

Organizational Leadership

(Bachelor of Arts or Bachelor of Applied Studies)

Organizational Leadership crosses disciplinary, organizational, community, and cultural boundaries. The Organizational Leadership major is designed to deliver an interdisciplinary educational experience while promoting the development of fundamental leadership skills, such as critical and creative thinking, problem-solving, and communication. Organizational Leadership teaches students how to contribute as citizens in a complex, multi-cultural world. Students gain a broad intellectual understanding of the interrelationships among several areas of study including the social sciences, natural sciences, fine arts, and humanities.

Organizational Leadership provides future leaders with the knowledge to deal with complex problems and the skills to provide multi-perspective solutions. Graduates are well-positioned to embark on new careers or advance in their current work. The Organizational Leadership major also prepares students for graduate work in multiple fields.

Organizational Leadership students must complete an area of emphasis. Areas of emphasis include Arts, Applied Communication, Early Childhood Education, Emergency Management, Environmental Policy Studies, Human Development, Nonprofit Leadership and Leadership in Public Service. Students also have the option to create an emphasis tailored to their individual needs through a Self-Directed area of emphasis (12 credits of upper-level courses, with no more than six of the credits in any single discipline). Additional areas of emphasis are currently being developed.

The Bachelor of Arts Degree with a major in Organizational Leadership is primarily an online bachelor's degree program designed to promote an interdisciplinary education providing a strong foundation of leadership skills with a focus on communication, critical thinking, and problem-solving. Although the degree can be completed fully online, Organizational Leadership students are able to take courses on campus if desired.

Areas of Emphasis

Completion of an Area of Emphasis is required for the Bachelor of Arts Degree. (Note: Not all Areas of Emphasis are available fully online). These are the Areas of Emphasis currently offered:

- Applied Communication (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/ba/applied-comm-emphasis>)
- Arts (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/ba/arts-emphasis>)
- Early Childhood Education (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/ba/early-childhood>)
- Emergency Management (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/ba/emergency-management-emphasis>)
- Environmental Policy Studies (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/ba/environmental-policy-emphasis>)
- Human Development (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/ba/human-development-emphasis>)
- Leadership in Public Service (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/ba/leadership-emphasis>)
- Nonprofit Leadership (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/ba/nonprofit-emphasis>)
- Self-Directed (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/ba/self-directed-emphasis>)

The Bachelor of Applied Studies (B.A.S.) degree with a major in Organizational Leadership is specifically designed for students who have earned an applied associate degree from a technical college or other regionally accredited institution. This program is primarily an online bachelor's degree that offers an interdisciplinary education providing foundational leadership skills with a focus on communication, critical thinking, and problem-solving.

Students accepted into this program will be able to transfer coursework from any Wisconsin Technical College System campus or other regionally-accredited two-year institution into UW-Green Bay as a block of 60 degree credits and enter the University as a junior. Students complete a minimum of 60 additional credits to satisfy UW-Green Bay general education requirements, requirements for the Organizational Leadership major and all other degree requirements.

Areas of Emphasis

Completion of an Area of Emphasis is required for the Bachelor of Applied Studies Degree. (Note: Not all Areas of Emphasis are available fully online). These are the Areas of Emphasis currently offered:

- Applied Communication (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/bas/applied-comm-emphasis>)
- Arts (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/bas/arts-emphasis>)
- Early Childhood Education (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/bas/early-childhood>)

- Emergency Management (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/bas/emergency-management-emphasis>)
- Environmental Policy Studies (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/bas/environmental-policy-emphasis>)
- Human Development (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/bas/human-development-emphasis>)
- Leadership in Public Service (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/bas/leadership-emphasis>)
- Nonprofit Leadership (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/bas/nonprofit-emphasis>)
- Self-Directed (<http://catalog.uwgb.edu/archive/2018-2019/undergraduate/programs/organizational-leadership/bas/self-directed-emphasis>)

Courses

ILS 198. Integrative Leadership Seminar I. 3 Credits.

In this course, students will explore principles of adult learning, apply the basics of effective communication, begin the development of critical and creative thinking, articulate the meaning and value of a major in Integrative Leadership Studies, demonstrate skill in interdisciplinary problem solving, create an electronic learning portfolio, and explore the process of earning credit for prior learning.

P: IST or BAS-IST or ILS or BAS-ILS major

Fall and Spring.

ILS 300. Integrative Leadership Seminar II. 3 Credits.

This course is designed to offer an examination of concepts and issues involved in the study and practice of leadership. We will explore leadership from a variety of perspectives within the humanities, fine arts, social sciences, and natural sciences, since integrative leaders draw upon and consider multiple perspectives to inform their decision-making. We will also identify the basic components of the research process, and research current issues/problems in leadership to meet the critical thinking learning outcome.

P: ILS 198 and Junior Status

Fall and Spring.

ILS 400. Capstone: Synthesis and Assessment of Learning. 3 Credits.

This course helps students synthesize the learning experienced in the Integrative Leadership Studies major, area(s) of emphasis, and core liberal studies courses. Students will demonstrate an integration of problem-solving abilities from multiple fields of study. The capstone provides a platform for discussion, reflection, and discovery about the meaning and value of an interdisciplinary education.

P: ILS 198 or IST 106 and senior status

Fall and Spring.

ILS 478. Honors in the Major. 3 Credits.

An individual contract is developed in consultation with a faculty member who is proficient in the subject matter of the topic and the Chair of the Integrative Leadership Studies program.

ILS 497. Internship. 1-12 Credits.

Supervised practical experience in an organization or activity appropriate to a student's career and educational interests. Internships are supervised by faculty members and require periodic student/faculty meetings.

ILS 498. Independent Study. 1-4 Credits.

Independent study is offered on an individual basis at the student's request and consists of a program of learning activities planned in consultation with a faculty member. A student wishing to study or conduct research in an area not represented in available scheduled courses should develop a preliminary proposal and seek the sponsorship of a faculty member. The student's advisor can direct him or her to instructors with appropriate interests. A written report or equivalent is required for evaluation, and a short title describing the program must be sent early in the semester to the registrar for entry on the student's transcript.