# **Mechanical Engineering Technology**

(Bachelor of Science)

#### **UW-Green Bay Engineering Technology**

Combine hands-on learning with academic coursework and get ready for high-demand jobs in the growing field of engineering technology. The University partners with regional leaders and technical colleges so that you will be prepared for an ever-changing industry. Get the technical skills that will make you an expert and the critical-thinking skills that will make you indispensable.

#### **Engineering Technology Mission**

All of the Engineering Technology programs (Electrical, Mechanical and Environmental) include a strong liberal arts base along with a number of handson experiences, including a capstone experience or internship that often will be working with businesses and organizations within the community.

### **Mechanical Engineering Technology**

Mechanical engineering technology (MET) is the application of engineering principles and technological developments to new and existing manufacturing systems. Mechanical engineering technologists work with engineers in designing, testing, and manufacturing mechanical equipment or systems. There are many employment opportunities in mechanical design, manufacturing and industrial engineering technology, industrial management, computer aided design, applied research and sales and service.

The Bachelor of Science (B.S.) degree in Mechanical Engineering Technology at UW-Green Bay is a professional program that prepares students for careers in applied mechanical engineering using analytical and critical problem solving skills needed in regional and national industries, manufacturing, and engineering services firms. The focus of the program is the application of engineering principles to the solution of practical problems. Students will develop skills in hands on application labs and courses that explore the fundamentals of mechanics, mathematics, physics, materials technology, and computer aided design. Teamwork, technical writing, and project management are also emphasized throughout the curriculum. The goal of the major is to develop well rounded engineering technologists that can adapt and succeed in a highly competitive workplace.

Students will benefit from relationships with local technical colleges, and local industry to complete a B.S. in engineering technology in the Northeast Wisconsin area. Students may start earning their degree at UW-Green Bay or local technical colleges to give maximum flexibility in degree completion. In addition, the Northeast Wisconsin Educational Resource Alliance, NEW ERA, has established advisory boards linking leaders in regional industry and participating institutions to the major. Through these relationships students will have many opportunities for internships, co-op experiences, and employment after graduation.

#### Mechanical Engineering Technology Program Learning Outcomes

- 1. Program graduates will secure and maintain employment in appropriate MET positions industry-wide and perform all functions assigned to an mechanical engineering technologist.
- 2. Graduates will apply their knowledge of mathematics, science, engineering technology, and computing to identify, analyze, and solve problems pertaining to design, development, and implementation of electronic systems.
- 3. Graduates will exhibit a desire for life-long learning through higher education, technical training, teaching, membership in professional societies, and other developmental activities and will achieve positions of increased responsibility through these activities.
- 4. Graduates will demonstrate high levels of oral and written communication skills, critical thinking, responsibility and ethical behavior, teamwork and appreciation for diversity, and leadership in their careers.

#### Contact

For more information contact:

Patricia Terry, Ph.D. Chair, Richard J. Resch School of Engineering Phone: 920-465-2749 Email: terryp@uwgb.edu

#### Major

Code	Title	Credits
Supporting Courses:		31
WF 100	First Year Writing	
CHEM 211	Principles of Chemistry I	
& CHEM 213	and Principles of Chemistry I Laboratory	
& CHEM 212	and Principles of Chemistry II	
& CHEM 214	and Principles of Chemistry II Laboratory	

TT 000	Obersteller for Ferrier	
or ET 206	Chemistry for Engineers	
	Calculus and Analytic Geometry I	
	Calculus and Analytic Geometry II	
	Introductory Statistics	
PHYSICS 202	Principles of Physics II	
ET 101	Fundamentals of Engineering Technology	
ET 105	Fundamentals of Drawing	
ENGR 204	Programming for Engineers	
Fundamental Courses:		23
ET 207	Parametric Modeling	
ET 218	Fluid Mechanics	
ENGR 201	Engineering Materials	
ENGR 213	Mechanics I	
ENGR 214	Mechanics II	
ENGR 216	Basic Manufacturing Processes	
ENGR 220	Mechanics of Materials	
ENGR 221	Mechanics of Materials Lab	
ENGR 308	Electrical and Electronic Circuits	
Advanced Courses:		27
ET 318	Fluid Power Systems	
ET 324	Motors and Drives	
ET 380	Industrial Automation Control	
ET 385	Robotics	
ET 390	Mechatronics	
ET 405	Applied Thermodynamics	
ENGR 324	Engineering Thermodynamics	
ENGR 408	Finite Element Analysis	
ENGR 420	Machine Component Design I	
Capstone Requirement:		3
ET 400	Co-op/Internship in Engineering Technology	
or ET 410	Capstone Project	
Technical Electives: (choose two co	ourses)	6
ET 360	Project Management	
	Solar and Alternate Energy Systems	
ENGR 334	Industrial Decision Processes	
ENGR 422	Machine Component Design II	
Total Credits		90

