

# Global Studies

The minor in Global Studies encourages students to become aware of how contemporary political, economic, social, and environmental problems affect vast regions and diverse communities. The curriculum links global awareness to local concerns, emphasizes the responsibilities of democratic citizenship, and engages the challenges of human rights and justice, values and ethics, resource flows, cultural resistances, and environmental crises. The requirements of 24 credits complement general education at the introductory level, promote sharp thematic study in the upper-level core, and encourage practical experiences outside the classroom.

Key questions are: What is globalization? What accounts for the phenomena of globalization? When did the world's polity, economy, environment, culture, and society become global? What analytical tools exist to help students understand globalization's influence on politics, cultures, values and ecosystems?

An interdisciplinary introduction provokes students to think about how globalization touches their lives and to analyze distinct responses to globalization's effects on societies, governments and natural resources. Introductory courses are drawn from existing general education requirements. Students should check carefully the prerequisites for upper-level courses in the minor before choosing lower-level general education courses.

Global Studies upper-level core courses help students acquire knowledge about globalization from a variety of interdisciplinary perspectives, historical experiences, and cultural preferences. Core requirements address the implications of globalization for citizens, states and communities around the world, include surveys of recent literature, and strengthen communication skills and critical thinking.

Students are encouraged to participate in travel courses and study abroad offered by the University. Some travel courses contain global content and may be applied to the Global Studies minor. Please contact an adviser concerning appropriateness of a specific travel course. At least two years of a modern foreign language is strongly recommended.

## Minor

| Code  | Title   | Credits   |
|---|---|-----------|
| <b>Supporting Courses</b>   |   | <b>9</b>  |
| ENV SCI 102   | Introduction to Environmental Sciences                          |           |
| GEOG 102/UR RE ST 102   | World Regions and Concepts: A Geographic Analysis               |           |
| <b>Choose one of the following courses:</b>   |   |           |
| ANTHRO 100  | Varieties of World Culture                                      |           |
| ECON 202  | Macro Economic Analysis   |           |
| HUM BIOL 217  | Human Disease and Society                                       |           |
| HUM STUD/HISTORY 103  | World Civilizations I   |           |
| HUM STUD/HISTORY 104  | World Civilizations II  |           |
| MUSIC/WOST 272  | Women in the Performing Arts                                    |           |
| NUT SCI 250   | World Food and Population Issues                                |           |
| POL SCI 100   | Global Politics and Society                                     |           |
| PU EN AF 102  | Environment and Society   |           |
| UR RE ST 201  | City Life and Globalization                                     |           |
| <b>Upper-Level Courses</b>  |   | <b>15</b> |
| <b>Choose five courses from the thematic categories below. At least one course must be from each category</b> |   |           |
| <b>Global Democracy: institutions and citizenship</b>   |   |           |
| DJS/HISTORY 353   | The U.S. and the World  |           |
| GERMAN 358  | German Politics and Society                                     |           |
| HISTORY 470   | Studies in Comparative History                                  |           |
| POL SCI 351   | Comparative Politics  |           |
| POL SCI 360   | International Relations   |           |
| POL SCI 370   | Foreign and Defense Policies                                    |           |
| <b>Global Environmental Sustainability: natural resources, climate change and human needs and services</b>    |   |           |
| ANTHRO 304  | Family, Kin, and Community                                      |           |
| ENV SCI 303   | Environmental Sustainability                                    |           |
| ENV SCI/GEOSCI 425  | Global Climate Change   |           |
| HISTORY 450   | War and Civilization  |           |
| NURSING 492   | Special Topics in Nursing (Topic: Global Aspects of Healthcare) |           |

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| POL SCI 380/PU EN AF 380   | Global Environmental Politics and Policy |
| PSYCH 350  | Cultural Psychology                      |
| <b>Global Peoples: nationality, ethnicity, race and religion</b> |  |
| GEOG 370/UR RE ST 370  | Geography of South America               |
| HISTORY 337  | The Rise of Islamic Civilization to 1800 |
| HUM STUD 360   | Globalization and Cultural Conflict      |
| HUM STUD 384   | Topics in World Cultures                 |
| POL SCI 353  | Politics of Developing Areas             |

Total Credits

24

## Faculty

**David N Coury**; Professor; Ph.D., University of Cincinnati

**Kevin J Fermanich**; Professor; Ph.D., University of Wisconsin - Madison\*

**Ekaterina M Levintova**; Professor; Ph.D., Western Michigan University

**Sarah A Meredith-Livingston**; Professor; D.M.A., University of Iowa

**Cristina M Ortiz**; Professor; Ph.D., University of Cincinnati

**Tohoro F Akakpo**; Associate Professor; Ph.D., Michigan State University\*

**Marcelo P Cruz**; Associate Professor; Ph.D., University of California - Los Angeles

**Steven J Meyer**; Associate Professor; Ph.D., University of Nebraska - Lincoln\*

**Eric J Morgan**; Associate Professor; Ph.D., University of Colorado at Boulder

**Heidi M Sherman**; Associate Professor; Ph.D., University of Minnesota

**Christine L Vandenhouten**; Associate Professor; Ph.D., Marquette University, chair\*

**Kevin M Kain**; Lecturer; Ph.D., Western Michigan University