Accounting

(Bachelor of Business Administration)

Accounting at UW-Green Bay provides both in-depth knowledge and the broad business background necessary to understand the role of accounting in the business world.

Graduates are qualified to take professional accounting examinations, including the CPA* (Certified Public Accountant), CMA (Certified Management Accountant), and CIA (Certified Internal Auditing) examinations. Alumni surveys indicate that alumni perceive the Accounting program very favorably, their program of study prepared them extremely well for their careers, the quality of the Accounting faculty is "excellent," and they would recommend the program to others.

More than 90 percent of UW-Green Bay Accounting graduates typically find employment in their chosen careers or enter graduate programs within six months of graduation. Accounting graduates have secured careers in the fields of public accounting, industry and government, and with the Internal Revenue Service, to name a few.

The program provides considerable exposure to the liberal arts and develops the critical thinking, problem-solving, interpersonal, communication, quantitative, and computer skills needed by graduates to successfully serve as leaders within modern organizations. The program also addresses contemporary organizational issues, such as the role of accounting in continuous quality improvement, implementation of computer technology and advances in accounting information systems and accounting ethics.

Students who major in Accounting select either the General Emphasis or the Accelerated Emphasis. Both emphases offer a rigorous, problem-focused program comprised of three integrated elements: supporting, core, and major courses. The supporting and core courses provide breadth and introduce each student to the foundations of business knowledge, including communications, economics, statistics, computers, accounting, finance, management and marketing. The major courses provide depth and prepare each Accounting student thoroughly for a professional career. Students selecting the Accelerated Emphasis will complete nine credits of graduate-level classes that are geared toward students interested in the application of analytics in the accounting profession. The courses are offered to the students at the tuition for undergraduate courses and will apply toward their bachelor's degree. After completing the bachelor's degree (approximately 120 credits), students selecting the Accelerated Emphasis may complete the Master's Degree in Management by taking an additional 22 credits.

Accounting students have extensive opportunities to meet business professionals and gain practical experience. An active Accounting student organization supports these efforts and helps students to meet others with like interests. Faculty members encourage participation in the internship program, through which students learn and earn credits while working in real business settings. Each spring semester, the VITA (Volunteer Income Tax Assistance) program is offered for credit where students train using an IRS program and assist in tax return preparation for elderly and low income taxpayers from the community.

Entrance and Exit Requirements

Students can declare an Accounting major or minor at any time with any number of credits through a simple online process. To declare, students must complete an online Declaration of Major/Minor/Certificate e-form (https://www.uwgb.edu/registrar/forms-petitions/declaration-swap-forms/), which includes reading and accepting an Honor Code (pre-declaration form). Your advisor will be assigned to you after the e-form is received.

Students must maintain a cumulative GPA of 2.5 to proceed in the course progression for an Accounting major or minor. All students must meet Accounting's exit requirement to graduate with an Accounting major. Students intending to graduate with this major must have a minimum 2.5 cumulative grade point average.

The accounting major prepares students to sit for a professional certification of the CPA, CMA or both. The certification exam process is rigorous and includes a proctored closed note exam. In order to prepare our students, this program will require proctors for certain online courses. Various proctors are acceptable including HR departments, local libraries and more. Details will be provided in specific courses.

*150 Credit-Hour Requirement for CPA License

Students should be aware that the state of Wisconsin requires 120 college credit hours to write the Uniform CPA Exam, while 150 college credit hours are required to become a licensed CPA. The UW-Green Bay Accounting program is designed so that students with Accounting majors will have several options to earn the credits required for the CPA exam and become licensed as a CPA. An Accounting advisor assists each student in determining which option best meets his or her interests.

Major Area of Emphasis (http://catalog.uwgb.edu/archive/2021-2022/undergraduate/ programs/accounting/major/)

Students must complete requirements in one of the following areas of emphasis:

- General Emphasis
- Accelerated Emphasis Integrated with graduate Management program

Minor

| Code | Title | Credits |
|--------------------------------------|---|---------|
| Supporting Courses | | 9-12 |
| ACCTG 201 | Principles of Financial Accounting | |
| ACCTG 202 | Principles of Managerial Accounting | |
| ECON 202 | Macro Economic Analysis | |
| or ECON 203 | Micro Economic Analysis | |
| WF 200 | Professional Writing for Business Majors ¹ | |
| Upper-Level Courses ² | | 15-17 |
| ACCTG 301 | Intermediate Accounting I ² | |
| BUS ADM 305 | Legal Environment of Business | |
| or MKTG 322 | Principles of Marketing | |
| ACCTG 313 | Intermediate Accounting II | |
| or ACCTG 414 | Cost Accounting | |
| Choose two of the following courses: | | |
| ACCTG 314 | Advanced Accounting | |
| ACCTG 316 | Governmental and Nonprofit Accounting | |
| ACCTG 410 | Introduction to Income Tax Theory and Practice | |
| ACCTG 411 | Accounting Information Systems | |
| ACCTG 415 | Advanced Income Tax Theory and Practice | |
| Total Credits | | 24-29 |

¹ Satisfied for students with an ACT English score of 32 or higher

² Students must earn BC or better in ACCTG 201, ACCTG 202, and ACCTG 301 in order to take upper-level courses in Accounting.

