

Nursing

(Bachelor of Science in Nursing)

Overview of the Nursing Programs at UW-Green Bay

Our mission is to transform communities by improving health and healthcare delivery. We offer high quality, student-centered nursing programs that inspire students to think critically and address complex health issues. The nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE). More information about the BSN programs can be found by clicking on the program tab.

Bachelor of Science in Nursing (BSN)

We offer several options to earn a BSN including the following:

- **Traditional BSN-** The traditional BSN program prepares nursing graduates to work in today's fast-paced healthcare environments. Building on a strong science and liberal arts base, the nursing curriculum uses a concept-based approach to enhance students' clinical reasoning. Using exemplars to illustrate each of the concepts, students learn to assimilate and sort information while recognizing patterns. The program is designed to be completed in 4 years.

Traditional BSN Program Learning Outcomes

By the end of the BSN program, the individual will be able to:

1. Engage in professional nursing practice that is patient-centered and culturally appropriate for individuals, families, and communities. (VIII, IX)
 2. Demonstrate clinical judgement through the delivery of evidence-based nursing care across the lifespan. (III & IX)
 3. Integrate principles of quality improvement, safety, and sustainability into nursing practice within healthcare organizations and systems. (II)
 4. Use knowledge sources effectively to deliver health promotion, disease prevention strategies designed to improve population health outcomes. (VII)
 5. Demonstrate leadership and caring behaviors via advocacy, fiscal awareness, and analysis of health policy in dynamic healthcare environments. (V, VIII)
 6. Engage in effective communication and interprofessional collaboration in the delivery of health care for quality patient outcomes. (VI)
 7. Use technologies for the management of information, delivery of patient care, and to support nursing innovation. (IV)
- **NURSE 1-2-1-** a program designed for high school seniors (apply fall semester senior year). Students admitted to the NURSE 1-2-1 program complete courses at UW-Green Bay in years 1 and 4 and earn their Associate Degree in Nursing (ADN) at Northeast Wisconsin Technical College (NWTC) in years 2 & 3.

For nurses with an Associate Degree in Nursing (ADN)

- **RN-BSN Completion-** Offered both online via the BSN@HOME Collaborative and on campus. Eligible students must have a current, unencumbered RN license from any state in the U.S.
- **BSN-MSN Accelerated Leadership Option-** designed for RN-BSN students with leadership experience. This option allows RN-BSN students to complete select graduate (MSN) courses that will satisfy the associated RN-BSN course requirements. This allows students to accelerate their path to the MSN Leadership and Management degree.

Program Outcomes for the RN-BSN Completion (including the NURSE 1-2-1 program)

The Baccalaureate program prepares the graduate to:

1. Use knowledge from liberal and interdisciplinary problem focused education as a basis for nursing practice.
2. Use knowledge and skills in leadership, quality improvement and patient safety to provide high quality healthcare.
3. Engage in a systematic process of evaluation, translation, and application of scientific evidence to inform nursing practice.
4. Recognize the role of information management and patient care technologies to improve patient care outcomes.
5. Examine how healthcare policies, including financial and regulatory, influence healthcare systems and nursing practices.
6. Integrate interprofessional communication and collaborative skills to optimize holistic patient care.
7. Apply health promotion, disease and injury prevention strategies to improve population health.
8. Promote professionalism and model the values of altruism, autonomy, caring, human dignity, integrity and social justice in nursing practice.

9. Synthesize previous and newly acquired knowledge, theory, skills, and attitudes to address health care needs of culturally diverse individuals and populations across the continuum of healthcare environments.

