Overview of the Program in Nursing

The RN to BSN completion program at the University of Wisconsin-Green Bay provides an opportunity for Registered Nurses (RNs) holding an associate degree or diploma in nursing to earn a Bachelor of Science Degree in Nursing (BSN). This accredited, high quality program is designed to be nurse friendly, flexible, and meet the needs of adult learners and working registered nurses. Prior learning is acknowledged through liberal articulation and transfer policies.

The program is built upon the foundation of the associate degree or diploma in nursing and includes general education courses, courses supportive of nursing, and upper-level Nursing major courses. The program consists of 120 credits for the BSN degree. The RN transfers at least 60 credits through articulation agreements. Additional credits completed at other universities, colleges, or community colleges may also transfer. The remaining UW-Green Bay requirements for graduation include a college-level chemistry course, 30 credits of general education and support courses for the Nursing major, and 30 credits of upper-level Nursing courses.

Based upon professional standards and what employers say they value most, the Nursing curriculum targets:

- Professional nursing roles and nursing science development
- Practice based on research, standards, and theory
- Strong communication, critical thinking, and leadership skills
- Autonomous therapeutic nursing interventions
- Culturally congruent and ethically sound nursing care
- Responsibility for being a change agent and lifelong learner

Students in the Nursing major must have:

- Graduated from an associate degree in nursing program or from a diploma program in nursing;
- Grade point average of 2.5 on a 4.0 scale (or equivalent) on post-secondary coursework, or satisfactory completion of a diploma program;
- Current, unencumbered RN license in any state; and
- Consultation with a Nursing program adviser.

Three Tracks, One Destination

The program is offered in three tracks:

- **Campus Track** (face-to-face courses);
- **BSN@HOME Track** (via the internet for nurses residing in the state of Wisconsin);
- **BSN-LINC/National Track** (via the internet for nurses residing outside the state of Wisconsin)

Though courses are delivered through different modalities, the program requirements and outcomes are the same for all three tracks.

The **Campus Track** is designed for RNs who reside within traveling distance of UW-Green Bay. Nursing courses are offered in campus classrooms. Courses are “block scheduled” (i.e., each course meets once per week or every other week). General education and support courses can be completed on campus, through UW-Green Bay Adult Degree Programs (online or independent study/Saturday schedule), through UW Colleges (online or on campus), or through UW Independent Learning correspondence courses.

The **NURSE 1-2-1** Program is offered through the combined resources of the nursing programs at UW-Green Bay and Northeast Wisconsin Technical College (NWTC). The program provides an opportunity for high school graduates to earn a four-year Bachelor of Science Degree in Nursing (BSN) taking courses in Year 1 of the program at UW-Green Bay; Years 2 and 3 at NWTC to complete an Associate Degree in Nursing (ADN); and UW-Green Bay for Year 4 to complete the Bachelor of Science in Nursing (BSN) degree.

The online **BSN@HOME Track**, for RNs who are Wisconsin residents, is available through the combined resources of the nursing programs at the UW campuses in Green Bay, Eau Claire, Madison, Milwaukee, Oshkosh, and Stevens Point. The BSN is awarded by the home institution, in this case UW-Green Bay. All general education and support courses are offered via the internet through UW-Green Bay Adult Degree Programs and the UW Colleges online. BSN@HOME Track students are welcome to take courses on campus.

The online **BSN-LINC/National Track** is designed for RNs who reside outside the state of Wisconsin. Students must have a current RN license from any state in the U.S. for eligibility. Practicum is arranged in the student’s home state. All courses are available via the internet.
Students may study abroad or at other campuses in the United States through UW-Green Bay's participation in international exchange programs, through National Student Exchange, or through consultation with the Nursing adviser. For more information, contact the Office of International Education (920) 465-2190.

Note: New freshmen and other newcomers to nursing studies who are seeking an all-inclusive path to the Registered Nurse credential and the bachelor's degree should turn to the "Nursing: Preprofessional" information under the Preprofessional Programs of Study.

For Further Information and Application Materials
If you are interested in furthering your education, marketability, and job satisfaction, visit our website at http://www.uwgb.edu/nursing/ and see what we have to offer. We are also happy to answer your questions through phone or e-mail.

Campus Track / NURSE 1-2-1:
Contact us at nursing@uwgb.edu
920-465-2826 or
Toll-free 888-NSG-UWGB (888-674-8942)
To apply online: https://apply.wisconsin.edu/

Online BSN@HOME Track for Wisconsin residents:
Contact us at nursing@uwgb.edu
920-465-2826 or
Toll-free 888-NSG-UWGB (888-674-8942)
Visit the BSN@HOME website: http://www.bsnathome.com
To apply online: https://apply.wisconsin.edu/

Online BSN-LINC/National Track for RNs outside the state of Wisconsin:
Contact us at bsnlinc@learn.uwsa.edu
Toll-free 877-656-1483
Visit the BSN-LINC National website: http://bsnlinc.wisconsin.edu/
To apply online: http://bsnlinc.wisconsin.edu/howtoapply.asp

