RN-BSN Completion

Areas of Emphasis

Students must complete requirements in one of the following areas of emphasis:

- RN-BSN Completion
- Accelerated RN-BSN Completion with graduate MSN Leadership program

RN-BSN Completion

The RN-BSN Baccalaureate program prepares the graduate to:

- 1. Use knowledge from liberal and interdisciplinary problem focused education as a basis for nursing practice.
- 2. Use knowledge and skills in leadership, quality improvement and patient safety to provide high quality healthcare.
- 3. Engage in a systematic process of evaluation, translation, and application of scientific evidence to inform nursing practice.
- 4. Recognize the role of information management and patient care technologies to improve patient care outcomes.
- 5. Examine how healthcare policies, including financial and regulatory, influence healthcare systems and nursing practices.
- 6. Integrate interprofessional communication and collaborative skills to optimize holistic patient care.
- 7. Apply health promotion, disease and injury prevention strategies to improve population health.
- 8. Promote professionalism and model the values of altruism, autonomy, caring, human dignity, integrity and social justice in nursing practice.
- Synthesize previous and newly acquired knowledge, theory, skills, and attitudes to address health care needs of culturally diverse individuals and populations across the continuum of healthcare environments.

| Code | Title | Credits |
|----------------------------------|---|---------|
| Nursing Support | | 12 |
| WF 105 | Research and Rhetoric ¹ | |
| Therapeutic Nursing Intervention | Electives (6 credits) | |
| ACCTG 201 | Principles of Financial Accounting | |
| ANTHRO 100 | Varieties of World Culture | |
| BUS ADM 202 | Business and Its Environment | |
| BUSAN 130 | Spreadsheet and Information Systems | |
| COMM 166 | Fundamentals of Interpersonal Communication | |
| COMM 335 | Organizational Communication | |
| ENV SCI 102 | Introduction to Environmental Sciences | |
| HUM BIOL 342 | Human Evolution | |
| NUT SCI 300 | Human Nutrition | |
| PSYCH 331 | Infancy and Early Childhood Development | |
| PSYCH 332 | Middle Childhood and Adolescent Development | |
| PSYCH 343 | Adult Development and Aging | |
| PSYCH 344 | Dying, Death, and Loss | |
| PSYCH 429 | Theories of Personality | |
| PSYCH 435 | Psychopathology | |
| PSYCH 438 | Counseling and Psychotherapy | |
| SOCIOL 308 | Sociology of the Family | |
| SPANISH 101 | Introduction to the Spanish Language I | |
| Statistics (choose 1 course): | | |
| BUSAN 320 | Advanced Business Statistics | |
| MATH 260 | Introductory Statistics | |
| PSYCH 205 | Social Science Statistics | |
| Chemistry (choose 1 combination | n): ² | |
| | Survey of General, Organic and Biochemistry and Survey of General, Organic, and Biochemistry Laboratory | |
| | Principles of Chemistry I Laboratory | |

CHEM 212

| & CHEM 214 | and Principles of Chemistry II Laboratory | |
|------------------------------|--|----|
| Critical Thinking Elective (| | |
| BUS ADM 206 | Law and the Individual | |
| COMM 201 | Human Information Processing | |
| ECON 202 | Macro Economic Analysis | |
| ECON 203 | Micro Economic Analysis | |
| FNS 385 | First Nations Intellectual Traditions | |
| HUM BIOL 205 | Biotechnology and Human Values | |
| HUM STUD 213 | Ethnic Diversity and Human Values | |
| INFO SCI 210 | Information Problems | |
| PHILOS 101 | Introduction to Philosophy | |
| PHILOS 102 | Contemporary Ethical Issues | |
| PHILOS 105 | Is Morality for Sale? | |
| PHILOS 111 | Elementary Logic | |
| PHILOS 208 | Biomedical Ethics | |
| PHILOS 210 | Philosophy of Culture | |
| PHILOS 212 | Philosophy, Religion, and Science | |
| PHILOS 213 | Ancient Philosophy | |
| PHILOS 214 | Early Modern Philosophy | |
| PHILOS 217 | Introduction to the Philosophy of Religion | |
| PUB ADM 202 | Introduction to Public Policy | |
| pper-Level Nursing | | 30 |
| Required | | |
| NURSING 407 | Foundations of Professional Nursing Practice | |
| NURSING 441 | Chronic Care Management | |
| NURSING 446 | Research and Evidence-Based Practice | |
| NURSING 447 | Leadership and Management | |
| NURSING 453 | Information Management and Healthcare Technology | |
| NURSING 454 | Community Health Nursing | |
| NURSING 455 | Community Health Nursing Practicum | |
| NURSING 490 | Synthesis for Nursing Practice | |
| | Special Topics in Nursing (Repeatable; 2 topics required; 6 credits total) | |

Satisfied with an ACT English score of 32 or higher

Accelerated RN-BSN Completion with graduate MSN Leadership program

The Accelerated RN-BSN Baccalaureate program prepares the graduate to:

- 1. Use knowledge from liberal and interdisciplinary problem focused education as a basis for nursing practice.
- 2. Use knowledge and skills in leadership, quality improvement and patient safety to provide high quality healthcare.
- 3. Engage in a systematic process of evaluation, translation, and application of scientific evidence to inform nursing practice.
- 4. Recognize the role of information management and patient care technologies to improve patient care outcomes.
- 5. Examine how healthcare policies, including financial and regulatory, influence healthcare systems and nursing practices.
- 6. Integrate interprofessional communication and collaborative skills to optimize holistic patient care.

