

Education & Human Development (ED & HUD)

Courses

ED & HUD 702. Business Administration of School Systems. 3 Credits.

The focus of this course will be on the business functions and related support systems of American elementary and secondary public schools. The procedures of budgeting and financial reporting studied will be based on the relevant Wisconsin Statutes and Department of Public Instruction requirements. P: gr st.

P: gr st.

ED & HUD 705. Reading in the Elementary School. 3 Credits.

Consideration of components of a developmental reading program for the elementary school including the role of language in reading, basic reading skills and attitudes, methods and materials, individualization of instruction, and evaluation. P: gr st.

P: gr st.

ED & HUD 706. The Administrator and the Community. 3 Credits.

This course will concentrate on the relationship of schools and communities in American society. Students will be oriented to the relationships between schools and communities; public participation in local school districts, and response of local school districts to changing demands. Primary emphasis will be on the school administrator and citizens at the local level. P: gr st.

P: gr st.

ED & HUD 709. Effective Schools. 3 Credits.

An in-depth review and analysis of the growing body of educational research literature that identifies elements and conditions present in effective schools. Participants develop ways of assessing the extent to which these elements are present in schools and explore implications for school practices.

P: gr st.

P: gr st.

ED & HUD 710. Practicum in Effective Instructional Skills. 2 Credits.

For teachers and supervisors currently involved in schools: analysis and application of effective teaching concepts and skills, including teacher demonstrations and simulations. P: gr st.

P: gr st.

ED & HUD 714. Workshop in High School Program Development. 2 Credits.

Selected topics for the professional educator in curriculum, instructional procedures, and evaluation of middle level program development. Current issues, philosophical trends, and rationale are discussed. Variable content; may be repeated for credit with different topics. P: May be repeatable for credit. gr st.

P: gr st.

ED & HUD 715. Workshop in Program Development in Middle Level Education. 2-3 Credits.

Selected topics for the professional educator in curriculum, instructional procedures, and evaluation of middle level program development. Current issues, philosophical trends, and rationale are discussed. P: May be repeatable for credit. gr st.

P: gr st.

ED & HUD 716. PROGRAM DEVEL MID LEV EDUC. 2-3 Credits.

P: gr st.

P: gr st.

ED & HUD 730. Issues & Trends for Educating Students w/Exceptional Educ Needs. 3 Credits.

Relevant issues and practices which impact the education of students with exceptional needs including gifted and talented, handicapped, and at-risk populations. P: gr st.

P: gr st.

ED & HUD 740. Supervision of Instruction. 3 Credits.

This graduate class examines functions of supervision, inclusive of personnel evaluation and professional development. Skill development in communications and human relations for school supervisors are included. P: gr st.

P: gr st.

ED & HUD 750. Statistical Methods Applied to Education. 3 Credits.

Types of measures, data organization and display, measures of central tendency, variability, location, and correlation, hypothesis testing and interval estimation for common statistics in one and two sample cases. Introduction to analysis of variance and chi-square. P: gr st. (FO)

P: gr st.

Fall Odd.

ED & HUD 765. Diagnosis of Reading Difficulties. 3 Credits.

Comprehensive and accurate diagnosis of moderate to severe reading disabilities and associated learning, language, or behavior disorders through the use of formal and informal instruments. Students complete an intensive diagnosis of a student's reading ability, a comprehensive report specifying the results of the evaluation, and a prescription for future remediation of reading problems. P: gr st; REC: Adm Sci 753. (SE)

P: gr st; REC: Adm Sci 753.

Spring Even.

ED & HUD 780. Foundations of Curriculum. 3 Credits.

This course for experienced educators will focus on the philosophical, sociological, historic and psychological underpinnings of curriculum design, development and evaluation for the elementary, secondary and VTAE educator. The course will examine the forces influencing curriculum development and identify issues related to curriculum design and development. P: gr st and exper with elem, sec or WTCS educ.

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ED & HUD 781. School Profiling for Site Based Management. 3 Credits.

The purpose of this course is to train teachers and principals to gather, summarize, and analyze data related to important building level educational outcomes. Outcomes in the area of student achievement, social behaviors, and parent, staff, and student attitudes will be measured and analyzed. The course is intended to facilitate school improvement at the building level through data driven decision making. P: gr st.

P: gr st.

ED & HUD 783. SELECTED TOPICS. 1-4 Credits.

P: May be repeatable for credit. gr st.

P: gr st.

ED & HUD 785. Curriculum and Instruction as a Field of Inquiry. 3 Credits.

An inquiry approach to the content of curriculum and instruction: develops skills in interpreting and using research and provides a framework related to origin, development, and basis of curriculum and instruction. P: gr st.

P: gr st.

ED & HUD 786. Current Issues and Trends in Education. 3 Credits.

This class critically examines and evaluates recent educational innovations, differing educational viewpoints, and alternative educational trends.

Particular attention is focused on educational practices for the future. P: gr st. (F)

P: gr st.

Fall Only.

ED & HUD 788. The Teacher and the Law. 3 Credits.

Concerns of teachers relating to tenure, non renewals, due process, free speech, student rights, and potential liability; the administration of collective bargaining in education; brief introduction to the statutory regulation and financing of school systems. This course will consider these topics with an emphasis on Wisconsin. P: gr st.

P: gr st.

ED & HUD 795. Special Topics. 1-4 Credits.

A course offered by graduate faculty in response to a special need and which is not intended to become a regular part of the graduate curriculum. The title of the specific topic is announced in the Timetable and is entered on the transcript of students who enroll. This course may be repeated with a change in topic. Subject to adviser's approval, three credits may be applied to meet UW-Green Bay credit requirements in a cooperative program with the possibility of a maximum of three additional credits. P: May be repeatable for credit. gr st.

P: gr st.

ED & HUD 797. Internship. 1-6 Credits.

P: May be repeatable for credit. gr st. (F,S)

P: gr st.

Fall and Spring.

ED & HUD 798. Independent Study. 1-3 Credits.

Reading and research under the supervision of a member of the graduate faculty. Independent study credits may only be earned when included as part of an approved program plan. P: May be repeatable for credit. gr st. (F,S)

P: gr st.

Fall and Spring.

ED & HUD 799. Thesis. 1-6 Credits.

P: May be repeatable for credit. None.