

Women's, Gender, and Sexuality Studies

Women's, Gender, and Sexuality Studies (WGSS) explores:

- women's past and present contributions to societies as persons, creators, and thinkers.
- the intersectional diversity--racial, economic, sexual, religious, generational—of women's, men's, and nonbinary individuals' experiences.
- scholarship exposing the structural and institutional factors that perpetuate sexism, racism, classism, heteronormativity, and transphobia.

While WGSS is a discipline in its own right, our interdisciplinary program draws upon methods and content from a wide range of programs and majors, including anthropology, literature and the arts, biology, economics, history, political science, psychology, religion, and sociology. Our minor prepares students to:

- better understand individuals, particularly but not only women, and the social structures that impact the lives of individuals.
- think critically about the intersectional issues which they will face in their lives professionally and personally.
- extend their intellectual development by helping them to understand women's accomplishments and capabilities, and by looking beyond the limits of traditional gender-differentiated roles.
- think, research, and write while using strong interdisciplinary skills.

Thus, Women's, Gender, and Sexuality Studies is an essential component of a liberal arts education.

Any student may elect Women's, Gender, and Sexuality Studies as a minor in addition to their chosen major. The minor is excellent preparation for further study in law as well as for graduate programs in WGSS, psychology, social work, literature, and education. Graduates with WGSS minors are working in a variety of fields, including business, child and family services, education, journalism, and social service administration.

Women's, Gender, and Sexuality Studies Program Learning Outcomes

A student who completes a Women and Gender Studies minor at UWGB will demonstrate the ability to:

- critically read, recognize, and analyze the gendered identities presented to them;
- understand how gender expectations function in culture, history, and social dynamics
- investigate how gender constructs impact their everyday lives and issues within their major or current field of study
- begin to appreciate/understand other cultures and peoples through investigation of the role that gender plays in their societies
- construct alternative ways to analyze, synthesize, and evaluate their views of their major and related fields
- initiate positive change in terms of gender definition/stereotypes
- enhance their overall general education by synthesizing the various disciplines through this minor's pedagogical approach

Minor

Code	Title	Credits
Supporting Courses		6
WOST 241	Introduction to Women's, Gender, and Sexuality Studies	
Choose one:		
ENGLISH 206	Women in Literature	
HUM BIOL 206	Biology of Human Sexuality	
MUSIC 272	Women in the Performing Arts	
SOC WORK 213	Human Trafficking	
SOCIOL 238	Sociological Perspectives on Gender	
WOST 102	Women's Voices	
WOST 198	First Year Seminar	
WOST 201	Introduction to LGBTQ Studies	
WOST 203	Gender in Popular Culture	
WOST 247	Latin American and Latina Women	
WOST 250	Introductory Topics in Women's, Gender, and Sexuality Studies	
WOST 299	Travel Course	
Upper-Level Courses		12
Choose 4 of the following courses:		
ART 379	Women, Art and Image	

DJS 348	Gender and the Law
FNS 360	Women and Gender in First Nations Communities
HISTORY 370	History of Sexuality in the U.S.
HISTORY 380	U.S. Women's History
HUM BIOL 324	The Biology of Women
PSYCH 401	Psychology of Women and Gender
SOCIOL 375	Sociology of Sexual and Intimate Relations
WOST 350	Topics in Women's, Gender, and Sexuality Studies
WOST 437	Feminist Theory
WOST 497	Internship
WOST 498	Independent Study
WOST 499	Travel Course

Total Credits

18

Faculty

Kathleen C Burns; Professor; Ph.D., University of Massachusetts

Bryan James Carr; Professor; Ph.D., University of Oklahoma

Alison A Gates; Professor; M.F.A., University of Washington

Rebecca A Meacham; Professor; Ph.D., University of Cincinnati

Rebecca L Nesvet; Professor; Ph.D., University of North Carolina - Chapel Hill

Courtney J Sherman; Professor; D.M.A., Arizona State University

Christine A Smith; Professor; Ph.D., University of Pittsburgh

Jennifer Young; Professor; Ph.D., Case Western Reserve University

Dana Atwood; Associate Professor; Ph.D., Western Michigan University

Andrew W Austin; Associate Professor; Ph.D., University of Tennessee

Ann Mattis; Associate Professor; Ph.D., Loyola University

Valerie Murrenus-Pilmaier; Associate Professor; Ph.D., Marquette University

Lisa M Poupart; Associate Professor; Ph.D., Arizona State University*

Kimberley A Reilly; Associate Professor; Ph.D., University of Chicago, chair

Jolanda M Sallmann; Associate Professor; Ph.D., University of Wisconsin - Madison*

Rebecca Stone-Thornberry; Associate Professor; Ph.D., University of Colorado

Samuel E Watson; Associate Professor; Ph.D., University of Kansas

Lisa Wicka; Associate Professor; M.F.A., Purdue University

Tracy Rysavy; Associate Teaching Professor; M.A., Boston College

Erica Wiest; Assistant Teaching Professor; Ph.D., University of Wisconsin - Milwaukee