Global Studies

The minor in Global Studies encourages students to become aware of how contemporary political, economic, social, and environmental problems affect vast regions and diverse communities. The curriculum links global awareness to local concerns, emphasizes the responsibilities of democratic citizenship, and engages the challenges of human rights and justice, values and ethics, resource flows, cultural resistances, and environmental crises. The requirements of 24 credits complement general education at the introductory level, promote sharp thematic study in the upper-level core, and encourage practical experiences outside the classroom.

Key questions are: What is globalization? What accounts for the phenomena of globalization? When did the world's polity, economy, environment, culture, and society become global? What analytical tools exist to help students understand globalization's influence on politics, cultures, values and ecosystems?

An interdisciplinary introduction provokes students to think about how globalization touches their lives and to analyze distinct responses to globalization's effects on societies, governments and natural resources. Introductory courses are drawn from existing general education requirements. Students should check carefully the prerequisites for upper-level courses in the minor before choosing lower-level general education courses.

Global Studies upper-level core courses help students acquire knowledge about globalization from a variety of interdisciplinary perspectives, historical experiences, and cultural preferences. Core requirements address the implications of globalization for citizens, states and communities around the world, include surveys of recent literature, and strengthen communication skills and critical thinking.

Students are encouraged to participate in travel courses and study abroad offered by the University. Some travel courses contain global content and may be applied to the Global Studies minor. Please contact an adviser concerning appropriateness of a specific travel course. At least two years of a modern foreign language is strongly recommended.

Upon completing the minor in Global Studies, students will be able to

- reflect upon and ask questions about connections and contradictions in public debates over globalization.
- recognize and identify different disciplinary perspectives being used when discussing globalization.
- evaluate differences in political systems, including institutional design and the roles that citizens play in them.
- analyze the complex nature of global environmental sustainability issues and problems and the interrelated roles of science, administration, politics, and technology in their solution.
- explain how human societies are inextricably connected with local, regional, and global systems.

Minor

| Code Supporting Courses | Title | Credits 9 |
|---|---|--------------|
| ENV SCI 102 | Introduction to Environmental Sciences | 5 |
| GEOG 102 | World Regions and Concepts: A Geographic Analysis | |
| Choose one of the following courses: | | |
| ANTHRO 100 | Varieties of World Culture | |
| ECON 202 | Macro Economic Analysis | |
| EPP 102 | Environment and Society | |
| HUM BIOL 217 | Human Disease and Society | |
| HISTORY 103 | World Civilizations I | |
| HISTORY 104 | World Civilizations II | |
| NUT SCI 250 | World Food and Population Issues | |
| POL SCI 100 | Global Politics and Society | |
| SOCIOL 201 | City Life and Globalization | |
| Upper-Level Courses | | 15 |
| Choose five courses from the thematic categories below. At least one courses must be from each categories | | |
| Global Democracy: institutions and citizenship | | |
| GERMAN 358 | German Politics and Society | |
| HISTORY 353 | The U.S. and the World | |
| HISTORY 470 | Studies in Comparative History | |
| POL SCI 351 | Comparative Politics | |

| International Relations | | |
|---|--|--|
| Foreign and Defense Policies | | |
| Global Environmental Sustainability: natural resources, climate change and human needs and services | | |
| Family, Kin, and Community | | |
| Environmental Sustainability | | |
| Global Climate Change | | |
| Global Environmental Politics and Policy | | |
| Global Environmental History | | |
| War and Civilization | | |
| Special Topics in Nursing (Topic: Global Aspects of Healthcare) | | |
| Cultural Psychology | | |
| Global Peoples: nationality, ethnicity, race and religion | | |
| Geography of South America | | |
| Contemporary Europe | | |
| The Rise of Islamic Civilization to 1800 | | |
| Globalization and Cultural Conflict | | |
| Topics in World Cultures | | |
| Politics of Developing Areas | | |
| | | |

Total Credits

Faculty

David N Coury; Professor; Ph.D., University of Cincinnati
Marcelo P Cruz; Professor; Ph.D., University of California - Los Angeles
Ekaterina M Levintova; Professor; Ph.D., Western Michigan University
Cristina M Ortiz; Professor; Ph.D., University of Cincinnati
Christine L Vandenhouten; Professor; Ph.D., Marquette University*
Tohoro F Akakpo; Associate Professor; Ph.D., Michigan State University*
Alise Coen; Associate Professor; Ph.D., University of Delaware
Clifton G Ganyard; Associate Professor; Ph.D., State University of New York at Buffalo, chair
Steven J Meyer; Associate Professor; Ph.D., University of Nebraska - Lincoln
Eric J Morgan; Associate Professor; Ph.D., University of Colorado at Boulder
Heidi M Sherman; Associate Professor; Ph.D., University of Minnesota
Elizabeth E Wheat; Associate Professor; Ph.D., Western Michigan University*
Kaden Paulson-Smith; Assistant Professor; Ph.D., University of Wisconsin - Madison
Kevin M Kain; Associate Teaching Professor; Ph.D., Western Michigan University

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