

Social Work (SOC WORK)

Courses

SOC WORK 198. First Year Seminar. 3 Credits.

First Year Seminar, topics vary.
Reserved for New Incoming Freshman.

SOC WORK 202. Introduction to Human Services. 3 Credits.

Overview of the disciplinary distinctions within human services and career opportunities in the field; explores such fields of practice as aging, corrections, alcohol and substance abuse, child welfare, mental health and the developmentally disabled.
Fall and Spring.

SOC WORK 213. Human Trafficking. 3 Credits.

This course will examine types of human trafficking; provide an understanding of the scope of the problem, both domestically and globally; and explore responses to addressing this complex human rights issue.

SOC WORK 250. You and Your Future: Living and Working in an Aging Society. 3 Credits.

This interactive service learning course explores contemporary topics in aging including anti-aging technology, multi-generational workplace issues, public policy issues, family and intergenerational caregiving, and programs and services for older adults. Second Life virtual reality technology is used in the course.

SOC WORK 275. Foundations of Social Welfare Policy. 3 Credits.

Overview of the U.S. social welfare institution, including the development of policies and services to meet social problems and the institutional arrangements that provide people with the resources and services to meet their needs.
Fall and Spring.

SOC WORK 299. Travel Course. 1-6 Credits.

Travel courses are conducted to various parts of the world and are led by one or more faculty members. May be repeated to different locations.
P: cons of instr & prior trip arr & financial deposit.

SOC WORK 300. Professionalism and Teamwork in Social Work. 1 Credit.

This course focuses on developing understanding of self and the facets of social work professionalism in practice. The course addresses social work values and ethics and professional behaviors across practice settings. The roles of teamwork and collaboration in practice are emphasized and reinforced through a service learning component. This course provides a framework for determining readiness to progress to the Senior Field Practicum.
P: Social work major; conc enr in Soc Work 370 & Soc Work 323.
Spring.

SOC WORK 301. Research Methods for Generalist Social Work Practice. 3 Credits.

Provides an overview of the stages of design and implementation of research in the social sciences. Formulation of research questions, development of a research plan, and collection and analysis of data are examined. Compares and contrasts a variety of approaches including experimental designs, field research, qualitative and quantitative methods, program evaluation, and historical research. Highlights importance of using research to inform social work practice, and practice to inform research.
P: major in SOC WORK; PSYCH 205 or MATH 260 or BUS ADM 220, or concurrent enrollment; concurrent enrollment in SOC WORK 305 & SOC WORK 313.
Fall Only.

SOC WORK 305. The Social Work Profession. 3 Credits.

Orientation to the knowledge, skills and values of professional social work practice. Definition of professional competencies expected of a Bachelor of Social Work graduate and their relationship to field training experience.
P: major in Soc Work; WF 105, or concurrent enrollment; concurrent enrollment in SOC WORK 313 & SOC WORK 301
Fall Only.

SOC WORK 313. Social Work Skills Lab I. 1 Credit.

Instruction and practice in basic interviewing skills for the beginning social work professional.
P: Major in Social Work; conc enr in Soc Work 305 & Soc Work 301.
Fall Only.

SOC WORK 323. Social Work Skills Lab II. 1 Credit.

Instruction and practice in interpersonal skills required for working in professional settings, including use of supervision, understanding of organizational culture, power, ethics, community assessment, and resource referral. Students will also learn social work group facilitation.
P: Major in Social Work; SOC WORK 313; conc enr in Soc Work 370 & Soc Work 300.
Spring.

SOC WORK 330. Understanding Diversity, Challenging Oppression: A Service Learning Course for Helping Professionals. 3 Credits.

Service learning course on working with diverse groups and communities for persons considering a career in the helping professions.
P: Sophomore status.

SOC WORK 340. Strengths-Based Group Facilitation. 3 Credits.

This course introduces students to group counseling techniques such as facilitating the process forming a group, determining group type, purpose, size, leadership, establishing goals and clarifying group rules.

P: Sophomore standing.

SOC WORK 342. Psychopharmacology. 3 Credits.

This course introduces students to the basic concepts of psychopharmacology and the function of the organs and systems of the human body and brain. The course defines biological and chemical aspects of various drugs as well as discuss bio-psycho-social- and environmental approaches to understanding substance use.

P: Sophomore standing.

SOC WORK 344. Grant Writing for Success. 1-3 Credits.

This course introduces students to common components of grant writing for human services organizations, including development of goals, objectives, methods, evaluation plans, and budgets.

P: sophomore standing.

SOC WORK 351. Overview of the Child Welfare System. 3 Credits.

Analysis of the place of child welfare policies and services among society's general provisions for family welfare and support. Overview of child welfare programs and services and the broad principles underlying delivery of services.

P: Major in SOC WORK; or with consent of instructor

Fall Only.

SOC WORK 370. Social Work Methods I. 3 Credits.

Application of social work methods to planned changes with organizations and communities; explores how agency and community contexts shape social work practice.

P: Major in Soc Work; Soc Work 305 & Soc Work 301; concurrent enrollment in SOC WORK 300 & SOC WORK 323.

Spring.

SOC WORK 371. Human Behavior and the Social Environment. 3 Credits.

Examines the biological, psychological, social-structural and cultural sources of the behavior of individuals and organizations from the perspective of systems analysis, human diversity and goal-directed behavior; applications to social work practice.

P: Major in SOC WORK; Soc Work 305 & PSYCH 203.

Spring.

SOC WORK 375. Family Principles and Patterns. 3 Credits.

This course is designed to increase familiarity with the family unit and its social role. Topics include basic principles of the family life cycle, how privilege and social positioning impact family life, and typical transitions and challenges experienced by the family.

P: Jr Standing.

