Record Exam, GMAT and LSAT. This is not surprising, given that Philosophy students are taught how to read well and carefully difficult texts, how to extract and evaluate complex ideas and arguments, and how to express their own reasoning about these ideas in an articulate and detailed manner.

The true virtue of an education in philosophy, however, extends beyond the domain of personal and academic skills.

As the global community continues to shrink and corporate America restructures, careers will increasingly demand employees who can think critically, disclose hidden assumptions and values, formulate problems clearly, and discern the impact of ideas. Philosophy students are looked upon as assets to companies and organizations in a wide array of fields, including business, health care, politics, and higher education. The mental acuity and flexibility provided by a background in philosophy prepares our students well for the career challenges of their future.

Our undergraduate program in Philosophy is designed to complement the strengths of other programs and disciplines at UW-Green Bay.

## A degree in Philosophy should help students realize the following aims:

1. Be familiar with the history of philosophical thought and able to identify the dominant figures and issues in the ancient, medieval, early modern and modern philosophical eras.
2. Be able to articulate and think carefully through questions about the structure and nature of reality, our place within it, and how we ought to act.
3. Be able to interpret and extract an author's arguments from a text and to offer novel, substantive commentary on philosophical positions.
4. Be able to offer a balanced and fair evaluation of major philosophical figures and issues in writing and public presentation.
5. Be able to compose and deliver to an audience a clear and cogent philosophical argument in defense of their preferred position.

## Major

Code	Title	Credits
<b>Supporting Courses</b>		<b>9</b>
PHILOS 213 or PHILOS 214	Ancient Philosophy Early Modern Philosophy	
<b>Choose two of the following courses:</b>		
PHILOS 101	Introduction to Philosophy	
PHILOS 102	Contemporary Ethical Issues	
PHILOS 103	Logic and Reasoning	
PHILOS 105	Is Morality for Sale?	
PHILOS 208	Biomedical Ethics	
PHILOS 211	Philosophy of Art	
PHILOS 212	Philosophy, Religion, and Science	
PHILOS 213	Ancient Philosophy	
PHILOS 214	Early Modern Philosophy	
PHILOS 216	Introduction to Asian Philosophy	
PHILOS 217	Introduction to the Philosophy of Religion	
PHILOS 220	Environmental Ethics	
PHILOS 227	Business Ethics	
<b>Upper-Level Courses</b>		<b>24</b>
<b>History of Philosophy (Choose two courses:)</b>		
PHILOS 309	Religion and Medieval Philosophy	
PHILOS 323	Modern Philosophy	
PHILOS 324	Contemporary Philosophy	
PHILOS 401	Plato and Aristotle	

**Philosophical Issues (Choose two courses:)**

PHILOS 301	Ethical Theory
PHILOS 308	Philosophy and the Sciences
PHILOS 326	Philosophy, Politics and Law
PHILOS 420	Metaphysics

**Choose four additional upper-level elective courses from those listed above, including:**

PHILOS 403	Topics in Philosophy
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**Total Credits****33****Minor**

Code	Title	Credits
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**Supporting Courses****9**

PHILOS 213	Ancient Philosophy
or PHILOS 214	Early Modern Philosophy

**Choose two of the following courses:**

PHILOS 101	Introduction to Philosophy
PHILOS 102	Contemporary Ethical Issues
PHILOS 103	Logic and Reasoning
PHILOS 105	Is Morality for Sale?
PHILOS 208	Biomedical Ethics
PHILOS 212	Philosophy, Religion, and Science
PHILOS 213	Ancient Philosophy
PHILOS 214	Early Modern Philosophy
PHILOS 216	Introduction to Asian Philosophy
PHILOS 217	Introduction to the Philosophy of Religion
PHILOS 220	Environmental Ethics
PHILOS 227	Business Ethics

**Upper-Level Courses****12****History of Philosophy (Choose one course:)**

PHILOS 309	Religion and Medieval Philosophy
PHILOS 323	Modern Philosophy
PHILOS 324	Contemporary Philosophy
PHILOS 401	Plato and Aristotle
PHILOS 403	Topics in Philosophy (If content is historical rather than topical)
PHILOS 498	Independent Study (If content is historical rather than topical) <sup>1</sup>

**Philosophical Issues (Choose one course:)**

PHILOS 301	Ethical Theory
PHILOS 308	Philosophy and the Sciences
PHILOS 326	Philosophy, Politics and Law
PHILOS 420	Metaphysics
PHILOS 498	Independent Study (If content is topical rather than historical) <sup>1</sup>
PHILOS 403	Topics in Philosophy (If content is topical rather than historical)

**Choose two additional upper-level elective courses from those listed above.****Total Credits****21**

<sup>1</sup> PHILOS 498 courses are created and faculty approved and identified as a topical or historical content course substitution to the respective academic requirements in the Student Information System.

**Curriculum Guide**

The following is a curriculum guide for a four-year Philosophy degree program and is subject to change without notice. Students should consult a Philosophy program advisor to ensure that they have the most accurate and up-to-date information available about a particular four-year degree option.

An example: Four year plan for **Philosophy Major**

120 credits necessary to graduate.

Plan is a representation and categories of classes can be switched. Check with your advisor.

Course	Title	Credits
<b>Freshman</b>		
<b>Fall</b>		
PHILOS 101	Introduction to Philosophy	3
PHILOS 213	Ancient Philosophy	3
First Year Seminar		3
General Ed		3
Elective		3
		<b>Credits</b>
		<b>15</b>
<b>Spring</b>		
PHILOS 214	Early Modern Philosophy	3
PHILOS 212	Philosophy, Religion, and Science	3
General Ed		3
General Ed		3
Elective		3
		<b>Credits</b>
		<b>15</b>
<b>Sophomore</b>		
<b>Fall</b>		
PHILOS 309	Religion and Medieval Philosophy	3
PHILOS 102	Contemporary Ethical Issues	3
General Ed		3
Elective		3
		<b>Credits</b>
		<b>12</b>
<b>Spring</b>		
PHILOS 301	Ethical Theory	3
PHILOS 308	Philosophy and the Sciences	3
General Ed		3
Elective		3
Elective		3
		<b>Credits</b>
		<b>15</b>
<b>Junior</b>		
<b>Fall</b>		
PHILOS 401	Plato and Aristotle	3
PHILOS 323	Modern Philosophy	3
General Ed		3
Elective		3
Elective		3
		<b>Credits</b>
		<b>15</b>
<b>Spring</b>		
PHILOS 326	Philosophy, Politics and Law	3
PHILOS 403	Topics in Philosophy	3
Elective		3
Elective		3
Elective		3
		<b>Credits</b>
		<b>15</b>
<b>Senior</b>		
<b>Fall</b>		
PHILOS 420	Metaphysics	3
General Ed		3
Elective		3
Elective		3
Elective		3
		<b>Credits</b>
		<b>15</b>

<b>Spring</b>		
PHILOS 403	Topics in Philosophy	3
General Ed		3
Elective		3
Elective		3
Elective		3
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	<b>Credits</b>	<b>15</b>
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	<b>Total Credits</b>	<b>117</b>

Faculty

**Derek S Jeffreys**; Professor; Ph.D., University of Chicago

**Hye-Kyung Kim**; Professor; Ph.D., Marquette University, Chair

**Alexander (Xan) Bozzo**; Assistant Teaching Professor, Marquette University