

Studio Art Emphasis

ART Major

Code	Title	Credits
Supporting Core Courses		31
Art History		
ART 102 or ART 103	History of the Visual Arts: Ancient to Medieval History of the Visual Arts II: Renaissance to Modern	
ART 202	Modern Art	
ART 203	Contemporary Art	
Design Core		
ART 101	Tools, Safety, and Materials	
ART 105	Introductory Drawing	
ART 106	Three Dimensional Design	
ART 107	Two-Dimensional Design	
Two-Dimensional Studios (choose 6 credits):		
ART 210	Introduction to Painting	
ART 243	Introduction to Photography	
ART 270	Introduction to Printmaking	
Three-Dimensional Studios (choose 6 credits):		
ART 220	Introduction to Sculpture	
ART 230	Introduction to Ceramics	
ART 235	Introduction to Woodworking and Furniture Design	
ART 250	Introduction to Fibers/Textiles	
ART 260	Introduction to Jewelry/Metals	
Upper-Level Core Courses		24
Required Core Courses		
ART 302 or ART 304	Intermediate Drawing Figure Drawing	
Art History (choose two of the following courses):		
ART 376	Modern American Culture	
ART 379	Women, Art and Image	
ART 380	History of Photography	
ART 381	Art of the First Nations	
ART 382	Precolumbian Art of Mesoamerica	
ART 383	African Art	
ART 384	Asian Art	
Upper-Level Studio Art Emphasis Courses (15 credits) ¹		
Total Credits		55

¹ Students in the Studio Art Emphasis may choose from a variety of studio options in either 2-D or 3-D studios. Once students have decided on their chosen studio courses, they fill out the upper-level Studio Art Plan form in consultation with an Art adviser. The Art Plan form is used to count courses taken toward the degree and must be filed with the Registrar's Office. - The 10-credit Design Core is required prerequisite for all upper-level studio courses. - A minimum of 9 credits must be selected from one studio area in addition to other relevant upper-level studio art courses to total 15 credits. Upper-level classes have a 300 or 400 designation. - Advanced studios may be taken 3 times for a total of 9 credits. Some courses may have other courses substituted to be more appropriate for student goals. Talk to your adviser for more details.