SOC WORK 380. Cross Cultural Diversity and the Helping Professions. 3 Credits.

Students who will work with diverse individuals and groups seeking professional services will learn to do so in a culturally relevant manner. Course content specifically focuses on the application of culturally relevant work in the helping professions.

P: sophomore standing.

SOC WORK 395. Special Topics in Social Work. 1-3 Credits.

In-depth coverage of topics not covered by regular courses, such as substance use, mental health problems, interpersonal violence, PTSD, aging, homelessness, LGBTQ issues, religion, spirituality, globalization, and others. Offerings of different topics can be repeated for credit.

P: so st.; REC: WF 105.

SOC WORK 402. Field Practicum I & Integrative Seminar. 5 Credits.

Actual social service work through placement in a social service agency.

P: Major in SOC WORK, conc enr in Soc Work 411 & Soc Work 413, earned grade of "C" or higher in SOC WORK 300

Fall Only.

SOC WORK 403. Field Practicum II & Integrative Seminar. 5 Credits.

Actual social service work through placement in a social service agency.

P: Major in SOC WORK, Soc Work 402 and conc enr in Soc Work 420 & Soc Work 423.

Spring.

SOC WORK 411. Social Work Methods II. 3 Credits.

Application of social work methods with individuals, families and groups; focus on assessment, planning and intervention strategies with an introduction to evaluation and termination processes.

P: Major in SOC WORK and Soc Work 370 & Soc Work 371; concurrent enrollment in SOC WORK 402 & SOC WORK 413.

Fall Only.

SOC WORK 413. Social Work Skills Lab III. 1 Credit.

Instruction and practice in advanced interviewing skills needed by the beginning social work professional.

P: Major in Social Work and SOC WORK 323; conc enr in Soc Work 411 & Soc Work 402.

Fall Only.

SOC WORK 420. Social Work Methods III. 3 Credits.

Theory and methods of planned change interventions with specific populations at risk; integration of micro and macro level practice, with an emphasis on community organizing; evaluation of practice; and termination.

P: Major in Social Work; Soc Work 411; concurrent enrollment in Soc Work 403 & Soc Work 423.

Spring.

SOC WORK 423. Social Work Skills Lab IV. 1 Credit.

Instruction and practice in professional interactional skills focusing on small and large groups, and specialized intervention skills.

P: Major in Social Work; Soc Work 413; conc enr in Soc Work 420 & Soc Work 403.

Spring.

SOC WORK 431. Social Policy Analysis I. 2 Credits.

Instruction and practice in analyzing social problems and related policies; observation with local government policy making; application of skills to specific policy and its implementation in the community.

P: SOC WORK 275, SOC WORK 370, SOC WORK 371; conc enr in SOC WORK 461; Major in SOC WORK

Fall Only.

SOC WORK 433. Social Policy Analysis II. 2 Credits.

Theory and methods for planned social policy change; development and implementation of a planned change project as a follow up to the social problem and policy analyzed in Social Policy Analysis I.

P: Soc Work 431 and conc enr in Soc Work 463, Major in SOC WORK

Spring.

SOC WORK 451. Child Welfare Practice. 3 Credits.

Overview of social work practice in child welfare. Examinations of nature and causes of child maltreatment and the role of child welfare. Exploration of the ways practice principles in child welfare are applied in the assessment and intervention phases of helping in the delivery of services.

P: SOC WORK 351 and SOC WORK 370, Major in SOC WORK

Fall Only.

SOC WORK 461. Program Evaluation I. 2 Credits.

Introduction to the principles of program evaluation and community research. Design and implement an evaluation research project.

P: Major in Social Work; SOC WORK 301; Soc Work 370; conc enr in Soc Work 431

Fall Only.

SOC WORK 463. Program Evaluation II. 2 Credits.

Introduction to program evaluation designs; analyze and interpret data from community research project; make recommendations for new or changed programs or policies.

P: Major in Social Work; SOC WORK 461; conc enr in SOC WORK 433

Spring.

SOC WORK 478. Honors in the Major. 3 Credits.

Honors in the Major is designed to recognize student excellence within interdisciplinary and disciplinary academic programs.

P: min 3.50 all cses req for major and min gpa 3.75 all UL cses req for major.

Fall and Spring.

SOC WORK 495. Teaching Assistantship. 1-6 Credits.

The student and supervising teacher must prepare a statement that identifies the course with which the assistantship will happen, objectives for the assistantship, and expectations in order to fulfill the course objectives. Students are not eligible to receive credit in both the course they assist the instructor with and the teaching assistantship in the same semester. Typically student has previously taken the course prior to enrollment in the assistantship. Course is repeatable for credit.

Fall and Spring.

SOC WORK 497. Internship. 1-12 Credits.

Supervised practical experience in an organization or activity appropriate to a student's career and educational interests. Internships are supervised by faculty members and require periodic student/faculty meetings.

P: jr st.

Fall and Spring.

SOC WORK 498. Independent Study. 1-4 Credits.

Independent study is offered on an individual basis at the student's request and consists of a program of learning activities planned in consultation with a faculty member. A student wishing to study or conduct research in an area not represented in available scheduled courses should develop a preliminary proposal and seek the sponsorship of a faculty member. The student's advisor can direct him or her to instructors with appropriate interests. A written report or equivalent is required for evaluation, and a short title describing the program must be sent early in the semester to the registrar for entry on the student's transcript.

P: fr or so st with cum gpa > or = 2.50; or jr or sr st with cum gpa > or = 2.00.

Fall and Spring.

SOC WORK 499. Travel Course. 1-6 Credits.

Travel courses are conducted to various parts of the world and are led by one or more faculty members. May be repeated to different locations.

P: cons of instr & prior trip arr & financial deposit.