General Education Program

Courses that are listed in two or more general education designations will only count in one requirement area. (e.g., ANTHRO 100 is listed as being approved as Global Culture (GC) and Social Sciences (SOC), however it will only count once, as GC or SOC. If questions contact gboss@uwgb.edu

Purpose

The UWGB General Education Program supports the University’s Select Mission by providing an interdisciplinary, problem-focused educational experience that prepares students to think critically and address complex issues in a multicultural and evolving world.

To that end, the UWGB General Education Program will help to develop liberally educated students and facilitate their living in an ever changing world by:

1. Introducing students to interdisciplinary education;
2. Providing knowledge that includes disciplinary breadth;
3. Working with students to develop an understanding of critical social problems;
4. Supporting the development of important academic skills including communication, critical thinking, problem solving and quantitative and information literacy.

The general education program gives students an opportunity to strengthen academic skills, broaden intellectual horizons, develop and explore new academic interests, reflect on personal values, and build a foundation of knowledge for future course work and lifelong learning.

General Education Requirements

All students must complete the general education requirements. Depending upon the courses chosen, as well as the need to reach competency in mathematics and writing, students may take between 36-43 general education credits and additional math or writing credits if needed to meet competency or major requirements. Courses taken to fulfill general education requirements may also be used simultaneously to fulfill requirements in the major, minor or certificate programs.

Transfer students who enter UW-Green Bay with 15 or more transfer credits are not required to take a First Year Seminar. However, in order to meet the 36-43 credit general education requirement, they must substitute the First Year Seminar with another course in general education that is a minimum of 3 credits.

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1 Contact the Office of Academic Advising (https://www.uwgb.edu/advising/general-education/) for information or assistance on all matters pertaining to general education requirements, including advising.

Biological Sciences

(complete 3 credits)

Learning Outcomes

• Explain central principles and theories of biological sciences.
• Describe the inquiry process through which the sciences approach the development of understanding of the natural/biological world.
## General Education Program

### Biological Sciences

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<td>Human Disease and Society</td>
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<td>Childhood Obesity: Challenges and Solutions</td>
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### Ethnic Studies Perspective

(Complete 3 credits)

#### Learning Outcome

- Identify and describe ethnic, racial, and cultural contrasts from multiple perspectives.
- Articulate causes and effects of stereotyping and racism.

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NURSING 492  Special Topics in Nursing (Topic #9 only) 2-4
NUT SCI 202  Ethnic Influences on Nutrition 3
POL SCI 305/UR RE ST 305  Urban Politics and Policy 3
PU EN AF 360  Immigration and Immigration Policy 3
SOC WORK 330  Understanding Diversity, Challenging Oppression: A Service Learning Course for Helping Professionals 3
SOC WORK 380  Cross Cultural Diversity and the Helping Professions 3
SOCIOL 203  Ethnic and Racial Identities 3
UR RE ST 323  Asian American Communities in the United States 3
UR RE ST 324  Latino Communities in the United States 3
WOST 102  Women's Voices 3
WOST 201  Introduction to LGBTQ Studies 3
WOST 247  Latin American and Latina Women 3

**Fine Arts**

(Complete 3 credits)

**Learning Outcomes**

- Demonstrate technical skills and knowledge necessary to create or perform artistic functions.
- Develop historical, stylistic, cultural or aesthetic knowledge necessary to create or evaluate quality of an art form.

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<td>Introduction to Fibers/Textiles</td>
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THEATRE 311 Theatre History III: 20th Century and Contemporary 3
THEATRE 335 Production Practicum: Crews 1
THEATRE 336 Production Practicum: Performance 1
THEATRE 338 Production Practicum: Scene Shop 1
THEATRE 340 Dance History 3

First Year Seminar
(complete 3 credits)

Learning Outcomes
• This class provides an “on ramp” to the University and its interdisciplinary mission. It is a content-based class that incorporates communication skills (written and oral) as part of the learning pedagogy. While the content of these courses will vary, they must all address at an introductory level:
  • Interdisciplinarity
  • Communication
  • Information Literacy

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<td>UR RE ST 198</td>
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</table>
Occasionally other courses in the catalog are scheduled and offered with additional content to meet the learning outcomes of the first year seminar - these specific class sections are eligible to meet this category.

