

Integrative Leadership Studies

Interdisciplinary Major (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/planning/interdisciplinary-majors-minors>) Designed for Adult and Distance Learners
(Bachelor of Arts)

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Integrative Leadership Studies crosses disciplinary, organizational, community, and cultural boundaries. The Integrative Leadership Studies major is designed to deliver an interdisciplinary educational experience while promoting the development of fundamental leadership skills, such as critical and creative thinking, problem-solving, and communication. Integrative Leadership Studies teaches students how to contribute as citizens in a complex, multi-cultural world. Students gain a broad intellectual understanding of the interrelationships among several areas of study including the social sciences, natural sciences, fine arts, and humanities.

Integrative Leadership Studies provides future leaders with the knowledge to deal with complex problems and the skills to provide multi-perspective solutions. Graduates are well-positioned to embark on new careers or advance in their current work. The Integrative Leadership Studies major also prepares students for graduate work in multiple fields.

Integrative Leadership Studies students must complete an area of emphasis. Areas of emphasis include Arts, Applied Communication, Emergency Management, Environmental Policy Studies, Human Development, Nonprofit Leadership and Leadership in Public Service. Students also have the option to create an emphasis tailored to their individual needs through a Self-Directed area of emphasis (12 credits of upper-level courses, with no more than six of the credits in any single discipline). Additional areas of emphasis are currently being developed.

The Bachelor of Arts Degree with a major in Integrative Leadership Studies is offered through the University's Adult Degree Program. This program is primarily a distance education bachelor's degree program designed to meet the needs of adult students who have work, family, and other responsibilities. Many of the degree options are available completely online with some opportunity for evening and Saturday classes. This unique structure allows students to earn their degree without forcing them to sacrifice jobs and family, and also allows them to plan study time to accommodate busy schedules.

Area of Emphasis

Students must complete requirements in one of the following areas of emphasis:

- Applied Communication (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/programs/interdisciplinary-studies/ba/appliedcomm-emphasis>)
- Arts (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/programs/interdisciplinary-studies/ba/arts-emphasis>)
- Emergency Management (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/programs/interdisciplinary-studies/ba/emergency-emphasis>)
- Environmental Policy Studies (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/programs/interdisciplinary-studies/ba/envpolicy-emphasis>)
- Human Development (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/programs/interdisciplinary-studies/ba/humandev-emphasis>)
- Leadership in Public Service (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/programs/interdisciplinary-studies/ba/leadership-emphasis>)
- Nonprofit Leadership (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/programs/interdisciplinary-studies/ba/nonprofit-emphasis>)
- Self-Directed (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/programs/interdisciplinary-studies/ba/self-emphasis>)

The Bachelor of Applied Studies (B.A.S.) degree with a major in Integrative Leadership Studies is offered through the University's Adult Degree Program. This program is primarily a distance education bachelor's degree program designed to meet the needs of adult students who have work, family, and other responsibilities. Many of the degree options are available completely online with some opportunity for evening and Saturday classes. This unique structure allows students to earn their degree without forcing them to sacrifice jobs and family, and also allows them to plan study time to accommodate busy schedules. The Bachelor of Applied Studies degree is specifically designed for students who have earned an applied associate degree from a technical college or other regionally accredited institution.

Students accepted into this program will be able to transfer coursework from any Wisconsin Technical College System campus or other accredited two-year institution into UW-Green Bay as a block of 60 degree credits, and enter the University as a junior. Students then complete a minimum of 60 additional credits to satisfy UW-Green Bay general education requirements, requirements for the Integrative Leadership Studies major and all other degree requirements.

Area of Emphasis

Students must complete requirements in one of the following areas of emphasis:

- Applied Communication (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/programs/interdisciplinary-studies-bas/corporate-communication-emphasis>)
- Arts (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/programs/interdisciplinary-studies-bas/arts-emphasis>)
- Emergency Management (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/programs/interdisciplinary-studies-bas/emergency-management-emphasis>)
- Environmental Policy Studies (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/programs/interdisciplinary-studies-bas/environmental-policy-studies-emphasis>)
- Human Development (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/programs/interdisciplinary-studies-bas/human-development-emphasis>)
- Leadership in Public Service (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/programs/interdisciplinary-studies-bas/leadership-public-service-emphasis>)
- Nonprofit Leadership (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/programs/interdisciplinary-studies-bas/nonprofit-leadership-emphasis>)
- Self-Directed (<http://catalog.uwgb.edu/archive/2014-2015/undergraduate/programs/interdisciplinary-studies-bas/self-directed-emphasis>)

Courses

IST 106. Adult Learning Seminar. 3 Credits.

In this course, students will explore principles of adult learning, apply the basics of effective communication, begin the development of critical and creative thinking, articulate the meaning and value of a major in Interdisciplinary Studies, demonstrate skill in interdisciplinary problem solving, create an electronic learning portfolio, and explore the process of earning credit for prior learning.

P: IST or BA-IST major.

Fall and Spring.

IST 400. Capstone: Synthesis and Assessment of Learning. 3 Credits.

This course helps students synthesize the learning experienced in the Interdisciplinary Studies major, area(s) of emphasis, and core liberal studies courses. Students will demonstrate an integration of problem-solving abilities from multiple fields of study. The capstone provides a platform for discussion, reflection, and discovery about the meaning and value of an interdisciplinary education.

P: Interdisciplinary Studies major; earned cr > or = 99.

Fall and Spring.

IST 478. Honors in the Major. 3 Credits.

An individual contract is developed in consultation with a faculty member who is proficient in the subject matter of the topic and the Chair of the Interdisciplinary Studies program.

P: min 3.50 all cses req for major and min gpa 3.75 all UL cses req for major.

IST 497. Internship. 1-12 Credits.

Supervised practical experience in an organization or activity appropriate to a student's career and educational interests. Internships are supervised by faculty members and require periodic student/faculty meetings.

P: Junior standing; IST or BAS-IST major; 2.75 gpa.

IST 498. Independent Study. 1-4 Credits.

Independent study is offered on an individual basis at the student's request and consists of a program of learning activities planned in consultation with a faculty member. A student wishing to study or conduct research in an area not represented in available scheduled courses should develop a preliminary proposal and seek the sponsorship of a faculty member. The student's advisor can direct him or her to instructors with appropriate interests. A written report or equivalent is required for evaluation, and a short title describing the program must be sent early in the semester to the registrar for entry on the student's transcript.

P: fr or so st with cum gpa > or = 2.50; or jr or sr st with cum gpa > or = 2.00.