Sustainability Perspective

Sustainability Perspective - complete one course Learning Outcomes

- Think critically regarding the array and implications of alternative sustainability definitions.
- Discuss sustainability within the context of ethical decision-making on earth.
- Describe why actions to achieve sustainability are complex and contentious.
- Express how failure to achieve sustainability has implications for human survival and planetary life quality over time.
- Engage in informed judgments about sustainability and problems as socially responsible citizens.

ENGLISH 333	Literary Themes	
ENV SCI 260	Energy and Society	
ENV SCI 301	Radioactivity: Past, Present, and Future	
ENV SCI 303	Environmental Sustainability	
ENV SCI/ET 334	Solid Waste Management	
ENV SCI 460	Resource Management Strategy	
ENV SCI 469	Conservation Biology	
T 420	Lean Processes	
NS 210	American Indians In Film	
NS 216/UR RE ST 216	Native American Landscapes:Imagined and Lived Spaces	
NS 224	First Nations and The Sacred	
NS 225	Introduction to First Nations Studies: The Tribal World	
NS 226	Introduction to First Nations Studies: Social Justice	
NS 301	Oneida Language I	
NS 302	Oneida Language II	
NS 303	Oneida Language III	
NS 304	Oneida Language IV	
NS 305	Oneida Language V	
NS 306	Oneida Language VI	
NS 372	Indigenous Nations Oral and Storytelling Traditions	
NS 374	Wisconsin First Nations Ethnohistory	
NS/HUM STUD 385	Perspectives on Human Values: First Nations	
NS 391	First Nations Studies Seminar	
NS 392	First Nations Justice and Tribal Governments	
NS 393	First Nations and Education Policy	
HISTORY 220	American Environmental History	
HUM BIOL/WOST 206	Fertility, Reproduction, and Family Planning	
HUM BIOL 217	Human Disease and Society	
HUM BIOL 405	Biotechnology and Ethics	
IUT SCI 250	World Food and Population Issues	
PHILOS 220	Environmental Ethics	
POL SCI 380/PU EN AF 380	Global Environmental Politics and Policy	
PSYCH 380	Conservation Psychology	
PSYCH 390	Environmental Psychology	
PU EN AF 102	Environment and Society	