Master of Science in Nursing (MSN) Leadership & Management

The MSN Leadership & Management program is designed for nurses who aspire to nursing positions at all levels of leadership. In this program, students learn from experts in their fields. Students complete a leadership practicum working directly with nurse leaders. Click for more information <https://www.uwgb.edu/msn/>

MSN Program Outcomes

The MSN Leadership and Management in Health Systems program prepares the graduates to:

1. Integrate knowledge of sciences and humanities as a basis for leadership and nursing practice.
2. Apply concepts of organizational and systems leadership in decision making in the health care environment.
3. Enact a nurse leader role in safety and quality improvement in the health care environment.
4. Apply research evidence in nursing leadership and practice to enhance care and improve outcomes of nursing.
5. Utilize informatics and health care technologies to enhance care and outcomes of nursing.
6. Intervene at the systems level through policy, fiscal management, and advocacy to influence the health care environment.
7. Communicate and collaborate as a member and leader of interprofessional teams to optimize health care delivery.
8. Analyze the role of nurse leader to reduce health disparities and promote population health.
9. Evaluate personal growth as a professional nurse leader.
10. Influence health care outcomes through master's-level nursing practice, cognizant of environmental sustainability.

For Further Information

UWGB Nursing & Health Studies website: <https://www.uwgb.edu/nursing-health/>

E-mail: nursing@uwgb.edu

Phone: 920-465-2826 or

Toll-free 888-NSG-UWGB (888-674-8942)

To apply online: <https://apply.wisconsin.edu/>

RN-BSN

Major Area of Emphasis (<http://catalog.uwgb.edu/archive/2023-2024/undergraduate/programs/nursing/rn-bsn/>)

Students must complete requirements in one of the following areas of emphasis:

- RN-BSN Completion
- RN-BSN Completion (Accelerated) - Integrated with graduate Master of Science in Nursing Leadership and Management program

Overview of the RN-BSN Program

UW-Green Bay has a rich history of offering RN to BSN both **on campus and online** as a part of the collaborative UW BSN@HOME program. The RN-BSN program is designed for associate degree registered nurses looking to advance their career. This accredited, high quality program is designed to be nurse friendly, flexible, and meet the needs of adult learners and working registered nurses. Faculty employ innovative, media enhanced technologies to engage students.

The program consists of 120 credits for the BSN degree that builds on the foundation of the associate degree or diploma in nursing. Prior learning is acknowledged through liberal credit transfer. The RN transfers at least 60 credits through articulation agreements. Additional credits completed at other universities, colleges, or community colleges may also transfer. The curriculum includes general education (18 credits), nursing support courses (12-15 credits), and upper level RN-BSN courses (30 credits). The online upper level RN-BSN courses are offered in 7 and 14-week sessions including the summer term.

The curriculum is designed to help students:

- Discover the latest evidence based nursing practice
- Understand how health policy impacts practice
- Expand knowledge of population health through practicum experiences close to home

- Examine cultural and global health issues facing nurses
- Learn recent advances in informatics & innovative healthcare technologies

Admission Requirements:

- Earned Associate Degree in Nursing (ADN) or diploma in nursing
- Grade point average of 2.5 on a 4.0 scale (or equivalent) on post-secondary coursework
- Current, unencumbered RN license from any state

Nurse 1-2-1

This unique program is designed for high school students who would like to earn a BSN through the combined resources of the nursing programs at UW-Green Bay and Northeast Wisconsin Technical College (NWTC). Prospective high school students admitted to UW-Green Bay complete a NURSE 1-2-1 application in fall of their senior year. Students complete general education and support courses in Year 1 at UW-Green Bay; complete the Associate Degree in Nursing (ADN) at NWTC in Years 2 and 3; and return to UW-Green Bay Year 4 to complete the BSN degree.

BSN- MSN Accelerated Leadership Option

UW-Green Bay offers an accelerated path to the MSN Leadership and Management degree for qualified RN-BSN students (see below for eligibility criteria). Pay undergraduate tuition rates while you earn up to nine graduate credits. This option allows qualified undergraduate students to enroll in three specific MSN courses (**NUR 737** Leadership in Complex Systems; **NUR 734** Evaluation and Evidence-Based Practices; **NUR 760** Informatics for Nursing Leaders).

These courses:

- satisfy both the undergraduate (RN-BSN) and graduate course requirements (*after admission to the MSN program*),
- provide more advanced content than the equivalent undergraduate course. Refresher content is available for reference,

BSN-MSN Accelerated Leadership Option Eligibility Criteria

- Experience in a leadership role
- Completion of at least six RN-BSN upper level credits with a cumulative GPA of 3.25 or higher

For more information about the BSN-MSN Accelerated Leadership Option click here <https://www.uwgb.edu/rn-bsn/> ; For more information about the MSN program, click here <https://www.uwgb.edu/msn/>.

