Accelerated Emphasis

EDUCATION Major

Following full admission to the education program, undergraduate students may apply to participate in an Undergraduate-Graduate Accelerated track. Students meeting the requirements may request to enroll in coursework at the graduate level that will directly apply to their undergraduate degree and teaching license. Following graduation, students can request admission to the Master of Applied Leadership in Teaching and Learning graduate program and apply up to 9 previously earned graduate credits to this program of study. Once accepted to the graduate program, students adhere to all graduate student expectations and pay full graduate tuition rates.

Requirements for participation include:

- 1. Full admission to the Professional Program in Education
- 2. Junior standing at the completion of semester 1 in the Professional Program in Education
- 3. Cumulative GPA of 3.25
- 4. Education Faculty recommendation
- 5. A committee consisting of graduate faculty will review student applications for acceptance before enrollment at the graduate level may occur.

Applications must be submitted by October 1 or March 1 for participation in the following semester.

Code	Title	Credits
Supporting Courses		22
EDUC 203	Environmental Education in K-12 Schools	
EDUC 206	Cultural Images in Materials for Children and Adolescents	
EDUC 208	Concepts, Issues, and Field Experience in Education	
EDUC 280	Instructional Technologies: Evaluation, Production and Application	
EDUC 290	Introduction to Educational Inquiry	
EDUC 281	Conceptual Foundations of Elementary Mathematics I	
EDUC 282	Conceptual Foundations of Elementary Mathematics II	
Upper-Level Courses		27
EDUC 302	Teaching Social Studies in Elementary and Middle Schools	
EDUC 307	Teaching Reading in the Elementary and Middle Schools	
EDUC 309	Teaching Language Arts in the Elementary and Middle Schools	
EDUC 324	Teaching Mathematics in the Elementary and Middle Schools	
EDUC 325	Teaching Science in the Elementary and Middle Schools	
EDUC 326	Music, Movement and Core Arts Pedagogy	
EDUC 340	Supporting Learning and Behavior in the Classroom	
EDUC 361	Introduction to the Art and Science of Teaching	
EDUC 421/621	Literacy and Language Development in Young Children ¹	
Total Credits		49

Students must be granted permission through the department to enroll in graduate level coursework. For more information, contact the Education office or refer to the graduate catalog (http://catalog.uwgb.edu/graduate/general-information/academic-rules-regulations/course-policy/#Undergraduates%20seeking%20enrollment%20in%20integrated%20programs).