

# Democracy and Justice Studies

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Interdisciplinary Major or Minor (<http://catalog.uwgb.edu/archive/2015-2016/undergraduate/planning/interdisciplinary-majors-minors>)  
(Bachelor of Arts or Bachelor of Science)

**Professor** – Harvey J. Kaye

**Associate Professor** – Andrew Austin (chair)

**Assistant Professors** – Kristine Coulter, Yunsun Huh, Eric J. Morgan, Kim Reilly, Jon Shelton, Alison Staudinger

Democracy and Justice Studies explores diverse ideals and practices of democracy and justice in the United States and the world through interdisciplinary social and historical studies. Democracy and Justice Studies students look at how people past and present have sought in various ways to sustain and change political, economic, cultural, and social orders. We ask why and how societies develop and whether their political, economic, cultural and social relations and activities promote justice, freedom, equality, and democracy. By cultivating critical thinking and problem-focused thinking, we enable students to become engaged citizens and professionals.

Democracy and Justice Studies encourages students to put democracy and justice into action in the classroom, in internships, in research projects, in their volunteer lives, and in their eventual career choices. This program thus offers wide-ranging educational challenges and provides students with broadly applicable learning experiences useful for many career paths. Democracy and Justice Studies is encouraged and appropriate for individuals interested in graduate work in the social sciences, law school, journalism, international business, and a variety of careers related to community development, social justice, social and environmental activism, women's and gender equity, and other social issues.

Graduates work in a wide range of careers including business, domestic and international development, education, helping professions, journalism, law and criminal justice, library science, museum administration, philanthropy, and politics. Some have pursued advanced studies in fields such as anthropology, area studies, criminal justice, economics, history, international relations, law, library science, philosophy, political science, theology, and sociology.

Majors select an area of emphasis from among the following:

**American studies** addresses historical and contemporary political problems, public issues, social criticism and strategies for change in the United States.

**U.S. and the world** focuses on the influence of the United States and essential American ideals, including democracy, equality, and social justice, abroad.

**Law and justice studies** examines law and legal systems, both in the United States and around the world, and their relationship to justice and democracy.

**Women's and gender studies** explores historical and contemporary perspectives on women and gender, emphasizing the ways varied and changing gender roles affect economic and social opportunity.

Students seeking the interdisciplinary major or minor in Democracy and Justice Studies may choose to combine their programs with an appropriate disciplinary or interdisciplinary field of study. Among fields most relevant are anthropology, business, communication, economics, education, ethnic studies, First Nations studies, global studies, history, human development, journalism, political science, psychology, social work, sociology, urban and regional studies, and women's and gender studies.

We encourage students to study abroad or at other campuses in the United States through UW-Green Bay's participation in international exchange programs and National Student Exchange. Travel courses are another option for obtaining academic credits and completing requirements. For more information, contact the Office of International Education at (920) 465-2190 or see <http://www.uwgb.edu/international/>

## Area of Emphasis

Students must complete requirements in one of the following areas of emphasis:

- American Studies (<http://catalog.uwgb.edu/archive/2015-2016/undergraduate/programs/democracy-justice-studies/major/american-emphasis>)
- Law and Justice Studies (<http://catalog.uwgb.edu/archive/2015-2016/undergraduate/programs/democracy-justice-studies/major/lawjustice-emphasis>)
- U.S. and the World (<http://catalog.uwgb.edu/archive/2015-2016/undergraduate/programs/democracy-justice-studies/major/usworld-emphasis>)
- Women's and Gender Studies (<http://catalog.uwgb.edu/archive/2015-2016/undergraduate/programs/democracy-justice-studies/major/womengender-emphasis>)
- Democracy and Justice Studies Minor (<http://catalog.uwgb.edu/archive/2015-2016/undergraduate/programs/democracy-justice-studies/minor>)

## Courses

### **DJS 101. Introduction to Democracy and Justice Studies. 3 Credits.**

This course will introduce students to a variety of theories about democracy and justice and offer examples of those who have attempted to put democracy and justice into practice.

Fall and Spring.

### **DJS 198. First Year Seminar. 3 Credits.**

Reserved for New Incoming Freshman.

### **DJS 204. Freedom and Social Control. 3 Credits.**

Explores definitions, concepts and theories used to explain and understand central features of social power. Themes include the struggle for social justice, the history of punishment in Western society, and the legal and extralegal management and disciplining of individuals and groups.

Fall and Spring.

### **DJS 241. Introduction to Women's & Gender Studies. 3 Credits.**

Interdisciplinary introduction to the study of gender, the influence of gender on social institutions and structures, and an examination of women's lives across the globe historically and today.

Fall and Spring.

### **DJS 299. Travel Course. 1-4 Credits.**

Travel courses are conducted to various parts of the world and are led by one or more faculty members. May be repeated to different locations.

P: cons of instr & prior trip arr & financial deposit.

### **DJS 303. Criminal Justice Process. 3 Credits.**

A study of the components, relations, and processes of U.S. criminal justice. The criminal justice system is theoretically linked to larger social arrangements, including class and race-ethnic stratification. Ethical problems, such as group disparities in arrest and sentencing, are given special attention.

P: Pol Sci 101 and Sociol 202.

Fall Only.

### **DJS 307. History of Economic Thought. 3 Credits.**

Historical development of contemporary economic thought from the mercantilist period to the present emphasizing contributions of major schools of economic thought.

