

History

(Bachelor of Arts)

History is an essential guide not only to the past, but to the present and the future. We cannot understand ourselves or our world without understanding the past. History also leads us to a greater awareness of the richness and complexity of our heritage.

A thorough training in history contributes to the foundation of a complete education and can directly prepare one for professional careers in many fields such as law, business, diplomacy, government service, journalism, teaching, and public relations, as well as graduate study. History's rigorous intellectual discipline and its emphasis on research and analysis nourish intellectual growth and critical thinking.

The History program fully supports and complements UW-Green Bay's mission, especially interdisciplinary and practical problem-solving. History provides information and structure to many other programs, especially in the humanities and social sciences, while receiving significant impulses from these and other disciplines. History contributes importantly to problem-solving by offering assistance in the recognition, definition, and investigation of problems, exploration of alternative solutions and guidance in their implementation.

History faculty have expertise in political, social, economic, cultural and intellectual history and an excellent record in teaching and scholarship. The University supports the History program with a good library, interlibrary loan facilities, and an exceptional collection of original documents in the Area Research Center.

Students seeking information on teacher certification should contact the Education Office.

Major

Students majoring in History and pursuing DPI certification within the Education program should check with the History adviser about any special History department requirements for prospective teachers.

Code	Title	Credits
Supporting Courses		18
American History		
HISTORY 205	American History to 1865	
HISTORY 206	History of the United States from 1865 to the Present	
Western History		
Choose one of the following courses:		
HISTORY/HUM STUD 101	Foundations of Western Culture I	
HISTORY/HUM STUD 102	Foundations of Western Culture II	
World History		
Choose one of the following courses:		
HISTORY/HUM STUD 103	World Civilizations I	
HISTORY/HUM STUD 104	World Civilizations II	
Historical Methods		
HISTORY 290	The Craft of History	
Elective		
Choose 1 course not taken to meet one of the above requirements		
DJS 221	American Law in Historical Perspective	
HISTORY/HUM STUD 101	Foundations of Western Culture I	
HISTORY/HUM STUD 102	Foundations of Western Culture II	
HISTORY/HUM STUD 103	World Civilizations I	
HISTORY/HUM STUD 104	World Civilizations II	
HISTORY 207	Introduction to African-American History	
HISTORY 220	American Environmental History	
Upper-Level Courses		24
HISTORY 480	Seminar in History	
Category I, American History		
Choose one of the following courses:		
DJS 361	Historical Perspectives on American Democracy	
DJS 363	Topics in Democracy and Justice	

Topic: The U.S. and Genocide	
Topic: Historical Perspectives on US Education System	
FNS 374	Wisconsin First Nations Ethnohistory
HISTORY 302	Problems in American Thought
HISTORY 309	United States Immigration History
HISTORY 310	American Colonial History
HISTORY 312	The Early American Republic
HISTORY/DJS 365	U.S. Labor and the Working Class: Past and Present
HISTORY 370	History of Sexuality in the U.S.
HISTORY 380	U.S. Women's History
HISTORY 402	America in the Twentieth Century
Category II, European History	
Choose one of the following courses:	
HISTORY 301	The Middle Ages
HISTORY 330	Early Modern Europe
HISTORY 332	Europe in the 19th Century
HISTORY 333	Europe in the 20th Century
HISTORY 360	Ancient Greece
HISTORY 361	Ancient Rome
HISTORY 420	Topics in Ancient History
HISTORY 421	Topics in Medieval History
HISTORY 422	Topics in Early Modern European History
HISTORY 423	Topics in Modern European History
Category III, Non-Western History	
Choose one of the following courses:	
DJS 363	Topics in Democracy and Justice (Topic: South Africa)
HISTORY 337	The Rise of Islamic Civilization to 1800
HISTORY 356	History of Modern Africa
Choose 12 credits from the following courses:	
Any 300-400 History courses may be used to complete this requirement	
DJS 361	Historical Perspectives on American Democracy
DJS 363	Topics in Democracy and Justice (Topic: US & Genocide, US Education, South Africa)
FNS 374	Wisconsin First Nations Ethnohistory
Total Credits	42

Minor

Code	Title	Credits
Supporting Courses		6
HISTORY 205 or HISTORY 206	American History to 1865 History of the United States from 1865 to the Present	
Choose one of the following courses: ¹		
HISTORY/HUM STUD 101	Foundations of Western Culture I	
HISTORY/HUM STUD 102	Foundations of Western Culture II	
HISTORY/HUM STUD 103	World Civilizations I	
HISTORY/HUM STUD 104	World Civilizations II	
Upper-Level Courses ²		12
Choose a minimum of one of the following courses:		
DJS 361	Historical Perspectives on American Democracy	
DJS 363	Topics in Democracy and Justice	
FNS 374	Wisconsin First Nations Ethnohistory	
HISTORY 302	Problems in American Thought	
HISTORY 309	United States Immigration History	

