Credits

Global Studies

Title

The minor in Global Studies encourages students to become aware of how contemporary political, economic, social, and environmental problems affect vast regions and diverse communities. The curriculum links global awareness to local concerns, emphasizes the responsibilities of democratic citizenship, and engages the challenges of human rights and justice, values and ethics, resource flows, cultural resistances, and environmental crises. The requirements of 24 credits complement general education at the introductory level, promote sharp thematic study in the upper-level core, and encourage practical experiences outside the classroom.

Key questions are: What is globalization? What accounts for the phenomena of globalization? When did the world's polity, economy, environment, culture, and society become global? What analytical tools exist to help students understand globalization's influence on politics, cultures, values and ecosystems?

An interdisciplinary introduction provokes students to think about how globalization touches their lives and to analyze distinct responses to globalization's effects on societies, governments and natural resources. Introductory courses are drawn from existing general education requirements. Students should check carefully the prerequisites for upper-level courses in the minor before choosing lower-level general education courses.

Global Studies upper-level core courses help students acquire knowledge about globalization from a variety of interdisciplinary perspectives, historical experiences, and cultural preferences. Core requirements address the implications of globalization for citizens, states and communities around the world, include surveys of recent literature, and strengthen communication skills and critical thinking.

Students are encouraged to participate in travel courses and study abroad offered by the University. Some travel courses contain global content and may be applied to the Global Studies minor. Please contact an adviser concerning appropriateness of a specific travel course. At least two years of a modern foreign language is strongly recommended.

Minor

Code

Code	Title	Credits
Supporting Courses		9
ENV SCI 102	Introduction to Environmental Sciences	
GEOG 102	World Regions and Concepts: A Geographic Analysis	
Choose one of the following cou	urses:	
ANTHRO 100	Varieties of World Culture	
ECON 202	Macro Economic Analysis	
HUM BIOL 217	Human Disease and Society	
HISTORY 103	World Civilizations I	
HISTORY 104	World Civilizations II	
MUSIC 272	Women in the Performing Arts	
NUT SCI 250	World Food and Population Issues	
POL SCI 100	Global Politics and Society	
PU EN AF 102	Environment and Society	
UR RE ST 201	City Life and Globalization	
Upper-Level Courses		15
Choose five courses from the th	nematic categories below. At least one courses must be from each categories	
Global Democracy: institutions	and citizenship	
GERMAN 358	German Politics and Society	
HISTORY 353	The U.S. and the World	
HISTORY 470	Studies in Comparative History	
POL SCI 351	Comparative Politics	
POL SCI 360	International Relations	
POL SCI 370	Foreign and Defense Policies	
Global Environmental Sustainab	oility: natural resources, climate change and human needs and services	
ANTHRO 304	Family, Kin, and Community	
ENV SCI 303	Environmental Sustainability	
ENV SCI/GEOSCI 425	Global Climate Change	
HISTORY 450	War and Civilization	
NURSING 492	Special Topics in Nursing (Topic: Global Aspects of Healthcare)	

Global Studies

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Total Credits		24
POL SCI 353	Politics of Developing Areas	
HUM STUD 384	Topics in World Cultures	
HUM STUD 360	Globalization and Cultural Conflict	
HISTORY 337	The Rise of Islamic Civilization to 1800	
HISTORY 334	Contemporary Europe	
HISTORY 326	Global Environmental History (move to Global Environmental Sustainability category)	
GEOG 370	Geography of South America	
Global Peoples: nationa	ality, ethnicity, race and religion	
PU EN AF 380	Global Environmental Politics and Policy	
PSYCH 350	Cultural Psychology	

Faculty

David N Coury; Professor; Ph.D., University of Cincinnati

Ekaterina M Levintova; Professor; Ph.D., Western Michigan University

Cristina M Ortiz; Professor; Ph.D., University of Cincinnati

Christine L Vandenhouten; Professor; Ph.D., Marquette University, chair*

Tohoro F Akakpo; Associate Professor; Ph.D., Michigan State University*

Marcelo P Cruz; Associate Professor; Ph.D., University of California - Los Angeles

Steven J Meyer; Associate Professor; Ph.D., University of Nebraska - Lincoln*

Eric J Morgan; Associate Professor; Ph.D., University of Colorado at Boulder

Heidi M Sherman; Associate Professor; Ph.D., University of Minnesota

Kevin M Kain; Lecturer; Ph.D., Western Michigan University