• Nursing Major (http://catalog.uwgb.edu/archive/2017-2018/undergraduate/programs/nursing/major)

Susan M Gallagher-Lepak; Professor; Ph.D., University of Wisconsin - Madison*
T. Heather Herdman; Associate Professor; Ph.D., Boston College
Sylvia M Kubsch; Associate Professor; PH.D., University of Wisconsin - Milwaukee*
Janet E Reilly; Associate Professor; D.N.P., Case Western Reserve University*
Christine L Vandenhouten; Associate Professor; Ph.D., Marquette University, chair*
Myunghee Jun; Assistant Professor; Ph.D., Seoul National University
Brenda L Tyczkowski; Assistant Professor; D.N.P., University of Kansas*
Rebecca D Hovarter; Lecturer; DNP, University of Minnesota

Courses
NURSING 407. Foundations of Professional Nursing Practice. 3 Credits.
Philosophical perspectives, theories, and standards are applied to the practice of professional nursing. Factors influencing nursing/health care delivery are analyzed. Professional communication skills are enhanced.
P: Nursing Major and RN License
Fall and Spring.

NURSING 441. Chronic Care Management. 3 Credits.
Exploration of interaction of biological, psychological, social, and environmental factors important to understanding management of chronic conditions at the individual, family, community, and societal levels.
P: Nursing major and RN license
Fall and Spring.
NURSING 446. Research and Evidence-Based Practice. 3 Credits.
This course introduces the importance of research to improve clinical practice, strategies to evaluate the quality of research and evidence, and increase integration of research into practice.
P: Nursing Major and RN license; Math 260, Comm Sci 205 or Bus Adm 216 or conc enr.
Fall and Spring.

NURSING 447. Leadership and Management. 3 Credits.
Examines nursing leadership and management using relevant theories and concepts. Analyze decision making in relation to delegation, supervision, and group process.
P: Nursing Major and RN License
Fall and Spring.

NURSING 453. Information Management and Healthcare Technology. 3 Credits.
Utilize computer and information/decision science to support quality and safety in health care. Explore informatics issues and examine nursing's role in healthcare technology. Opportunities to use and master various healthcare technologies and healthcare data will be given.
P: Nursing major and RN license
Fall and Spring.

NURSING 454. Community Health Nursing. 3 Credits.
This course provides an overview of community nursing theory, roles, tools and skills needed to promote the health of individuals, families, and populations in communities.
P: Nursing Major and RN License
Fall and Spring.

NURSING 455. Community Health Nursing Practicum. 3 Credits.
Community Health Nursing Practicum complements the theory, models, and concepts learned in Community Health Nursing. It is a practice component that brings community health nursing into reality. The focus is on disease prevention and health promotion for individuals, families, aggregates, and communities.
P: Major in Nursing: Nursing 454 or concurrent enrollment
Fall and Spring.

NURSING 478. Honors in the Major. 3 Credits.
Honors in the Major is designed to recognize student excellence within interdisciplinary and disciplinary academic programs.
P: min 3.50 all cses req for major and min gpa 3.75 all UL cses req for major.
Fall and Spring.

NURSING 487. Evidence-Based Nursing Practice. 3 Credits.
This course focuses on the evaluation and utilization of research and other sources of knowledge necessary to address patient needs and provide quality care. Course content covers methods, appraisal, and utilization of research findings with the goal of implementing best practices. Barriers to the use of evidence-based practice and facilitating innovations within the workplace are addressed.
P: Math 260, Comm Sci 205 or Bus Adm 216 or conc enr.

NURSING 490. Synthesis for Nursing Practice. 3 Credits.
Course focus is synthesis of professional nursing roles introduced in previous courses. In addition, nursing theories are analyzed in light of their value to practice. Nursing's societal involvement is emphasized.
P: Major in Nursing; Nursing 407, 441, 446, 447, 453, 454, 455, and 492 or conc enr.
Fall and Spring.

NURSING 492. Special Topics in Nursing. 2-4 Credits.
Course topics vary. Typical topics include Nursing Care of Older Adults, Pharmacology, Pathophysiology, Women's Health Care, Informatics, School Health.
P: major in Nursing.

NURSING 498. Independent Study. 1-4 Credits.
Independent study is offered on an individual basis at the student's request and consists of a program of learning activities planned in consultation with a faculty member. A student wishing to study or conduct research in an area not represented in available scheduled courses should develop a preliminary proposal and seek the sponsorship of a faculty member. The student's advisor can direct him or her to instructors with appropriate interests. A written report or equivalent is required for evaluation, and a short title describing the program must be sent early in the semester to the registrar for entry on the student's transcript.
P: fr or so st with cum gpa > or = 2.50; or jr or sr st with cum gpa > or = 2.00.
Fall and Spring.

NURSING 499. Travel Course. 1-6 Credits.
Travel courses are conducted to various parts of the world and are led by one or more faculty members. May be repeated to different locations.
P: cons of instr & prior trip arr & financial deposit.