First Nations Studies

(Bachelor of Arts)

First Nations Studies reflects the holistic worldview of the indigenous people of Turtle Island (North America). First Nations Studies is committed to the study of First Nations culture, philosophy, history, language, and the social, economic, and political status of indigenous people and their communities. The program is designed to preserve and promote the identity and sovereign status of indigenous people through the study and practice of decolonization. The program places particular emphasis on the nations in our region, the Western Great Lakes.

First Nations Studies incorporates the teaching and learning approaches of tribal people, offering students a new way to learn within the academy. The program places emphasis on the oral tradition of First Nations people as preserved and shared by tribal Elders. Students take part in oral traditional learning experiences within the university classroom and, also, in tribal communities learning from tribal people. First Nations Studies teaching and learning is centered on the four areas of learning in the tribal world – history, culture, sovereignty, laws and policies, and indigenous philosophy.

The program is of interest to both American Indian and non-Indian students who wish to learn more about the traditional cultures and knowledge of indigenous people as well as the changes experienced by First Nations as a result of Euro-American contact.

The program offers a major and a minor. The minor strengthens numerous degrees including those in Business, History, Education, Social Work, Psychology, and the natural and social sciences. The degrees prepare students to live and work in an increasingly diverse community and also equip students with skills to work collaboratively and effectively with tribal governments and businesses.

Major

| Code | Title | Credits |
|--------------------------------|--|---------|
| Supporting Courses | | 12 |
| Required Core Courses | | |
| FNS 211 | Mentoring First Nations Youth ¹ | |
| FNS 225 | Introduction to First Nations Studies: The Tribal World | |
| FNS 226 | Introduction to First Nations Studies: Social Justice | |
| Oral Emphasis: | | |
| FNS 216 | Native American Landscapes: Imagined and Lived Spaces | |
| or FNS 224 | First Nations and The Sacred | |
| Upper-Level Courses | | 27 |
| FNS 391 | First Nations Studies Capstone Seminar | |
| First Nations Policy: | | |
| FNS 392 | First Nations Justice and Tribal Governments | |
| or FNS 393 | First Nations and Education Policy | |
| Oral Emphasis (complete one | of the following 12 credit options): | |
| Option 1 Oneida Language Pro | Dject | |
| FNS 301 | Oneida Language I | |
| FNS 302 | Oneida Language II | |
| FNS 303 | Oneida Language III | |
| FNS 304 | Oneida Language IV | |
| Option 2 | | |
| FNS 301 | Oneida Language I | |
| FNS 399 | First Nations Studies Oral Tradition Concentration (Repeatable 3-12 credits) | |
| FNS 399 | First Nations Studies Oral Tradition Concentration | |
| Elective Courses (choose 9 cre | edits): ² | |
| ART 381 | Art of the First Nations | |
| FNS 302 | Oneida Language II | |
| FNS 303 | Oneida Language III | |
| FNS 304 | Oneida Language IV | |
| FNS 336 | American Ethnic Literature | |
| FNS 360 | Women and Gender in First Nations Communities | |
| FNS 372 | Indigenous Nations Oral and Storytelling Traditions | |
| FNS 374 | Wisconsin First Nations Ethnohistory | |
| | | |

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| FNS 385 | First Nations Intellectual Traditions | |
|---------------|--|----|
| FNS 392 | First Nations Justice and Tribal Governments | |
| FNS 393 | First Nations and Education Policy | |
| FNS 399 | First Nations Studies Oral Tradition Concentration | |
| FNS 497 | Internship | |
| FNS 498 | Independent Study | |
| FNS 299/499 | Travel Course | |
| HUM STUD 350 | Interdisciplinary Study of Great Works (Indigenous Intellectuals topic only) | |
| Total Credits | | 39 |