**Total Credits** 

## **Curriculum Guide**

The following curriculum guide is for a four-year Mechanical Engineering Technology degree program and is subject to change without notice. Students should consult their program advisor to ensure that they have the most accurate and up-to-date information available.

Total 120 credits necessary to graduate.

Course	Title	Credits
Freshman		
Fall		
MATH 202	Calculus and Analytic Geometry I (Quantitative Literacy)	4
ET 101	Fundamentals of Engineering Technology	2
ET 105	Fundamentals of Drawing	3
ET 206	Chemistry for Engineers	4

	Credits	1
Spring		
MATH 203	Calculus and Analytic	
	Geometry II	
ET 207	Parametric Modeling	
ENGR 204	Programming for	
	Engineers	
WF 100 General Education	First Year Writing	
	Credits	1
Sophomore	Credits	1
Fall		
MATH 260	Introductory Statistics	
ENGR 201	Engineering Materials	
ENGR 213	Mechanics I	
General Education		
General Education		
	Credits	1
Spring		
ENGR 214	Mechanics II	
ENGR 216	Basic Manufacturing	
	Processes	
ET 218	Fluid Mechanics	
General Education		
General Education		
	Credits	1
Junior		
Fall		
PHYSICS 202	Principles of Physics II	
ENGR 308	Electrical and Electronic Circuits	
ET 318	Fluid Power Systems	
ET 385	Robotics	
	Credits	1
Spring	oreans	
ENGR 220	Mechanics of Materials	
ENGR 221	Mechanics of Materials	
	Lab	
ENGR 324	Engineering	
	Thermodynamics	
ET 324	Motors and Drives	
General Education		
General Education		
	Credits	1
Senior		
Fall		
ET 380	Industrial Automation Control	
ENGR 408	Finite Element Analysis	
ENGR 420	Machine Component	
	Design I	
Technical Elective I		
General Education		
	Credits	1
Spring		
ET 390	Mechatronics	
ET 405	Applied Thermodynamics	
ET 400	Co-op/Internship in	
or ET 410	Engineering Technology	
	(Capstone) or Capstone Project	

General E	ducation
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General Education		3
	Credits	15
	Total Credits	120

Technical Electives (choose any two):

- 1. ET 360 Project Management (3 s.h.)
- 2. ET 415 Solar and Alternate Energy Systems (3 s.h.)
- 3. ENGR 334 Industrial Decision Processes (3 s.h.)
- 4. ENGR 422 Machine Component Design II (3 s.h.)

## **Faculty**

John F Katers; Professor; Ph.D., Marquette University\* Patricia A Terry; Professor; Ph.D., University of Colorado, chair\* Maruf Hossain; Associate Professor; Ph.D., University of Memphis Mohammad Mahfuz; Associate Professor; Ph.D., University of Ottawa Jagadeep Thota; Associate Professor; Ph.D., University of Nevada - Las Vegas Riaz Ahmed; Assistant Professor; Ph.D., University of South Carolina Kpoti (Stefan) Gunn; Assistant Professor; Ph.D., Ohio State University Md Rasedul Islam; Assistant Professor; Ph.D., University of Wisconsin - Madison Jian Zhang; Assistant Professor; Ph.D., Mississippi State University Taskia Ahammad Khan; Lecturer; M.S., Bradley University Nabila Rubaiya; Lecturer; M.S., University of Wisconsin - Milwaukee