Curriculum Guide

(suggested five year plan)

WF 105

| Course | Title | Credits |
|---|---------------------------------------|---------|
| First Year | | |
| Fall | | |
| First Year Seminar Gen. Ed. | | 3 |
| Math Competency Requirement | | 3 |
| Social Sciences Gen. Ed. Suggested Bus Adm 202 or 206 | | 3 |
| Humanities Gen. Ed. | | 3 |
| English Competency Requirement | | 3 |
| | Credits | 15 |
| Spring | | |
| Fine Arts Gen. Ed. | | 3 |
| BUS ADM 220 | Business Statistics | 3 |
| Biological Sciences Gen. Ed. | | 3 |
| Sustainability Perspective Gen. Ed. | | 3 |
| Humanities Gen. Ed. | | 3 |
| | Credits | 15 |
| Second Year | | |
| Fall | | |
| ACCTG 201 | Principles of Financial Accounting | 3 |
| BUS ADM 305 | Legal Environment of Business | 3 |
| MGMT 389 | Organizational Behavior | 3 |
| MKTG 322 | Principles of Marketing | 3 |

3

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Research and Rhetoric

Credits

| Spring | | |
|-------------------------------------|--|-------|
| ACCTG 301 | Intermediate Accounting I | 3 |
| BUS ADM 306 | Business Law | 3 |
| ECON 202 | Macro Economic | 3 |
| | Analysis | |
| | Credits | 9 |
| Third Year | | |
| Fall | | |
| ACCTG 313 | Intermediate Accounting | 3 |
| ACCTG 410 | Introduction to Income Tax Theory and Practice | 3 |
| ACCTG 303 | Seminar in Accounting Professionalism | 2 |
| ECON 203 | Micro Economic Analysis | 3 |
| Ethnic Studies Perspective Gen. Ed. | | 3 |
| | Credits | 14 |
| Spring | | |
| ACCTG 415 | Advanced Income Tax | 3 |
| | Theory and Practice | |
| ACCTG 314 | Advanced Accounting | 3 |
| ACCTG 413 | Income Tax Practicum (VITA) ^{or Part-Time} Internship | 3 |
| FIN 343 | Corporation Finance | 3 |
| Minor or Elective Credit | | 3 |
| | Credits | 15 |
| Fourth Year | | |
| Fall | | |
| ACCTG 316 | Governmental and Nonprofit Accounting | 3 |
| BUS ADM 452 | Business Analytics | 3 |
| FIN 345 | Risk Management and | 3 |
| or FIN 442 | Insurance | |
| or FIN 446 | or Principles of | |
| or FIN 450 | Investment or Advanced | |
| | Corporation Finance | |
| | or Bank | |
| | Administration | |
| Minor or Elective Credit | | 6 |
| Spring | Credits | 15 |
| Full-Time or Part-Time Internship | | 3-9 |
| ACCTG 413 | Income Tax Practicum | 3 |
| | (VITA) | |
| ACCTG 414 | Cost Accounting | 4 |
| Minor or Elective Credit | | 3 |
| | Credits | 13-19 |
| Fifth Year | | |
| Fall | | |
| ACCTG 411 | Accounting Information Systems | 4 |
| Natural Sciences Gen. Ed. | | 3 |
| Global Culture Gen. Ed. | | 3 |

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Faculty

Karl Schindl; Professor; M.S., Northern Illinois University, chair

Matthew Raunio; Associate Professor; M.B.A., University of Wisconsin - Oshkosh

Mussie M Teclezion; Associate Professor; D.B.A., Southern Illinois University at Carbondale

Preston Cherry; Assistant Professor; Ph.D., Texas Tech University

Heather Kaminski; Assistant Professor; D.B.A., Anderson University

Patricia A Albers; Senior Lecturer; M.B.A., University of Wisconsin - Oshkosh

Katie R Burke; Lecturer; M.B.A., University of Wisconsin - LaCrosse

Gary Christens; Lecturer; M.B.A., Univesity of Wisconsin-Oshkosh