P: jr st.

Fall Only.

### **DJS 320. Constitutional Law. 3 Credits.**

The course emphasizes the history of constitutional law in the United States through an analysis of leading Supreme Court cases that deal with government authority as well as citizen rights and civil liberties. Special attention is given to the political and historical context of major cases and the implications for public policy.

P: Pol Sci 101.

Fall Only.

### **DJS 325. Law and Society. 3 Credits.**

Explores how the courts can either promote or inhibit progressive social, political, and economic changes in contemporary American society. There is a great deal of emphasis placed on how to use theory to better understand the relationship between law and society.

P: History 206 or Pol Sci 100 or 101 or Sociol 202.

Spring.

### **DJS 348. Gender and the Law. 3 Credits.**

The changing legal status of women in relationship to other social forces; major historical landmarks in the development of women's legal rights and current status of such areas as property rights, family law and employment opportunity; legal tools in the struggle for equality.

P: sophomore standing

Fall Even.

### **DJS 349. American Political Thought. 3 Credits.**

The history and development of American political thought, with attention to the thinkers and themes influential to controversies, ideologies, and institutions in American politics.

P: Pol Sci 101

Spring.

### **DJS 353. The U.S. and the World. 3 Credits.**

This course will explore the United States' interactions with the larger world, including its experiments with imperialism, interventionism, and multilateralism, from 1898 to the present. Through our study of both United States foreign policy and the engagement of Americans with global and transnational issues such as the spread of democracy, free trade, peace, human rights, and environmentalism, we will critical gain insights into the democratic ideals of the United States and their implications for the larger global community.

P: History 206 or Pol Sci 100 or Pol sci 101.

Spring Even.

**DJS 361. Historical Perspectives on American Democracy. 3 Credits.**

Examination of historical thinking in scholarly work and public life and study of the making of modern American freedom, equality and democracy, past and present.

P: Eng Comp 105 or 228; REC: Anthro 100 or Sociol 202; and History 100 or Hum Stud 202.

Fall Only.

**DJS 362. Power and Change in America. 3 Credits.**

Study of the dynamic relations between political economy and social structure and the formation and impact of social movements, politics and ideologies in modern America.

P: Pol Sci 101 or Sociol 202.

Spring Odd.

**DJS 363. Topics in Democracy and Justice. 3 Credits.**

Explores a single theme pertaining to democracy and justice from an interdisciplinary perspective. Variable content.

P: DJS 101.

**DJS 365. U.S. Labor and the Working Class: Past and Present. 3 Credits.**

This course introduces students to the major themes around the history of American working men and women in the nineteenth, twentieth, and twenty-first centuries. The course examines the social and political place of working people as well as cultural practices and how they impacted workers' political consciousness.

Spring.

**DJS 371. Gender and Economic Justice. 3 Credits.**

This course serves as an introduction to the field of contemporary feminist approaches to economics. Questions range from conceptualization of the economy, work, well-being, and the gendered implications of policy at both micro and macro levels. The course includes an examination of contemporary economic inequalities between men and women (also differentiated by race and class), with a focus on the United States.

P: DJS/Wost 241

Spring Even.

**DJS 437. Feminist Theory. 3 Credits.**

This course is an introduction to feminist theories from a variety of disciplinary perspectives; we will examine the development of feminist theories, their practice and contrasting viewpoints.

P: DJS 241.

Spring Even.

**DJS 461. Social and Political Criticism. 3 Credits.**

Operating as a seminar, we examine the role of the American social critic and the practice of social criticism on the political left, right and center. Then, operating as a writing workshop, we compose pieces of political, social and cultural criticism for possible publication.

P: DJS 360 or 361 or Sociol 302 or 307.

Spring.

**DJS 470. Senior Seminar in Democracy and Justice Studies. 3 Credits.**

Rigorous analysis of an important social change issue or of the work of an important social change theorist.

P: DJS 361; and Eng Comp 105 or 228.

Fall and Spring.

**DJS 478. Honors in the Major. 3 Credits.**

Honors in the Major is designed to recognize student excellence within interdisciplinary and disciplinary academic programs.

P: min 3.50 all cses req for major and min gpa 3.75 all UL cses req for major.

Fall and Spring.

**DJS 497. Internship. 1-12 Credits.**

Supervised practical experience in an organization or activity appropriate to a student's career and educational interests. Internships are supervised by faculty members and require periodic student/faculty meetings.

P: jr st.

Fall and Spring.

**DJS 498. Independent Study. 1-4 Credits.**

Independent study is offered on an individual basis at the student's request and consists of a program of learning activities planned in consultation with a faculty member. A student wishing to study or conduct research in an area not represented in available scheduled courses should develop a preliminary proposal and seek the sponsorship of a faculty member. The student's advisor can direct him or her to instructors with appropriate interests. A written report or equivalent is required for evaluation, and a short title describing the program must be sent early in the semester to the registrar for entry on the student's transcript.

P: fr or so st with cum gpa > or = 2.50; or jr or sr st with cum gpa > or = 2.00.

Fall and Spring.

**DJS 499. Travel Course. 1-6 Credits.**

Travel courses are conducted to various parts of the world and are led by one or more faculty members. May be repeated to different locations.

P: cons of instr & prior trip arr & financial deposit.