

History

(Bachelor of Arts)

History is an essential guide not only to the past, but to the present and the future. We cannot understand ourselves or our world without understanding the past. History also leads us to a greater awareness of the richness and complexity of our heritage.

A thorough training in history contributes to the foundation of a complete education and can directly prepare one for professional careers in many fields such as law, business, diplomacy, government service, journalism, teaching, and public relations, as well as graduate study. History's rigorous intellectual discipline and its emphasis on research and analysis nourish intellectual growth and critical thinking.

The History program fully supports and complements UW-Green Bay's mission, especially interdisciplinary and practical problem-solving. History provides information and structure to many other programs, especially in the humanities and social sciences, while receiving significant impulses from these and other disciplines. History contributes importantly to problem-solving by offering assistance in the recognition, definition, and investigation of problems, exploration of alternative solutions and guidance in their implementation.

History faculty have expertise in political, social, economic, cultural and intellectual history and an excellent record in teaching and scholarship. The University supports the History program with a good library, interlibrary loan facilities, and an exceptional collection of original documents in the Area Research Center.

Students seeking information on teacher certification should contact the Education Office.

History Major Learning Outcomes

Historical Knowledge and Understanding:

- Students will demonstrate an understanding of the significance of racial, ethnic, gender, and other forms of diversity in shaping human experiences and history.
- Students will display a breadth of historical knowledge and understanding with one or more chronological or geographical areas of depth.
- Students will exhibit an appreciation of how human societies are inextricably connected with local, regional, and global ecosystems.
- Students will demonstrate their own understanding of the significance of studying history and of the role of historical perspectives in engaged citizenship.
- Students will show awareness of how different approaches to studying history shape how we understand the past.
- Students will show an understanding of how power, hierarchies, and social arrangements shape society.

Historical Skills:

- Students will display an awareness of both continuity and change over time.
- Students will critically evaluate and analyze diverse historical sources (oral, written, visual, and material) and interpretations.
- Students will be able to conduct historical research, analyze evidence, and formulate arguments using historical evidence.
- Students will communicate clearly and effectively with various audiences using written, oral, and digital means.

Major

Students majoring in History and pursuing DPI certification within the Education program should check with the History adviser about any special History department requirements for prospective teachers.

Code	Title	Credits
Supporting Courses		15
American History		
Choose one of the following courses:		
HISTORY 205	American History to 1865	
HISTORY 206	History of the United States from 1865 to the Present	
Choose one of the following courses:		
DJS 221	American Law in Historical Perspective	
HISTORY 205	American History to 1865	
HISTORY 206	History of the United States from 1865 to the Present	
HISTORY 207	Introduction to African-American History	
HISTORY 220	American Environmental History	
Western and World History		

Choose one of the following courses:

HISTORY 101	Foundations of Western Culture I
HISTORY 103	World Civilizations I

Choose one of the following courses:

HISTORY 102	Foundations of Western Culture II
HISTORY 104	World Civilizations II

Historical Methods

HISTORY 290	The Craft of History
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Upper-Level Courses**27**

HISTORY 480	Seminar in History
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Category I, American History**Choose one of the following courses:**

DJS 361	Historical Perspectives on American Democracy
DJS 363	Topics in Democracy and Justice
All topics, excluding South Africa	
FNS 374	Wisconsin First Nations Ethnohistory
HISTORY 302	Problems in American Thought
HISTORY 310	American Colonial History
HISTORY 311	History of Wisconsin
HISTORY 312	The Early American Republic
HISTORY 340	Topics in African American History
HISTORY 353	The U.S. and the World
HISTORY 365	U.S. Labor and the Working Class: Past and Present
HISTORY 370	History of Sexuality in the U.S.
HISTORY 380	U.S. Women's History
HISTORY 400	Voyageur Magazine Practicum
HISTORY 402	America in the Twentieth Century

Category II, European History**Choose one of the following courses:**

HISTORY 301	The Middle Ages
HISTORY 332	Europe in the 19th Century
HISTORY 333	Europe in the 20th Century
HISTORY 334	Contemporary Europe
HISTORY 360	Ancient Greece
HISTORY 361	Ancient Rome
HISTORY 420	Topics in Ancient History
HISTORY 421	Topics in Medieval History
HISTORY 422	Topics in Early Modern European History
HISTORY 423	Topics in Modern European History

Category III, World History**Choose one of the following courses:**

DJS 363	Topics in Democracy and Justice (Topic: South Africa)
HISTORY 326	Global Environmental History
HISTORY 337	The Rise of Islamic Civilization to 1800
HISTORY 356	History of Modern Africa
HISTORY 421	Topics in Medieval History (Topic: Medieval Russia)
HISTORY 470	Studies in Comparative History (Topic: Mongols)

Choose 15 credits from the following courses:**Any 300-400 History courses may be used to complete this requirement**

DJS 363	Topics in Democracy and Justice
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FNS 374

