## History

(Bachelor of Arts)
History is an essential guide not only to the past, but to the present and the future. We cannot understand ourselves or our world without understanding the past. History also leads us to a greater awareness of the richness and complexity of our heritage.

A thorough training in history contributes to the foundation of a complete education and can directly prepare one for professional careers in many fields such as law, business, diplomacy, government service, journalism, teaching, and public relations, as well as graduate study. History's rigorous intellectual discipline and its emphasis on research and analysis nourish intellectual growth and critical thinking.

The History program fully supports and complements UW-Green Bay's mission, especially interdisciplinary and practical problem-solving. History provides information and structure to many other programs, especially in the humanities and social sciences, while receiving significant impulses from these and other disciplines. History contributes importantly to problem-solving by offering assistance in the recognition, definition, and investigation of problems, exploration of alternative solutions and guidance in their implementation.

History faculty have expertise in political, social, economic, cultural and intellectual history and an excellent record in teaching and scholarship. The University supports the History program with a good library, interlibrary loan facilities, and an exceptional collection of original documents in the Area Research Center.

Students seeking information on teacher certification should contact the Education Office.

## Major

Students majoring in History and pursuing DPI certification within the Education program should check with the History adviser about any special History department requirements for prospective teachers.

| Code | Title | Credits |
| :---: | :---: | :---: |
| Supporting Courses |  | 18 |
| American History |  |  |
| HISTORY 205 | American History to 1865 |  |
| HISTORY 206 | History of the United States from 1865 to the Present |  |
| Western History |  |  |
| Choose one of the following courses: |  |  |
| HISTORY/HUM STUD 101 | Foundations of Western Culture I |  |
| HISTORY/HUM STUD 102 | Foundations of Western Culture II |  |
| World History |  |  |
| Choose one of the following courses: |  |  |
| HISTORY/HUM STUD 103 | World Civilizations I |  |
| HISTORY/HUM STUD 104 | World Civilizations II |  |
| Historical Methods |  |  |
| HISTORY 290 | The Craft of History |  |
| Elective |  |  |
| Choose 1 course not taken to meet one of the above requirements |  |  |
| DJS 221 | American Law in Historical Perspective |  |
| HISTORY/HUM STUD 101 | Foundations of Western Culture I |  |
| HISTORY/HUM STUD 102 | Foundations of Western Culture II |  |
| HISTORY/HUM STUD 103 | World Civilizations I |  |
| HISTORY/HUM STUD 104 | World Civilizations II |  |
| HISTORY 207 | Introduction to African-American History |  |
| HISTORY 220 | American Environmental History |  |
| Upper-Level Courses |  | 24 |
| HISTORY 480 | Seminar in History |  |
| Category I, American History |  |  |
| Choose one of the following courses: |  |  |
| DJS 361 | Historical Perspectives on American Democracy |  |
| DJS 363 | Topics in Democracy and Justice |  |

All topics, excluding South Africa

| FNS 374 | Wisconsin First Nations Ethnohistory |
| :---: | :---: |
| HISTORY 302 | Problems in American Thought |
| HISTORY 310 | American Colonial History |
| HISTORY 312 | The Early American Republic |
| HISTORY 340 | Topics in African American History |
| HISTORY 353 | The U.S. and the World |
| HISTORY/DJS 365 | U.S. Labor and the Working Class: Past and Present |
| HISTORY 370 | History of Sexuality in the U.S. |
| HISTORY 380 | U.S. Women's History |
| HISTORY 400 | Voyageur Magazine Practicum |
| HISTORY 402 | America in the Twentieth Century |
| Category II, European History |  |
| Choose one of the following courses: |  |
| HISTORY 301 | The Middle Ages |
| HISTORY 332 | Europe in the 19th Century |
| HISTORY 333 | Europe in the 20th Century |
| HISTORY 360 | Ancient Greece |
| HISTORY 361 | Ancient Rome |
| HISTORY 420 | Topics in Ancient History |
| HISTORY 421 | Topics in Medieval History |
| HISTORY 422 | Topics in Early Modern European History |
| HISTORY 423 | Topics in Modern European History |
| Category III, Non-Western History |  |
| Choose one of the following courses: |  |
| DJS 363 | Topics in Democracy and Justice (Topic: South Africa) |
| HISTORY 326 | Global Environmental History |
| HISTORY 337 | The Rise of Islamic Civilization to 1800 |
| HISTORY 356 | History of Modern Africa |
| HISTORY 421 | Topics in Medieval History (Topic: Medieval Russia) |

