

Community Health Education (CHE)

Courses

CHE 310. Foundations of Community Health Education. 3 Credits.

This course introduces students to information, perspectives, and competencies necessary to promote health in community, school, workplace, and health care settings. Key concepts related to health and health education will be covered including determinants of health, health equity and various physical, mental, and environmental health conditions. The course will cover the history of the profession, role of a community health educator, and Certified Health Education Specialist competencies.

P: sophomore standing

Spring.

CHE 320. Methods and Strategies for Community Health Education. 3 Credits.

This course covers health education and health behavior theories, methods and strategies to plan and implement health education and health promotion programs. Students will develop an understanding of learning styles, health literacy and communication to positively impact the norms and behaviors of individuals and communities. Certified Health Education Specialist competencies will be emphasized throughout. Students will work on projects involving social marketing and development of culturally relevant health education materials.

P: CHE 310

Fall Only.

CHE 330. Program Planning in Community Health Education. 2 Credits.

This course actively engages students in the process of program planning. Students teams will work to assess community needs and resources of a population of interest and plan a health education or health promotion program. Professional literature and data collection will be used in the assessment process. Development of a program evaluation will be part of the process. Responsibilities and competencies of a health education specialist will be emphasized in all phases of this project.

P: CHE 310. REC: CHE 320

Spring.

CHE 410. Grant Writing. 2 Credits.

This course introduces students to grant writing including common components of grant writing for community health organizations, including development of goals, objectives, methods, evaluation plans, and budgets. Students will review calls for grant proposals and engage in writing a mock grant proposal, employing critical thinking and practicing writing skills throughout the various phases of grant proposal development.

P: Sophomore standing

Fall Only.

CHE 440. Capstone Seminar. 3 Credits.

This course is designed as a culminating course that will engage students in synthesizing the skills and concepts they developed throughout the program curriculum. Students will apply the profession's areas of responsibility as well as ethical standards in a Capstone Portfolio. In addition, students will 1) review selected community health topics; 2) be introduced to current issues in community health education, public health, and population health; 3) be introduced to the employment, educational, and political environments in selected occupational settings; and 4) synthesize the concepts of the community health educator (assessment, planning, implementation, evaluation and research, advocacy, communication, leadership and management, ethics and professionalism).

P: CHE 310, CHE 320, CHE 330, and CHE 410

Spring.

CHE 450. Community Health Education Field Practicum. 9 Credits.

Students engage in practical fieldwork experience as a community health educator intern to utilize skills and knowledge acquired in previous courses. This fieldwork experience is designed to further develop skills in some, but not necessarily all, of the following areas: program planning, implementation, promotion and evaluation, oral and written communication, collaboration, and networking.

P: CHE 310, CHE 320, CHE 330, and CHE 410

Spring.