Traditional 4yr

Overview of the Traditional BSN Program

The Traditional BSN program prepares nurse generalists to work in hospitals, long-term care, and community settings. The professional (BSN) portion of the curriculum includes 65 credits and is designed to be completed in five semesters of full time study. A concept-based approach is used to foster development of clinical reasoning by assisting students to sort, analyze, and find connections in health information.

The concepts are categorized around three main categories: **Healthcare Recipient Concepts** (e.g., Functional Ability, Family Dynamics, Culture), **Health and Illness Concepts** (e.g., Homeostasis, Protection, Mood), and **Professional Nursing Concepts** (e.g., Nursing Roles, Collaboration, Population Health, Healthcare Economics). The concepts are introduced and reinforced throughout the curriculum using exemplars or case examples that a nurse will experience in their practice. For example, the concept of immunity may be taught as a primary or interrelated concept at several points in the curriculum using exemplars such as rheumatoid arthritis, vaccination of children and adults, allergic reactions, or when understanding the immunocompromised state a patient experiencing cancer treatment often faces. Students and faculty will engage in active learning strategies designed to emphasize application of material rather than rote memorization.

Graduates will be prepared to sit for the National Council of State Boards of Nursing Licensure Exam (NCLEX-RN).

Admission Requirements- Prospective nursing students apply in March the year prior to starting the Traditional BSN program.

To be considered for the Traditional BSN Program, applicants must have:

- **30 completed college credits** including at least 3 of the following 4 science courses completed or in progress
 - BIOLOGY 201 & BIOLOGY 202 or equivalent
 - CHEM 108 & CHEM 109 or equivalent

- HUM BIOL 240 & HUM BIOL 241 or equivalent
- BIOLOGY 323 & BIOLOGY 324 or equivalent
- **Minimum 3.0 college GPA** with no required science course grade lower than a "C"
- **Preferred criteria:**
 - Completion of Nursing Assistant Course (must be completed prior to starting nursing courses)
 - Healthcare experience
 - Community service/Volunteer experience
 - Bilingual

Admission to the Traditional Nursing program is competitive. Completion of the minimum requirements does not guarantee admission to the nursing major.

For application information including a link to the application click here <https://www.uwgb.edu/bsn-traditional/admission-requirements/>

Admitted students must complete a Criminal Background Check (cost incurred by student) and results must comply with standards required for clinical placement.

Traditional BSN Program Outcomes

By the end of the Traditional BSN program, graduates will be able to:

1. Engage in professional nursing practice that is patient-centered and culturally appropriate for individuals, families and communities.
2. Demonstrate clinical judgement through the delivery of evidence-based nursing care across the lifespan.
3. Integrate principles of quality improvement, safety, and sustainability into nursing practice within healthcare organizations and systems.
4. Use knowledge sources effectively to deliver health promotion, disease prevention strategies designed to improve population health outcomes.
5. Demonstrate leadership and caring behaviors via advocacy, fiscal awareness, and analysis of health policy in dynamic healthcare environments.
6. Engage in effective communication and interprofessional collaboration in the delivery of health care for quality patient outcomes.
7. Use technologies for the management of information, delivery of patient care, and to support nursing innovation.

