

History

(Bachelor of Arts)

History is an essential guide not only to the past, but to the present and the future. We cannot understand ourselves or our world without understanding the past. History also leads us to a greater awareness of the richness and complexity of our heritage.

A thorough training in history contributes to the foundation of a complete education and can directly prepare one for professional careers in many fields such as law, business, diplomacy, government service, journalism, teaching, and public relations, as well as graduate study. History's rigorous intellectual discipline and its emphasis on research and analysis nourish intellectual growth and critical thinking.

The History program fully supports and complements UW-Green Bay's mission, especially interdisciplinary and practical problem-solving. History provides information and structure to many other programs, especially in the humanities and social sciences, while receiving significant impulses from these and other disciplines. History contributes importantly to problem-solving by offering assistance in the recognition, definition, and investigation of problems, exploration of alternative solutions and guidance in their implementation.

History faculty have expertise in political, social, economic, cultural and intellectual history and an excellent record in teaching and scholarship. The University supports the History program with a good library, interlibrary loan facilities, and an exceptional collection of original documents in the Area Research Center.

Students seeking information on teacher certification should contact the Education Office.

History Major Learning Outcomes

Historical Knowledge and Understanding:

- Students will demonstrate an understanding of the significance of racial, ethnic, gender, and other forms of diversity in shaping human experiences and history.
- Students will display a breadth of historical knowledge and understanding with one or more chronological or geographical areas of depth.
- Students will exhibit an appreciation of how human societies are inextricably connected with local, regional, and global ecosystems.
- Students will demonstrate their own understanding of the significance of studying history and of the role of historical perspectives in engaged citizenship.
- Students will show awareness of how different approaches to studying history shape how we understand the past.
- Students will show an understanding of how power, hierarchies, and social arrangements shape society.
- Students will display an awareness of both continuity and change over time.

Historical Skills:

- Students will critically evaluate and analyze diverse historical sources (oral, written, visual, and material) and interpretations.
- Students will be able to conduct historical research, analyze evidence, and formulate arguments using historical evidence.
- Students will communicate clearly and effectively with various audiences using written, oral, and digital means.

Major

Students majoring in History and pursuing DPI certification within the Education program should check with the History adviser about any special History department requirements for prospective teachers.

Code	Title	Credits
Supporting Courses		18
American History		
Choose one of the following courses:		
HISTORY 205	American History to 1865	
HISTORY 206	History of the United States from 1865 to the Present	
Choose one of the following courses:		
DJS 221	American Law in Historical Perspective	
HISTORY 205	American History to 1865	
HISTORY 206	History of the United States from 1865 to the Present	
HISTORY 207	Introduction to African-American History	
HISTORY 220	American Environmental History	
HISTORY 256	Introductory Topics in History (U.S. History Topics)	

Western and World History**Choose one of the following courses:**

HISTORY 101 Foundations of Western Culture I

HISTORY 103 World Civilizations I

Choose one of the following courses:

HISTORY 102 Foundations of Western Culture II

HISTORY 104 World Civilizations II

Choose one of the following courses (if not used above):

HISTORY 101 Foundations of Western Culture I

HISTORY 102 Foundations of Western Culture II

HISTORY 103 World Civilizations I

HISTORY 104 World Civilizations II

HISTORY 256 Introductory Topics in History (Western and World History Topics)

Historical Methods

HISTORY 290 The Craft of History

Upper-Level Courses**27**

HISTORY 480 Seminar in History

Category I, American History**Choose one of the following courses:**

DJS 361 Historical Perspectives on American Democracy

FNS 374 Wisconsin First Nations Ethnohistory

HISTORY 302 Problems in American Thought

HISTORY 309 United States Immigration History

HISTORY 310 American Colonial History

HISTORY 311 History of Wisconsin

HISTORY 312 The Early American Republic

HISTORY 340 Topics in African American History

HISTORY 353 The U.S. and the World

HISTORY 365 U.S. Labor and the Working Class: Past and Present

HISTORY 370 History of Sexuality in the U.S.

HISTORY 380 U.S. Women's History

HISTORY 400 Voyageur Magazine Practicum

HISTORY 402 America in the Twentieth Century

HISTORY 425 Topics in U.S. History

Category II, European History**Choose one of the following courses:**

HISTORY 301 The Middle Ages

HISTORY 325 History of Modern Germany

HISTORY 332 Europe in the 19th Century

HISTORY 333 Europe in the 20th Century

HISTORY 334 Contemporary Europe

HISTORY 421 Topics in Medieval History

HISTORY 422 Topics in Early Modern European History

HISTORY 423 Topics in Modern European History

Category III, World History**Choose one of the following courses:**

DJS 363 Topics in Democracy and Justice (Topic: South Africa)

HISTORY 326 Global Environmental History

HISTORY 337 The Rise of Islamic Civilization to 1800

HISTORY 356 History of Modern Africa

HISTORY 421 Topics in Medieval History (Topic: Medieval Russia)

HISTORY 470 Studies in Comparative History (Topic: Mongols)

Choose 15 credits from the following courses:**Any 300-400 History courses may be used to complete this requirement**

DJS 363 Topics in Democracy and Justice

Topics: South Africa (if not used above); The U.S. and Genocide; Hist Perspectives on US Education System; The National Parks; The History of Transience in the United States; Race, Gender, and the History of Civil Rights