Wisconsin First Nations Ethnohistory

Total Credits**42****Minor**

Code	Title	Credits
Supporting Courses		6
Choose one of the following courses:		
DJS 221	American Law in Historical Perspective	
HISTORY 205	American History to 1865	
HISTORY 206	History of the United States from 1865 to the Present	
HISTORY 207	Introduction to African-American History	
HISTORY 220	American Environmental History	
Choose one of the following courses:		
HISTORY 101	Foundations of Western Culture I	
HISTORY 102	Foundations of Western Culture II	
HISTORY 103	World Civilizations I	
HISTORY 104	World Civilizations II	
Upper-Level Courses ¹		12
Choose a minimum of one of the following courses:		
DJS 361	Historical Perspectives on American Democracy	
DJS 363	Topics in Democracy and Justice (All topics excluding South Africa.)	
FNS 374	Wisconsin First Nations Ethnohistory	
HISTORY 302	Problems in American Thought	
HISTORY 310	American Colonial History	
HISTORY 311	History of Wisconsin	
HISTORY 312	The Early American Republic	
HISTORY 340	Topics in African American History	
HISTORY 353	The U.S. and the World	
HISTORY 365	U.S. Labor and the Working Class: Past and Present	
HISTORY 370	History of Sexuality in the U.S.	
HISTORY 380	U.S. Women's History	
HISTORY 400	Voyageur Magazine Practicum	
HISTORY 402	America in the Twentieth Century	
Choose a minimum of one of the following courses:		
DJS 363	Topics in Democracy and Justice (Topic: South Africa)	
HISTORY 301	The Middle Ages	
HISTORY 332	Europe in the 19th Century	
HISTORY 333	Europe in the 20th Century	
HISTORY 334	Contemporary Europe	
HISTORY 360	Ancient Greece	
HISTORY 361	Ancient Rome	
HISTORY 420	Topics in Ancient History	
HISTORY 421	Topics in Medieval History	
HISTORY 422	Topics in Early Modern European History	
HISTORY 423	Topics in Modern European History	
HISTORY 337	The Rise of Islamic Civilization to 1800	
HISTORY 356	History of Modern Africa	
HISTORY 470	Studies in Comparative History	
Any other 300-400 History courses may be used to complete this requirement		

Total Credits**18**

¹ Students are required to take one course from Category I and one course from Category II as listed under the major. The remaining 6 credits may be selected from any 300- or 400- level History course, or DJS 361 or FNS 374.

Curriculum Guide

The following curriculum guide for a four-year History degree program is subject to change without notice. Students should consult a History program advisor to ensure that they have the most accurate and up-to-date information available about a particular four-year degree option.

An example: Four year plan for **History Major**

120 credits necessary to graduate.

Plan is a representation and categories of classes can be switched. Check with your advisor.

Course	Title	Credits
Freshman		
Fall		
HISTORY 205	American History to 1865	3
First Year Seminar		3
General Ed		3
Elective		3
Elective		3
		Credits
		15
Spring		
HISTORY 206	History of the United States from 1865 to the Present	3
HISTORY 103 or HISTORY 104	World Civilizations I or World Civilizations II	3
General Ed		3
General Ed		3
Elective		3
		Credits
		15
Sophomore		
Fall		
HISTORY 101	Foundations of Western Culture I	3
General Ed		3
General Ed		3
Elective		3
Elective		3
		Credits
		15
Spring		
HISTORY 102	Foundations of Western Culture II	3
General Ed		3
General Ed		3
General Ed		3
Elective		3
		Credits
		15
Junior		
Fall		
HISTORY 360	Ancient Greece	3
HISTORY 337 or HISTORY 356	The Rise of Islamic Civilization to 1800 or History of Modern Africa	3
General Ed		3
Elective		3
Elective		3
		Credits
		15
Spring		
Elective		3
Elective		3
Elective		3

Elective		3
Elective		3
		Credits
		15
Senior		
Fall		
HISTORY 302	Problems in American Thought	3
HISTORY 361	Ancient Rome	3
Elective		3
Elective		3
Elective		3
		Credits
		15
Spring		
HISTORY 480	Seminar in History	3
Elective		3
Elective		3
Elective		3
Elective		3
		Credits
		15
		Total Credits
		120

Faculty

Mark Karau; Professor; Ph.D., Florida State University

David J Voelker; Professor; Ph.D., University of North Carolina at Chapel Hill

Clifton G Ganyard; Associate Professor; Ph.D., State University of New York at Buffalo

Daniel Kallgren; Associate Professor; Ph.D., University of Minnesota - Twin Cities

James Vincent Lowery; Associate Professor; Ph.D., University of Mississippi

Eric J Morgan; Associate Professor; Ph.D., University of Colorado at Boulder

Kimberley A Reilly; Associate Professor; Ph.D., University of Chicago

Jon K Shelton; Associate Professor; Ph.D., University of Maryland

Heidi M Sherman; Associate Professor; Ph.D., University of Minnesota, chair

Kevin M Kain; Lecturer; Ph.D., Western Michigan University

Lisa Lamson; Lecturer; Ph.D., Marquette University