HISTORY 310	American Colonial History
HISTORY 312	The Early American Republic
HISTORY 340	Topics in African American History
HISTORY/DJS 365	U.S. Labor and the Working Class: Past and Present
HISTORY/WOST 370	History of Sexuality in the U.S.
HISTORY/WOST 380	U.S. Women's History
HISTORY 402	America in the Twentieth Century

Choose a minimum of one of the following courses:

DJS 361	Historical Perspectives on American Democracy
DJS 363	Topics in Democracy and Justice
HISTORY 301	The Middle Ages
HISTORY 330	Early Modern Europe
HISTORY 332	Europe in the 19th Century
HISTORY 333	Europe in the 20th Century
HISTORY 360	Ancient Greece
HISTORY 361	Ancient Rome
HISTORY 420	Topics in Ancient History
HISTORY 421	Topics in Medieval History
HISTORY 422	Topics in Early Modern European History
HISTORY 423	Topics in Modern European History
HISTORY 337	The Rise of Islamic Civilization to 1800
HISTORY 356	History of Modern Africa

Any other 300-400 History courses may be used to complete this requirement

Total Credits 18

- Students may also opt to complete HISTORY 205 or HISTORY 206 in this category. They must take one as required and the other course can be completed in lieu of this course list.
- Students are required to take one course from Category I and one course from Category II as listed under the major. The remaining 6 credits may be selected from any 300- or 400- level History course, or DJS 361 or FNS 374.

Curriculum Guide

The following curriculum guide for a four-year History degree program is subject to change without notice. Students should consult a History program advisor to ensure that they have the most accurate and up-to-date information available about a particular four-year degree option.

An example: Four year plan for **History Major**

120 credits necessary to graduate.

Plan is a representation and categories of classes can be switched. Check with your advisor.

Course	Title	Credits
Freshman		
Fall		
HISTORY 205	American History to 1865	3
First Year Seminar		3
General Ed		3
Elective		3
Elective		3
		Credits 15
Spring		
HISTORY 206	History of the United States from 1865 to the Present	3
HISTORY 103 or HISTORY 104	World Civilizations I or World Civilizations II	3
General Ed		3
General Ed		3
Elective		3
		Credits 15

Sophomore**Fall**

HUM STUD 101	Foundations of Western Culture I	3
General Ed		3
General Ed		3
Elective		3
Elective		3
Credits		15

Spring

HUM STUD 102	Foundations of Western Culture II	3
General Ed		3
General Ed		3
General Ed		3
Elective		3
Credits		15

Junior**Fall**

HISTORY 360	Ancient Greece	3
HISTORY 337 or HISTORY 356	The Rise of Islamic Civilization to 1800 or History of Modern Africa	3
General Ed		3
Elective		3
Elective		3
Credits		15

Spring

HISTORY 330	Early Modern Europe	3
Elective		3
Elective		3
Elective		3
Elective		3
Credits		15

Senior**Fall**

HISTORY 302	Problems in American Thought	3
HISTORY 361	Ancient Rome	3
Elective		3
Elective		3
Elective		3
Credits		15

Spring

HISTORY 330	Early Modern Europe	3
HISTORY 480	Seminar in History	3
Elective		3
Elective		3
Elective		3
Credits		15

Total Credits		120
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Faculty

Gregory S Aldrete; Professor; Ph.D., University of Michigan

Mark Karau; Professor; Ph.D., Florida State University

Harvey J Kaye; Professor; Ph.D., Louisiana State University

David J Voelker; Professor; Ph.D., University of North Carolina at Chapel Hill

Caroline S Boswell; Associate Professor; Ph.D., Brown University

Clifton G Ganyard; Associate Professor; Ph.D., State University of New York at Buffalo

Daniel Kallgren; Associate Professor; Ph.D., University of Minnesota-Twin Cities

James Vincent Lowery; Associate Professor; Ph.D., University of Mississippi

Eric J Morgan; Associate Professor; Ph.D., University of Colorado at Boulder

Kimberley A Reilly; Associate Professor; Ph.D., University of Chicago

Jon K Shelton; Associate Professor; Ph.D., University of Maryland

Heidi M Sherman; Associate Professor; Ph.D., University of Minnesota, chair