

Accounting

(Bachelor of Business Administration)

Accounting at UW-Green Bay provides both in-depth knowledge and the broad business background necessary to understand the role of accounting in the business world.

Graduates are qualified to take professional accounting examinations, including the CPA* (Certified Public Accountant), CMA (Certified Management Accountant), and CIA (Certified Internal Auditing) examinations. Alumni surveys indicate that alumni perceive the Accounting program very favorably, their program of study prepared them extremely well for their careers, the quality of the Accounting faculty is "excellent," and they would recommend the program to others. The program provides considerable exposure to the liberal arts and develops the critical thinking, problem-solving, interpersonal, communication, quantitative, and computer skills needed by graduates to successfully serve as leaders within modern organizations. The program also addresses contemporary organizational issues, such as the role of accounting in continuous quality improvement, implementation of computer technology and advances in accounting information systems and accounting ethics.

Students who major in Accounting select either the General Emphasis or the Accelerated Emphasis. Both emphases offer a rigorous, problem-focused program comprised of three integrated elements: supporting, core, and major courses. The supporting and core courses provide breadth and introduce each student to the foundations of business knowledge, including communications, economics, statistics, computers, accounting, finance, management and marketing. The major courses provide depth and prepare each Accounting student thoroughly for a professional career. Students selecting the Accelerated Emphasis will complete nine credits of graduate-level classes that are geared toward students interested in the application of analytics in the accounting profession. The courses are offered to the students at the tuition for undergraduate courses and will apply toward their bachelor's degree. After completing the bachelor's degree (approximately 120 credits), students selecting the Accelerated Emphasis may complete the Master's Degree in Management by taking an additional 22 credits.

Accounting students have extensive opportunities to meet business professionals and gain practical experience. An active Accounting student organization supports these efforts and helps students to meet others with like interests. Faculty members encourage participation in the internship program, through which students learn and earn credits while working in real business settings. Each spring semester, the VITA (Volunteer Income Tax Assistance) program is offered for credit where students train using an IRS program and assist in tax return preparation for elderly and low income taxpayers from the community.

Entrance and Exit Requirements

Students can add an Accounting major or minor at any time with any number of credits through a simple online process. Students should contact their Professional Advisor listed under the Program Advisors on the right-hand side of SIS to start the process. Students will be required to read and accept an Honor Code (pre-declaration form). For students adding a major offered in the Cofrin School of Business, a faculty mentor who specializes in their program will be listed under their Program Advisors in SIS.

Students must maintain a cumulative GPA of 2.5 to proceed in the course progression for an Accounting major. Students intending to graduate with this major must have a minimum 2.5 cumulative grade point average. All students must meet this program exit requirement to graduate.

The accounting major prepares students to sit for a professional certification of the CPA, CMA or both. The certification exam process is rigorous and includes a proctored closed note exam. In order to prepare our students, this program uses proctoring software or may require proctors for certain online courses. Various proctors are acceptable including HR departments, local libraries and more. Details will be provided in specific courses.

*150 Credit-Hour Requirement for CPA License

Students should be aware that the state of Wisconsin requires 120 college credit hours to write the Uniform CPA Exam, while 150 college credit hours are required to become a licensed CPA. The UW-Green Bay Accounting program is designed so that students with Accounting majors will have several options to earn the credits required for the CPA exam and become licensed as a CPA. An Accounting advisor assists each student in determining which option best meets his or her interests.

Major Area of Emphasis (<http://catalog.uwgb.edu/archive/2022-2023/undergraduate/programs/accounting/major/>)

Students must complete requirements in one of the following areas of emphasis:

- General Emphasis
- Accelerated Emphasis - Integrated with graduate Management program

Minor

Code	Title	Credits
Foundation Courses		9-12
ACCTG 201	Principles of Financial Accounting	
ACCTG 202	Principles of Managerial Accounting	
ECON 202	Macro Economic Analysis	
or ECON 203	Micro Economic Analysis	
WF 200	Professional Writing for Business Majors ¹	
or WF 105	Research and Rhetoric	
Upper-Level Courses ²		15-16
ACCTG 301	Intermediate Accounting I ²	
BUS ADM 305	Legal Environment of Business	
or MKTG 322	Principles of Marketing	
ACCTG 313	Intermediate Accounting II	
or ACCTG 414	Cost Accounting	
Choose two of the following courses:		
ACCTG 314	Advanced Accounting	
ACCTG 316	Governmental and Nonprofit Accounting	
ACCTG 410	Introduction to Income Tax Theory and Practice	
ACCTG 411	Accounting Information Systems	
ACCTG 415	Advanced Income Tax Theory and Practice	
Total Credits		24-28

¹ Satisfied for students with an ACT English score of 32 or higher

² Students must earn BC or better in ACCTG 201, ACCTG 202, and ACCTG 301 in order to take upper-level courses in Accounting.

Faculty

Rasoul Rezvanian; Professor; Ph.D., Southern Illinois University

Karl Schindl; Professor; M.S., Northern Illinois University, chair

John R Stoll; Professor; Ph.D., University of Kentucky*

Thomas S Nesselin; Associate Professor; Ph.D., University of Washington - Seattle

Matthew Raunio; Associate Professor; M.B.A., University of Wisconsin - Oshkosh

Mussie M Teclezion; Associate Professor; D.B.A., Southern Illinois University at Carbondale

Zhuoli Alexton; Assistant Professor; Ph.D., Washington State University

Preston Cherry; Assistant Professor; Ph.D., Texas Tech University

Heather Kaminski; Assistant Professor; D.B.A., Anderson University

Katie R Burke; Lecturer; M.B.A., University of Wisconsin - LaCrosse

Gary Christens; Lecturer; M.B.A., University of Wisconsin-Oshkosh