Global Culture

(complete 3 credits)

Learning Outcomes

- Demonstrate an understanding of and engage in informed judgments of global issues and individual and cultural differences outside the United States.
- Explore issues that cross geographic, political, economic and/or socio-cultural boundaries outside the United States.

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<td>African Art</td>
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<td>Intermediate Composition and Conversation</td>
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<td>Advanced French Conversation and Composition</td>
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<td>Representative French Authors</td>
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<td>World Regions and Concepts: A Geographic Analysis</td>
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<td>Science and Religion: Spirit of Inquiry</td>
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MKTG 421  International Marketing  3
MUS ENS 147  World Pop Ensemble  1
MUS ENS 347  World Pop Ensemble  1
MUSIC 362  World Music  3
NURSING 492  Special Topics in Nursing  2-4

| Topic: Global Health Ethics and Human Rights |
| Topic: Global Aspects of Healthcare |
| Topic: Nursing Diagnosis Across the Globe |
NUT SCI 250  World Food and Population Issues  3
PHILOS 216  Introduction to Asian Philosophy  3
PHILOS 351  Happiness and the Good Life  3
POL SCI 100  Global Politics and Society  3
POL SCI 351  Comparative Politics  3
POL SCI 353  Politics of Developing Areas  3
SOC WORK 213  Human Trafficking  3
SPANISH 102  Introduction to the Spanish Language II  4
SPANISH 202  Intermediate Spanish Language II  3
SPANISH 225  Composition and Conversation I  3
SPANISH 226  Composition and Conversation II  3
SPANISH 329  Representative Spanish and Latin American Authors  3
THEATRE 211  World Theatre and Performance  3
UR RE ST 201  City Life and Globalization  3

any 299-level Travel Course
any 499-level Travel Course

**Humanities**

*(complete 6 credits)*

**Learning Outcomes**

- Describe the Humanities’ unique ways of understanding major events and movements in Western and world civilizations by critically examining a range of literary, philosophical, and other cultural texts produced by those movements.
- Articulate individual and social values within cultures and the implications of decisions made on the basis of those values.

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<td>FNS 224</td>
<td>First Nations and The Sacred</td>
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<td>Indigenous Nations Oral and Storytelling Traditions</td>
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<td>Philosophy of Love, Sex, and Friendship</td>
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<td>Thinking Critically</td>
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<td>Playwriting I</td>
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<td>WOST 247</td>
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1. Complete two courses (6 credits) in at least two different course prefixes

**Natural Sciences**

(complete 3 credits)
Learning Outcomes

- Explain central principles and theories of physical sciences.
- Describe the inquiry process through which the sciences approach the development of understanding of the physical world.

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<td>Stars, Galaxies and the Universe</td>
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<td>Concepts of Physics</td>
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Quantitative Literacy

(complete 3 credits)

Learning Outcomes

- Demonstrate competence in performing quantitative operations.
- Apply analytical concepts and operations to interpret models and aid in problem-solving, decision-making, and other real-world problems.

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<td>Micro Economic Analysis</td>
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<td>ECON 210</td>
<td>Quantitative Methods for Economists</td>
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<td>Conceptual Foundations of Elementary Mathematics I</td>
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General Education Program

MATH 260  Introductory Statistics
MGMT 370  Data Science for Managers
PHILOS 103  Logic and Reasoning
PHYSICS 103  Fundamentals of Physics I
PHYSICS 201  Principles of Physics I
POL SCI 318  Political Behavior
THEATRE 221  Stagecraft
THEATRE 223  Computer Applications for Theatre
THEATRE 323  Stage Lighting
MUSIC 116  Ear Training and Sight Singing II
& MUSIC 253  and Music Theory III
& MUSIC 254  and Music Theory IV

Social Sciences
(complete 6 credits)

Learning Outcomes
• Explain how social scientists practice critical thinking.
• Demonstrate the ability to address problems using tools and methods exemplary of two different social sciences.

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<td>Food Culture &amp; Identity</td>
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1 Complete two courses (6 credits) in at least two different course prefixes

**Sustainability Perspective**

(complete 3 credits)

**Learning Outcomes**

- Think critically regarding the array and implications of alternative sustainability definitions and describe why actions to achieve sustainability are complex and controversial.
- Discuss sustainability within the context of ethical decision-making and engage in informed judgments about environmental problems as socially responsible citizens.

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