Organizational Leadership (ORG LEAD)

Courses

ORG LEAD 101. Leadership for Home and Community-Based Care. 1 Credit.

This course is designed to provide a basic introduction to leadership by focusing on what it means to be a good leader. Fall Only.

ORG LEAD 198. Introduction to Leadership. 3 Credits.

This course is designed to guide learners in exploring their perceptions of leadership, reflecting on their beliefs about leadership, applying the basics of effective written communication, articulating the value of critical, creative, and interdisciplinary thinking, and demonstrating skill in interdisciplinary problem solving.

ORG LEAD 301. Rising Leadership. 3 Credits.

This course is designed to help learners recognize, assess, and address policies, procedures, and practices related to gender in the workplace, and to guide leaders, and aspiring leaders, in creating organizations in which all employees are encouraged to reach their full potential.

ORG LEAD 302. Gender & Equity in Organizational Leadership. 3 Credits.

This course prepares students to think critically about the ways gender and leadership intertwine in organizations in the form of systems of power, privilege, and oppression. Through exploration of important questions and relevant issues of gender and equity, this course prepares the student to develop an understanding of potential gender barriers in organizations while gaining critical self-awareness around one's own identity and leadership practices. Students will assess the role of effective leadership styles that promote inclusivity in organizations. Fall Only.

ORG LEAD 346. Organizational Research and Statistics. 3 Credits.

The focus of this course is on workplace research. Students will learn to identify problems and questions in need of solutions, to collect data that may be relevant to the solution, to use the tools of statistics to analyze and interpret data and to draw conclusions warranted by data analysis.

ORG LEAD 347. Budgeting and Financial Management. 3 Credits.

This course will examine and address the intersection of budgeting and financial management across all three organizational sectors - public, private, and nonprofit, highlighting similarities and differences. It will delve into techniques, strategies, theories, and applications of budgeting and financial management, with an emphasis on real-world applications in organizations of all sizes and types.

ORG LEAD 348. Organizational Behavior Across Sectors. 3 Credits.

The course is designed to develop student's skills in managing individuals and groups in business, government, and nonprofit settings. It focuses on the knowledge, self-awareness, and skills appropriate for leaders in organizations such as communication, collective decision-making, conflict negotiation and resolution, motivation, and politics through the lens of the individual.

P: Sophomore status

Fall and Spring.

ORG LEAD 400. Organizational Leadership Capstone. 3 Credits.

This capstone course helps students synthesize learning in their major, their area(s) of emphasis and/or minor(s), and their general education courses, and provides a platform for discussion and reflection on the meaning and practice of leadership and engaged citizenship. P: ORG LEAD major and senior status.

ORG LEAD 420. Mindful Leadership. 3 Credits.

In this course, students will explore what it means to be a mindful leader and how leaders are most effective when they are fully aware of their thoughts and actions, and their impact on people and organizations. Fall and Spring.

ORG LEAD 478. Honors in the Major. 3 Credits.

An individual contract is developed in consultation with a faculty member who is proficient in the subject matter of the topic with the approval of the Chair/Coordinator of the Organizational Leadership program.

ORG LEAD 495. Teaching Assistantship. 1-6 Credits.

The student and supervising teacher must prepare a statement that identifies the course with which the assistantship will happen, objectives for the assistantship, and expectations in order to fulfill the course objectives. Students are not eligible to receive credit in both the course they assist the instructor with and the teaching assistantship in the same semester. Typically student has previously taken the course prior to enrollment in the assistantship. Course is repeatable for credit.

Fall and Spring.

ORG LEAD 497. Internship. 1-6 Credits.

Supervised practical experience in an organization or activity appropriate to a student's career and educational interests. Internships are supervised by faculty members and require periodic student/faculty meetings. Must obtain the approval of the Organizational Leadership program chair/coordinator or department chairperson. Course is repeatable for credit; may be taken 3 times or for a total of 6 credits.

ORG LEAD 498. Independent Study. 1-4 Credits.

Independent study is offered on an individual basis at the student's request and consists of a program of learning activities planned in consultation with a faculty member. A student wishing to study or conduct research in an area not represented in available scheduled courses should develop a preliminary proposal and seek the sponsorship of a faculty member. The student's advisor can direct him or her to instructors with appropriate interests. A written report or equivalent is required for evaluation, and a short title describing the program must be sent early in the semester to the registrar for entry on the student's transcript.