1 OR equivalent 3 credit learning experience

2 Courses do not double count with Oral Emphasis options above.

Minor

| Code | Title | Credits |
|------------------------------|---|---------|
| Supporting Courses | | 9 |
| FNS 211 | Mentoring First Nations Youth ¹ | |
| FNS 225 | Introduction to First Nations Studies: The Tribal World | |
| FNS 226 | Introduction to First Nations Studies: Social Justice | |
| Upper Level Courses | | 15 |
| FNS 391 | First Nations Studies Capstone Seminar | |
| Policy Requirement: | | |
| FNS 392 | First Nations Justice and Tribal Governments | |
| or FNS 393 | First Nations and Education Policy | |
| Elective Courses (choose 9 d | credits): ² | |
| ART 381 | Art of the First Nations | |
| FNS 301 | Oneida Language I | |
| FNS 302 | Oneida Language II | |
| FNS 303 | Oneida Language III | |
| FNS 304 | Oneida Language IV | |
| FNS 336 | American Ethnic Literature | |
| FNS 360 | Women and Gender in First Nations Communities | |
| FNS 372 | Indigenous Nations Oral and Storytelling Traditions | |
| FNS 374 | Wisconsin First Nations Ethnohistory | |
| FNS 385 | First Nations Intellectual Traditions | |
| FNS 392 | First Nations Justice and Tribal Governments | |
| FNS 393 | First Nations and Education Policy | |
| FNS 399 | First Nations Studies Oral Tradition Concentration | |
| FNS 497 | Internship | |
| FNS 498 | Independent Study ³ | |
| FNS 299/499 | Travel Course | |
| Total Cradita | | 24 |

Total Credits

1 OR equivalent 3 credit learning experience

2 Courses do not double count with Policy Requirement courses above.

3 Requires approval of First Nations Studies adviser.

Curriculum Guide

The following is a curriculum guide for a four-year First Nations Studies degree program and is subject to change without notice. Students should consult a First Nations Studies program advisor to ensure that they have the most accurate and up-to-date information available about a particular four-year degree option.

24

120 credits necessary to graduate.

Plan is a representation and categories of classes can be switched. Check with your advisor.

| Course | Title | Credits |
|--------------------------|---------------------------------|---------|
| Freshman | | |
| Fall | | |
| FNS 211 | Mentoring First Nations | 3 |
| 110 211 | Youth (or in Freshman | 5 |
| | year Spring) | |
| FNS 225 | Introduction to First | 3 |
| or FNS 226 | Nations Studies: The | |
| | Tribal World | |
| | or Introduction to | |
| | First Nations Studies: | |
| | Social Justice | |
| First Year Seminar | | 3 |
| General Ed | | 3 |
| General Ed | | 3 |
| General Ed | | 3 |
| | Credits | 18 |
| Spring | | |
| FNS 211 | Mentoring First Nations | 3 |
| 110 211 | Youth | 5 |
| FNS 225 | Introduction to First | 3 |
| or FNS 226 | Nations Studies: The | 3 |
| 0 | Tribal World | |
| | or Introduction to | |
| | First Nations Studies: | |
| | Social Justice | |
| General Ed | | 3 |
| | Credits | 18 |
| Sophomore | | |
| Fall | | |
| | First Methods and The | 0 |
| FNS 224 | First Nations and The Sacred | 3 |
| General Ed | Guord | 3 |
| | | |
| General Ed | | 3 |
| General Ed | | 3 |
| General Ed | | 3 |
| | Credits | 15 |
| Spring | | |
| FNS 301 | Oneida Language I | 3 |
| General Ed | | 3 |
| | Credits | 15 |
| Junior | Cicuits | 10 |
| | | |
| Fall | | |
| FNS 393 | First Nations and | 3 |
| | Education Policy | |
| FNS Upper Level Elective | | 3 |
| General Ed | | 3 |
| General Ed | | 3 |
| General Ed | | 3 |
| Elective | | 3 |
| | Credits | 18 |
| Spring | | |
| FNS 392 | First Nations Justice | 3 |
| | and Tribal Governments | 5 |
| | (or FNS Upper Level | |
| | Elective) | |
| | | |

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| General Ed | | 3 |
|--------------------------|-----------------------|----|
| General Ed | | 3 |
| Elective | | 3 |
| Elective | | 3 |
| | Credits | 15 |
| Senior | | |
| Fall | | |
| FNS 391 | First Nations Studies | 3 |
| | Capstone Seminar | |
| FNS Upper Level Elective | | 3 |
| FNS Upper Level Elective | | 3 |
| FNS Upper Level Elective | | 3 |
| Elective | | 3 |
| | Credits | 15 |
| Spring | | |
| FNS 399 | First Nations Studies | 12 |
| | Oral Tradition | |

Concentration

Credits Total Credits 3 15

129

Faculty

Elective

John P Leary; Associate Professor; Ph.D., University of Wisconsin - Madison

Lisa M Poupart; Associate Professor; Ph.D., Arizona State University, chair

Forrest W Brooks; Lecturer; M.S., University of Wisconsin - Milwaukee