FNS 374 Wisconsin First Nations Ethnohistory

WOST 350 Topics in Women's, Gender, and Sexuality Studies (Topic: LGBTQ+ Archive Workshop)

Total Credits**45****Minor**

Code	Title	Credits
Supporting Courses		6

Choose one of the following courses:

DJS 221 American Law in Historical Perspective

HISTORY 205 American History to 1865

HISTORY 206 History of the United States from 1865 to the Present

HISTORY 207 Introduction to African-American History

HISTORY 220 American Environmental History

Choose one of the following courses:

HISTORY 101 Foundations of Western Culture I

HISTORY 102 Foundations of Western Culture II

HISTORY 103 World Civilizations I

HISTORY 104 World Civilizations II

Upper-Level Courses ¹**12****Choose a minimum of one of the following courses:**

DJS 361 Historical Perspectives on American Democracy

DJS 363 Topics in Democracy and Justice (All topics excluding South Africa.)

FNS 374 Wisconsin First Nations Ethnohistory

HISTORY 302 Problems in American Thought

HISTORY 309 United States Immigration History

HISTORY 310 American Colonial History

HISTORY 311 History of Wisconsin

HISTORY 312 The Early American Republic

HISTORY 340 Topics in African American History

HISTORY 353 The U.S. and the World

HISTORY 365 U.S. Labor and the Working Class: Past and Present

HISTORY 370 History of Sexuality in the U.S.

HISTORY 380 U.S. Women's History

HISTORY 400 Voyageur Magazine Practicum

HISTORY 402 America in the Twentieth Century

HISTORY 425 Topics in U.S. History

Choose a minimum of one of the following courses:

DJS 363 Topics in Democracy and Justice (Topic: South Africa)

HISTORY 301 The Middle Ages

HISTORY 325 History of Modern Germany

HISTORY 332 Europe in the 19th Century

HISTORY 333 Europe in the 20th Century

HISTORY 334 Contemporary Europe

HISTORY 421 Topics in Medieval History

HISTORY 422 Topics in Early Modern European History

HISTORY 423 Topics in Modern European History

HISTORY 337 The Rise of Islamic Civilization to 1800

HISTORY 356	History of Modern Africa
HISTORY 470	Studies in Comparative History

Any other 300-400 History courses may be used to complete this requirement

Total Credits

18

¹ Students are required to take one course from Category I and one course from Category II as listed under the major. The remaining 6 credits may be selected from any 300- or 400- level History course, or DJS 361 or FNS 374.

Curriculum Guide

The following curriculum guide for a four-year History degree program is subject to change without notice. Students should consult a History program advisor to ensure that they have the most accurate and up-to-date information available about a particular four-year degree option.

An example: Four year plan for **History Major**

120 credits necessary to graduate.

Plan is a representation and categories of classes can be switched. Check with your advisor.

Course	Title	Credits
Freshman		
Fall		
HISTORY 205	American History to 1865	3
First Year Seminar		3
General Ed		3
Elective		3
Elective		3
		Credits
		15
Spring		
HISTORY 206	History of the United States from 1865 to the Present	3
HISTORY 103 or HISTORY 104	World Civilizations I or World Civilizations II	3
General Ed		3
General Ed		3
Elective		3
		Credits
		15
Sophomore		
Fall		
HISTORY 101	Foundations of Western Culture I	3
General Ed		3
General Ed		3
Elective		3
Elective		3
		Credits
		15
Spring		
HISTORY 102	Foundations of Western Culture II	3
General Ed		3
General Ed		3
General Ed		3
Elective		3
		Credits
		15
Junior		
Fall		
HISTORY 337 or HISTORY 356	The Rise of Islamic Civilization to 1800 or History of Modern Africa	3
General Ed		3
Elective		3

Elective		3
	Credits	12
Spring		
Elective		3
Elective		3
Elective		3
Elective		3
Elective		3
	Credits	15
Senior		
Fall		
HISTORY 302	Problems in American Thought	3
Elective		3
Elective		3
Elective		3
	Credits	12
Spring		
HISTORY 480	Seminar in History	3
Elective		3
Elective		3
Elective		3
Elective		3
	Credits	15
	Total Credits	114

Faculty

Mark Karau; Professor; Ph.D., Florida State University

David J Voelker; Professor; Ph.D., University of North Carolina at Chapel Hill

Clifton G Ganyard; Associate Professor; Ph.D., State University of New York at Buffalo

Daniel Kallgren; Associate Professor; Ph.D., University of Minnesota - Twin Cities

John P Leary; Associate Professor; Ph.D., University of Wisconsin - Madison*

James Vincent Lowery; Associate Professor; Ph.D., University of Mississippi

Eric J Morgan; Associate Professor; Ph.D., University of Colorado at Boulder

Kimberley A Reilly; Associate Professor; Ph.D., University of Chicago

Jon K Shelton; Associate Professor; Ph.D., University of Maryland

Heidi M Sherman; Associate Professor; Ph.D., University of Minnesota, chair

Kevin M Kain; Associate Teaching Professor; Ph.D., Western Michigan University

Lisa Lamson; Assistant Teaching Professor; Ph.D., Marquette University