Choose 12 credits from the following courses:
Any 300-400 History courses may be used to complete this requirement
DJS 363 Topics in Democracy and Justice

FNS 374 Wisconsin First Nations Ethnohistory

## Minor

| Code | Title |
| :--- | :--- |
| Supporting Courses |  |
| Choose one of the following courses: |  |
| DJS 221 | American Law in Historical Perspective |
| HISTORY 205 | American History to 1865 |
| HISTORY 206 | History of the United States from 1865 to the Present |
| HISTORY 207 | Introduction to African-American History |
| HISTORY 220 | American Environmental History |
| Choose one of the following courses: |  |
| HISTORY/HUM STUD 101 | Foundations of Western Culture I |
| HISTORY/HUM STUD 102 | Foundations of Western Culture II |
| HISTORY/HUM STUD 103 | World Civilizations I |
| HISTORY/HUM STUD 104 | World Civilizations II |

## Upper-Level Courses ${ }^{1}$

## Choose a minimum of one of the following courses:



1 Students are required to take one course from Category I and one course from Category II as listed under the major. The remaining 6 credits may be selected from any 300- or 400- level History course, or DJS 361 or FNS 374.

## Curriculum Guide

The following curriculum guide for a four-year History degree program is subject to change without notice. Students should consult a History program advisor to ensure that they have the most accurate and up-to-date information available about a particular four-year degree option.

## An example: Four year plan for History Major

120 credits necessary to graduate.
Plan is a representation and categories of classes can be switched. Check with your advisor.

| Course | Title | Credits |
| :---: | :---: | :---: |
| Freshman |  |  |
| Fall |  |  |
| HISTORY 205 | American History to 1865 | 3 |
| First Year Seminar |  | 3 |
| General Ed |  | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
|  | Credits | 15 |
| Spring |  |  |
| HISTORY 206 | History of the United | 3 |
|  | States from 1865 to the |  |
|  |  |  |
| HISTORY 103 or HISTORY 104 | World Civilizations I or World Civilizations II | 3 |


| General Ed |  | 3 |
| :---: | :---: | :---: |
| General Ed |  | 3 |
| Elective |  | 3 |
|  | Credits | 15 |
| Sophomore |  |  |
| Fall |  |  |
| HUM STUD 101 | Foundations of Western Culture I | 3 |
| General Ed |  | 3 |
| General Ed |  | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
|  | Credits | 15 |
| Spring |  |  |
| HUM STUD 102 | Foundations of Western | 3 |
|  | Culture II |  |
| General Ed |  | 3 |
| General Ed |  | 3 |
| General Ed |  | 3 |
| Elective |  | 3 |
|  | Credits | 15 |
| Junior |  |  |
| Fall |  |  |
| HISTORY 360 | Ancient Greece | 3 |
| HISTORY 337 <br> or HISTORY 356 | The Rise of Islamic Civilization to 1800 or History of Modern Africa | 3 |
| General Ed |  | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
|  | Credits | 15 |
| Spring |  |  |
| Elective |  | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
|  | Credits | 15 |
| Senior |  |  |
| Fall |  |  |
| HISTORY 302 | Problems in American | 3 |
|  | Thought |  |
| HISTORY 361 | Ancient Rome | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
|  | Credits | 15 |
| Spring |  |  |
| HISTORY 480 | Seminar in History | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
|  | Credits | 15 |
|  | Total Credits | 120 |

## Faculty

Mark Karau; Professor; Ph.D., Florida State University
David J Voelker; Professor; Ph.D., University of North Carolina at Chapel Hill

Caroline S Boswell; Associate Professor; Ph.D., Brown University
Clifton G Ganyard; Associate Professor; Ph.D., State University of New York at Buffalo
Daniel Kallgren; Associate Professor; Ph.D., University of Minnesota - Twin Cities
James Vincent Lowery; Associate Professor; Ph.D., University of Mississippi
Eric J Morgan; Associate Professor; Ph.D., University of Colorado at Boulder
Kimberley A Reilly; Associate Professor; Ph.D., University of Chicago
Jon K Shelton; Associate Professor; Ph.D., University of Maryland
Heidi M Sherman; Associate Professor; Ph.D., University of Minnesota, chair