| Code | Title | Credits |
|---|--|-----------|
| Supporting Courses | | |
| Required: | | 34 |
| BIOLOGY 201 & BIOLOGY 202 | Principles of Biology: Cellular and Molecular Processes and Principles of Biology Lab: Cellular and Molecular Processes | |
| BIOLOGY 323 & BIOLOGY 324 | Principles of Microbiology and Principles of Microbiology Laboratory | |
| CHEM 108 | Survey of General, Organic and Biochemistry | |
| CHEM 109 | Survey of General, Organic, and Biochemistry Laboratory | |
| CHEM 207 | Laboratory Safety | |
| HUM BIOL 240 & HUM BIOL 241 | Anatomy and Physiology and Anatomy and Physiology Lab | |
| PSYCH 102 | Introduction to Psychology | |
| PSYCH 203 | Introduction to Lifespan Development | |
| PSYCH 205 | Social Science Statistics | |
| PSYCH 343 | Adult Development and Aging | |
| WF 105 | Research and Rhetoric | |
| Nutrition: Choose one of the following | | 3 |
| NUT SCI 202 | Ethnic Influences on Nutrition | |
| NUT SCI 208 | Art and Science of Healthy Food Preparation | |
| NUT SCI 242 | Food and Nutritional Health | |
| NUT SCI 250 | World Food and Population Issues | |
| NUT SCI 300 | Human Nutrition | |
| Communication: Choose one of the following | | 3 |
| COMM 102 | Introduction to Communication | |
| COMM 133 | Fundamentals of Public Address | |
| COMM 166 | Fundamentals of Interpersonal Communication | |
| COMM 237 | Small Group Communication | |

Required Nursing Courses: 14

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|-------------|--|
| NURSING 240 | Introduction to Professional Nursing Concepts |
| NURSING 250 | Communicating and Managing Healthcare Information |
| NURSING 255 | Health Assessment for Nursing Practice |
| NURSING 270 | Basic & Intermediate Nursing Skills and Simulation |
| NURSING 280 | Pathophysiology Concepts for Nursing Practice |
| NURSING 290 | Foundations of Nursing Practice: Practicum/Experiential Learning |

Upper-Level Courses**Required Nursing Courses 51**

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|-------------|--|
| NURSING 300 | Pharmacology for Nursing Practice |
| NURSING 305 | Healthy Aging and Chronic Care Management |
| NURSING 320 | Health & Illness Concepts I |
| NURSING 331 | Health & Illness Concepts I: Advanced Nursing Skills/Simulation |
| NURSING 332 | Health & Illness Concepts I: Practicum |
| NURSING 340 | Quality Improvement |
| NURSING 350 | Professional Development I: Nursing Theory, Image and Ethics |
| NURSING 360 | Health & Illness Concepts II |
| NURSING 370 | Evidence-Based Practice: Translating Research to Practice |
| NURSING 380 | Alterations in Health & Illness II: Practicum/Simulation |
| NURSING 390 | Leadership for Sustainable Healthcare: Health Disparities, Health Equity, & the Nursing Profession |
| NURSING 400 | Nursing Care of the Childbearing Family |
| NURSING 410 | Behavioral Health Care Management |
| NURSING 420 | Nursing with Diverse Populations Practicum |
| NURSING 430 | Population/Community Health Nursing Theory |
| NURSING 440 | Population/Community Health Nursing Practicum |
| NURSING 450 | Health & Illness Concepts III: Complex Care |
| NURSING 461 | Care Transitions Practicum Immersion |
| NURSING 470 | Professional Development: Navigating the Nursing Profession |
| NURSING 480 | Leadership: Nursing in an Evolving Healthcare System |

Total Credits 105

Faculty

Christine L Vandenhouten; Professor; Ph.D., Marquette University, chair***Myunghee Jun**; Associate Professor; Ph.D., Seoul National University***Susan Hopkinson**; Assistant Professor; Ph.D., University of Maryland - Baltimore***Jenna Liphart-Rhoads**; Assistant Professor; Ph.D., Capella University***Rebecca D Hovarter**; Associate Teaching Professor; DNP, University of Minnesota**Sharon Gajeski**; Assistant Teaching Professor; M.S.N., University of Wisconsin - Oshkosh**Elizabeth Luecht**; Assistant Teaching Professor; M.S.N., University of Phoenix**Karla Schmidt**; Assistant Teaching Professor; M.S., University of Kansas

Curriculum Guides (<http://catalog.uwgb.edu/archive/2023-2024/undergraduate/programs/nursing/cg/>)

The following are curriculum guides for a four-year Nursing degree program and are subject to change without notice. Students should consult a Nursing program advisor to ensure that they have the most accurate and up-to-date information available about a particular four-year degree option.

- RN-BSN
- Nursing 1-2-1
- Traditional 4yr Nursing