Principles of Chemistry II

- 7. Apply health promotion, disease and injury prevention strategies to improve population health.
- 8. Promote professionalism and model the values of altruism, autonomy, caring, human dignity, integrity and social justice in nursing practice.
- 9. Synthesize previous and newly acquired knowledge, theory, skills, and attitudes to address health care needs of culturally diverse individuals and populations across the continuum of healthcare environments.

May be satisfied per Nursing Articulation Agreement

Critical thinking elective can be satisfied by certain humanities courses such as philosophy, or taken as a separate course.

| Code Nursing Support | Title | Credits |
|----------------------------------|---|---------|
| Written Communication | | |
| WF 105 | Research and Rhetoric | |
| Therapeutic Nursing Intervention | on Electives (choose 6 credits): | |
| ACCTG 201 | Principles of Financial Accounting | |
| ANTHRO 100 | Varieties of World Culture | |
| BUS ADM 202 | Business and Its Environment | |
| BUSAN 130 | Spreadsheet and Information Systems | |
| COMM 166 | Fundamentals of Interpersonal Communication | |
| COMM 335 | Organizational Communication | |
| ENV SCI 102 | Introduction to Environmental Sciences | |
| HUM BIOL 342 | Human Evolution | |
| NUT SCI 300 | Human Nutrition | |
| PSYCH 331 | Infancy and Early Childhood Development | |
| PSYCH 332 | Middle Childhood and Adolescent Development | |
| PSYCH 343 | Adult Development and Aging | |
| PSYCH 344 | Dying, Death, and Loss | |
| PSYCH 429 | Theories of Personality | |
| PSYCH 435 | Psychopathology | |
| PSYCH 438 | Counseling and Psychotherapy | |
| SOCIOL 308 | Sociology of the Family | |
| SPANISH 101 | Introduction to the Spanish Language I | |
| Statistics (choose one course): | | |
| BUSAN 320 | Advanced Business Statistics | |
| MATH 260 | Introductory Statistics | |
| PSYCH 205 | Social Science Statistics | |
| Speech ¹ | | |
| Chemistry (choose one combin | ation): ² | |
| CHEM 108 & CHEM 109 | Survey of General, Organic and Biochemistry and Survey of General, Organic, and Biochemistry Laboratory | |
| CHEM 211 & CHEM 213 | Principles of Chemistry I and Principles of Chemistry I Laboratory | |
| CHEM 212 & CHEM 214 | Principles of Chemistry II and Principles of Chemistry II Laboratory | |
| Critical Thinking Elective (choo | se one course): 3 | |
| BUS ADM 206 | Law and the Individual | |
| COMM 201 | Human Information Processing | |
| ECON 202 | Macro Economic Analysis | |
| ECON 203 | Micro Economic Analysis | |
| FNS 385 | First Nations Intellectual Traditions | |
| HUM BIOL 205 | Biotechnology and Human Values | |
| HUM STUD 213 | Ethnic Diversity and Human Values | |
| INFO SCI 210 | Information Problems | |
| PHILOS 101 | Introduction to Philosophy | |
| PHILOS 102 | Contemporary Ethical Issues | |
| PHILOS 105 | Is Morality for Sale? | |
| PHILOS 111 | Elementary Logic | |
| PHILOS 208 | Biomedical Ethics | |
| PHILOS 210 | Philosophy of Culture | |
| PHILOS 212 | Philosophy, Religion, and Science | |
| PHILOS 213 | Ancient Philosophy | |
| PHILOS 214 | Early Modern Philosophy | |

4 RN-BSN Completion

| Total Credits | | 4: |
|---------------------------------|---|----|
| NURSING 492 | Special Topics in Nursing (Repeatable with different topics) | |
| Complete 6 credits of NU | RSING 492, choose two different topics | |
| NURSING 490 | Synthesis for Nursing Practice | |
| NURSING 455 | Community Health Nursing Practicum | |
| NURSING 454 | Community Health Nursing | |
| or NURSING 760 | Informatics for Nursing Leaders | |
| NURSING 453 | Information Management and Healthcare Technology ⁴ | |
| or NURSING 737 | Leadership in Complex Systems | |
| NURSING 447 | Leadership and Management ⁴ | |
| or NURSING 734 | Evaluation and Evidence-Based Practice | |
| NURSING 446 | Research and Evidence-Based Practice ⁴ | |
| NURSING 441 | Chronic Care Management | |
| NURSING 407 | Foundations of Professional Nursing Practice | |
| Required | | |
| Jpper-Level Nursing | | 30 |
| ower-Level Nursing ¹ | | |
| PUB ADM 202 | Introduction to Public Policy | |
| PHILOS 217 | Introduction to the Philosophy of Religion | |

Satisfied by articulation agreements/transfer credits.

² Chemistry is required beginning September 1, 2007, if no previous college-level chemistry.

Critical thinking elective can be satisfied by certain humanities courses such as philosophy, or taken as a separate course.

Students must be granted permission to enroll in Graduate level coursework. For more information, please contact the Nursing department or refer to the Graduate catalog (http://catalog.uwgb.edu/archive/2023-2024/graduate/general-information/academic-rules-regulations/undergrad-in-accelerated/)