

Human Development (HUM DEV)

Courses

HUM DEV 299. Travel Course. 1-6 Credits.

Travel courses are conducted to various parts of the world and are led by one or more faculty members. May be repeated to different locations.

P: cons of instr & prior trip arr & financial deposit.

HUM DEV 314. Family Policy. 3 Credits.

This course positions family at its center and critically examines the process, practice, and impact of policy on family. Policy areas covered include, but are not limited to, early childhood education, health care, juvenile crime, long-term care, sexual orientation and gender identity, and welfare reform.

Policies will be understood in their historical context and present realities with an eye toward social justice, inclusivity, and diversity.

P: Junior standing. REC: Social science course

Spring.

HUM DEV 336. Gender Development Across the Lifespan. 3 Credits.

An interdisciplinary analysis of changes in biological, social, and identity development for males and females throughout the life span. The development and variation of sexual orientation and gender expression will be discussed.

P: Psych 203 or DJS 241

Fall and Spring.

HUM DEV 350. Developmental Psychobiology. 3 Credits.

New brains, young minds, and early behaviors will be explored using animal and human models.

P: Hum Dev 102; and Hum Biol 102 or Biol 202.

Fall Only.

HUM DEV 353. Family Development. 3 Credits.

An overview of the study of the American family from a developmental perspective, with particular emphasis on family members' life cycle changes.

P: Hum Dev 102 or Sociol 202.

Fall and Spring.

HUM DEV 370. Personal Relationships. 3 Credits.

This course will examine research and theory on the development and processes of romantic relationships, including: attraction, commitment, sexuality, relationship maintenance and dissolution. Students will read primary sources on cutting-edge research in the field, such as: the role of biochemistry in attraction, the impact of personal relationships on health, and the effectiveness of relationship education programs.

P: Hum Dev 102 REC: Hum Dev 302 or Comm Sci 301 or Psych 300

Spring.

HUM DEV 424. The Development of Creative and Critical Thinking. 3 Credits.

Explores the definitions and assessment of creative thinking across the lifespan and provides the opportunity to discuss controversial issues in the field and to practice techniques for facilitating thought.

P: Hum Dev 102; and jr st or upper lev Hum Dev/Psych cse.

Fall Only.

HUM DEV 478. Honors in the Major. 3 Credits.

Honors in the Major is designed to recognize student excellence within interdisciplinary and disciplinary academic programs.

P: min 3.50 all cses req for major and min gpa 3.75 all UL cses req for major.

Fall and Spring.

HUM DEV 493. Peer Mentor for First Year Seminars. 3 Credits.

In this course, students will work in First Year Seminar classes as peer mentors for first year students. Peer mentors will help promote the development of skills relevant to student success, will encourage student engagement with the university, and will act as a role model for first year students. Through this work, peer mentors will learn about college student development and effective practices in teaching and learning, will develop professional and interpersonal skills such as communication and leadership, and will have the opportunity to apply this knowledge in their work with first year students.

P: Approval of instructor

Fall Only.

HUM DEV 494. Capstone. 3 Credits.

Students will apply and integrate their knowledge from the Human Development major. The topic will vary from semester to semester.

P: Declared major in Human Development; 9 credits taken in Human Development. REC: Senior status

Fall and Spring.

HUM DEV 495. Teaching Assistantship. 1-6 Credits.

Students will learn the different components related to successful instruction. This will include theoretical perspective, empirical research, and pedagogical techniques relating to teaching that they can apply to a broad array of future teaching and learning experiences.

P: Hum Dev 102, 3.0 GPA in Human Dev and consent of inst; REC: sr st.

Fall and Spring.

HUM DEV 496. Research Assistantship. 1-6 Credits.

Students will assist faculty in conducting research. Responsibilities may include literature reviews, library investigations, questionnaire development, recruitment and interviewing of research participants, data collection, management of research studies, data entry, and some statistical analyses.

P: Hum Dev 102. REC: Hum Dev 302

Fall and Spring.

HUM DEV 497. Internship. 1-12 Credits.

Supervised practical experience in an organization or activity appropriate to a student's career and educational interests. Internships are supervised by faculty members and require periodic student/faculty meetings.

P: jr st and gpa > or = 3.00.

Fall and Spring.

HUM DEV 498. Independent Study. 1-4 Credits.

Independent study is offered on an individual basis at the student's request and consists of a program of learning activities planned in consultation with a faculty member. A student wishing to study or conduct research in an area not represented in available scheduled courses should develop a preliminary proposal and seek the sponsorship of a faculty member. The student's advisor can direct him or her to instructors with appropriate interests. A written report or equivalent is required for evaluation, and a short title describing the program must be sent early in the semester to the registrar for entry on the student's transcript.

P: fr or so st with cum gpa > or = 2.50; or jr or sr st with cum gpa > or = 2.00.

Fall and Spring.

HUM DEV 499. Travel Course. 1-6 Credits.

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